



# S1 ASSEMBLY

14 January 2019



# School Prayer

Jesus, as a child you grew in learning and wisdom.  
Bless Saint Ninian's High School,  
a community of faith and love  
where young people learn,  
work and grow together.  
Help us to make our school a place  
where teachers are valued for their dedication;  
where pupils are encouraged  
to develop their talents  
and where all  
staff, young people and parents -  
work together  
in trust and friendship.  
Live among us now and forever.

**Amen**





# Our Health and Wellbeing





## ST NINIANS HIGH SCHOOL Extra-Curricular Loyalty Card

**Please hand in all completed loyalty cards to  
the PE department before Friday 18th January!**

**PRIZE DRAW – NIKE VOUCHER**

# Respect for All

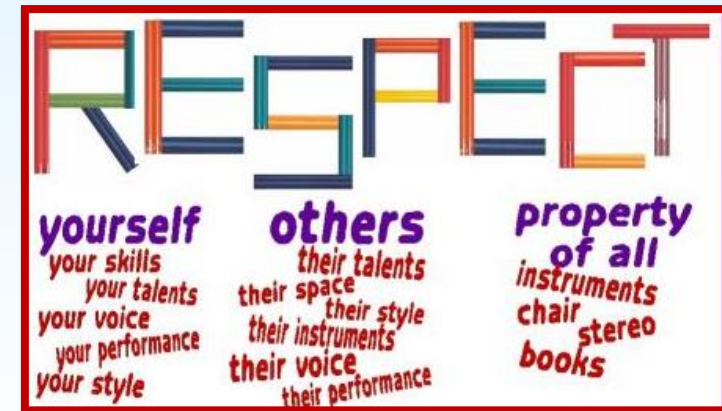
At St Ninian's we believe it is important to treat everyone with respect. We believe everyone is made in the image of God and we should value everyone.

Sadly, some people can be prejudiced towards others because they're different in some way or are perceived to be different.

Being different isn't the problem – the problem lies in **other people's attitude** towards what makes someone different. Some characteristics are protected by law to address the imbalance experienced by some groups over the years.

The Equality Act 2010 makes it illegal to discriminate against a person due to the following, which are known as the '**Protected Characteristics**':

- gender
- race including colour, nationality, ethnic or national origin
- disability
- religion or belief
- sexual orientation
- gender reassignment
- being pregnant or having a child



We all have a moral responsibility to ensure that everyone feels they are welcome and that no one is discriminated against for any reason.

We are all equal, We are all God's children and We all deserve to be respected.

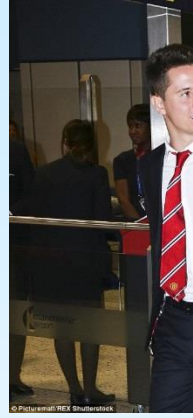


# Our School and Community



# Shirts

- People judge books by their covers
- Look professional
- Ready to do your best
- Pride in your appearance
- Tuck shirts in!



# Footwear

- No boots to be worn in school
- If boots worn to school, they **MUST** be changed into school shoes on entering the school building.
- School shoes only in school





# Mobiles

- No use of mobile phones for calls in the school building
- Mobile phones should be switched off between P1-P2, P3-P4, P5-P6/7
- No mobile phones between classes
- Phones will be confiscated if these rules are not obeyed



# Corridor Movement

- Keep to the left
- Keep walking
- Don't stop and prevent flow of movement
- Don't 'bunch' together
- Don't block corridors or doorways
- Serious accidents could happen
- No mobile phones used or they will be confiscated

# Toilet

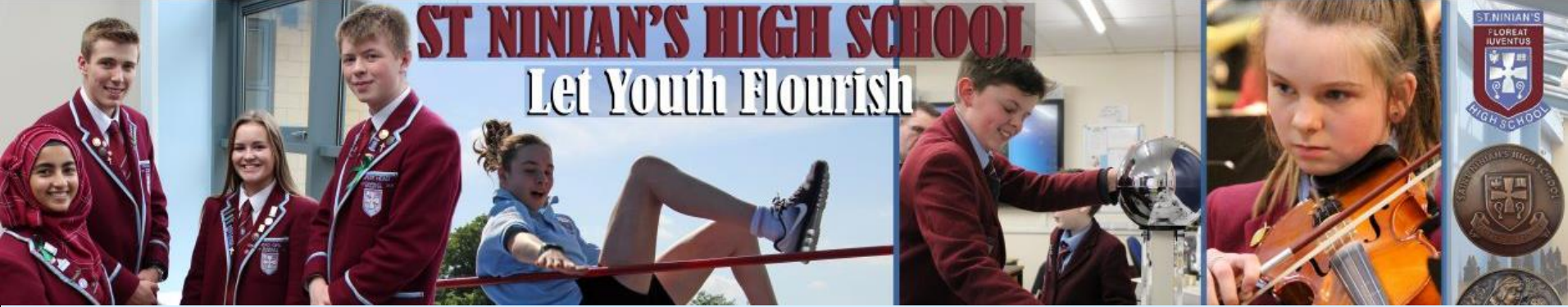
- No going to the toilet during classes.
- You must go in your own time.





# Our Teaching and Learning

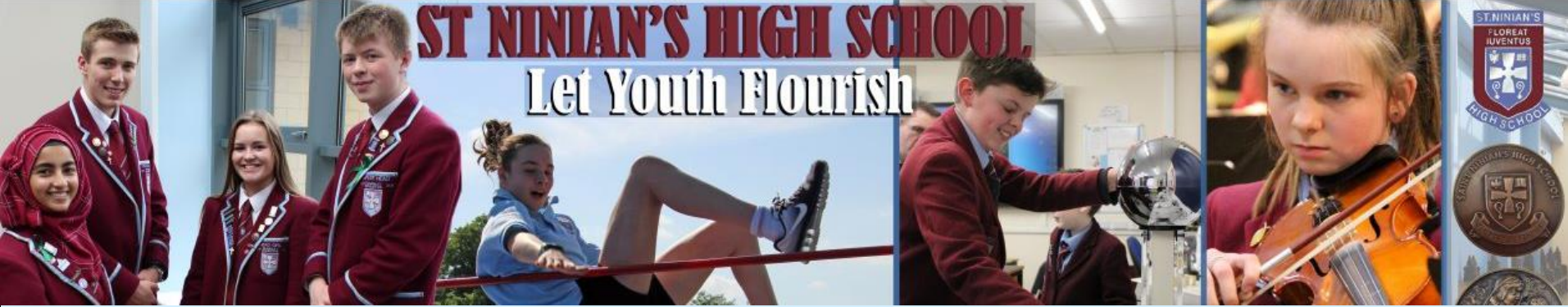




## How Good is OUR School?

Would YOU like to have a say in how we shape our school?

THEN THIS IS THE JOB FOR YOU!



## What is How Good is OUR School?

- Government Initiative to support improvement in learner participation in self-evaluation and school improvement
- This is an ongoing process of self-evaluation focusing on the views of pupils. We want to know how you rate your school.
- Self-evaluation is how schools decide what is going well and what could be better. It helps us as a school to identify the actions they need to take to keep improving.
- The themes identified below are at the core of our school and we continuously aim to improve to ensure excellence and equity for all.

# What area do you want to contribute to?

## Theme 1:

### Our relationships



This includes friendships, relationships with teachers and other adults who support us, opportunities to influence things, equality and fairness, ethos and culture, feeling supported and cared for.

## Theme 2:

### Our learning & teaching



This includes the curriculum, the quality of learning experiences, the range of teaching approaches and access to high-quality resources for learning.

## Theme 3:

### Our school & community



This includes the facilities and environment for learning, availability of digital technology, the range of equipment for play and physical activity and ensuring everyone has good access to what's available. It also includes having positive links between our school and our families and with partner organisations in our community.

## Theme 4:

### Our health & wellbeing



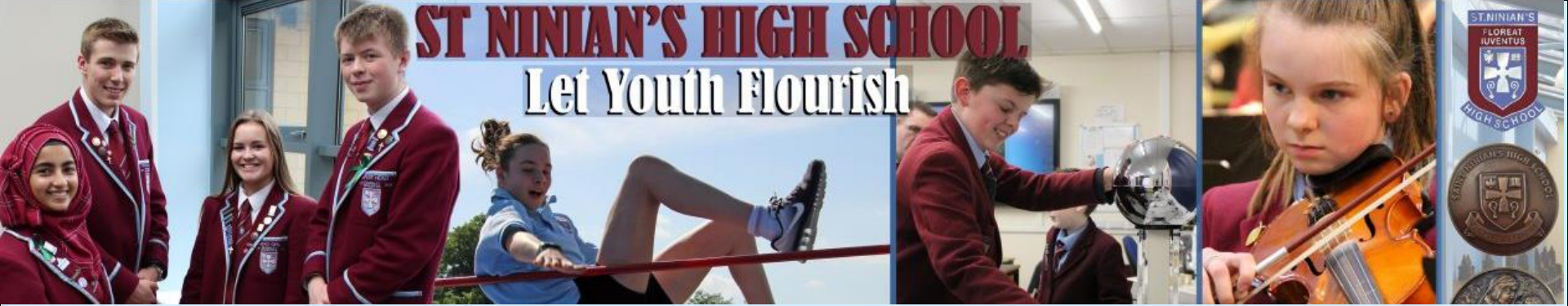
This includes access to good quality nutritious food as well as support for our emotional wellbeing, mental health and physical wellbeing.

## Theme 5:

### Our successes & achievements



This includes opportunities for achievement in our school and in the community, being able to achieve the best possible progress, awards and qualifications, skills for employment and lifelong learning.



## Overview and who to contact

Theme 1:

Our relationships



Mr McLaughlin

Theme 2:

Our learning & teaching



Mr Downie

Theme 3:

Our school & community



Mr Young

Theme 4:

Our health & wellbeing



Mr Kerr

Theme 5:

Our successes & achievements



Ms Kennedy



# Broad General Education

- You all started your Broad General Education whilst you were at Nursery, it continued through Primary School and will conclude at the end of S3.
  
- But what is a Broad General Education?

- Purpose: To develop Knowledge, skills, attributes and capabilities of four capacities (Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors) or...



# Progress: A Smooth Gradient

- As you progress through the BGE you will achieve different 'levels'. But what does that mean?
- The achievement of a level means that you can progress on to the next level, this ensures that you remain challenged but at the appropriate stage / level which is suitable for you.

# Example 1

End of S1  
(Achieved  
Level 2)



End of S2  
(Achieved  
Level 3)



End of S3  
(Achieved  
Level 4)

# Example 2

End of S1  
(Achieved Level  
2)



End of S2  
(Working  
through Level 3)



End of S3  
(Achieved Level  
3)



# Our Successes and Achievements



# Excellence in Science

## PHYSICS

- David Creighton (1a9)  
and Ava Bell (1a3)

## BIOLOGY

- Fraser MacIntosh (1a1)  
and Francesca Dunn  
(1a4)

## CHEMISTRY

- Areej Shaukat (1a5)  
and Rebekah Cent (1a4)



# Excellence in Art, Design and Technology

- Philippa Taggart (1a1)
- Joshua Tavares (1a1)
- Laura James (1a1)
- James Dalton (1a1)
- Kaidyn Bell-Drummond (1a1)
- Stelli Coyne (1a1)
- Samantha Howie (1a1)
- Millie Harvey (1a2)
- Patrick Doherty (1a2)
- Danielle Livingston (1a2)
- Jake Powell (1a2)
- Ava Wallace (1a2)
- Jamie Bowes (1a3)
- Hannah Barrett (1a3)
- Jack McFadden (1a3)
- Alena Bhatti (1a3)



# Excellence in Art, Design and Technology

- Olivia Darroch (1a4)
- Ava Hannah (1a4)
- Millie McEnroe (1a4)
- Neilla McIntyre (1a4)
- Taha Hafeez (1a4)
- Olivia Felth (1a4)
- Pearse Duncan (1a4)
- Aaron McKenzie (1a4)
- Eliza Turner (1a5)
- Areej Shaukat (1a5)
- Sam Bryant (1a5)
- Jessica Blackmore (1a5)
- Aimee Dalton (1a5)
- Rebecca Darroch (1a5)
- Anthony Igoe (1a5)
- Niamh McIntyre (1a5)

# Excellence in Art, Design and Technology

- Aidan Donnelly (1a6)
- Munij Azim (1a6)
- Madeline McNee (1a7)
- Iain McMillan (1a7)
- Lucy Moynihan (1a7)
- Freeja Nolan (1a7)
- Christopher O'Reilly (1a7)
- Annabelle Nordmann (1a7)
- Abi Monaghan (1a8)
- Ismail Salim (1a8)
- Niamh Markey (1a8)
- Aisling McGeady (1a8)
- Orla McDonald (1a9)
- Juwairiyah Rahmat (1a9)
- Elle Dolin (1a10)
- Kurtis Bennett (1a10)
- Colm Donnelly (1a10)
- Juliet Flanagan (1a10)
- Maya Hussain (1a10)
- Alessandro Pesiri (1a10)
- Zara William (1a10)
- Sophie Barrett (1a10)

# S1 October - December



# Hail Mary

Hail Mary full of Grace, the Lord is with thee. Blessed are thou among women and blessed is the fruit of thy womb Jesus.

Holy Mary Mother of God, pray for us sinners now and at the hour of our death  
Amen.

