



# ***St Ninian's High School***

## ***PSHE Newsletter***

### ***Week Beginning 12<sup>th</sup> November 2018***

#### ***Focus:***

#### **Daily Prayers**

- **Movember**
- **Anti-Bullying Week 12<sup>th</sup> to 16<sup>th</sup> November:**
  - **Dealing with Bullying Behaviour**
  - **Prejudice based bullying**
- **Ring Binders for use – Please promote to all pupils**

#### **Extra-Curricular programme booklet**

## HWB Mental Strength

See this weeks lessons on Anti-Bullying Week 12<sup>th</sup> to 17<sup>th</sup> November.



**#respectmeans**

You can help prevent bullying. Join the conversation  
and share what **#respectmeans** to you.

[www.respectme.org.uk](http://www.respectme.org.uk)

## **S1**

**Anti – Bullying Week 12<sup>th</sup> to 17<sup>th</sup> November – Pupils are to complete poster in groups of 3. What does Respect mean?**

**S1 Road Safety lesson**

**S1 Road Safety Lesson for 1a8 Wednesday 14<sup>th</sup> November and 1a4 Friday 16<sup>th</sup> November – Please collect speaker from school office**

**First Aid Talk for 1a5 9<sup>th</sup> November – Please collect speaker from school office**

**Transport Options**

**GIRFEC Booklet – Work through SHANARRI Indicators and complete with class**

## **S2**

**Anti – Bullying Week 12<sup>th</sup> to 17<sup>th</sup> November – Pupils are to complete poster in groups of 3. What does Respect mean?**

**YPI Lessons for S2 PSHE – Please complete with class**

**S2 Pupil Focus Group Minutes – Please go over with class.**

**Tracking for S2 – Please complete with class. Chromebooks are in R.E. corridor during P3 and P7. Candidate numbers can be found [HERE](#)**

## S3

Anti – Bullying Week 12<sup>th</sup> to 17<sup>th</sup> November – Pupils are to complete poster in groups of 3. What does Respect mean?

Anti Bullying lesson 2

Anti Bullying – Please cover with class

STUC Presentation Tuesday 13<sup>th</sup> November 3a1, 3a2 and 3a3 – Please register classes and take them to the lecture – Click here for Presentation for STUC speaker

PSHE Booklet Page 39 – CV Writing. Please complete Personal statement and Skills section with pupils. The hyperlink will also provide some useful information for CV Writing.

## S4

Anti – Bullying week – Slides and link to discussion – Please ensure that all classes provide a return on the Microsoft Forms using the QR Code reader or via the school website

Work Experience Prep – Please distribute to class and cover the attached lesson via the hyperlink

Study Timetable Template – Please Highlight to pupils and print off if pupils would like a copy.

Focus group minutes for S4 – Please go over minutes with classes in PSHE

CV Writing

GIRFEC Booklet – Work through SHANARRI Indicators and complete with class  
PSHE Booklet – Health and Wellbeing Pages 10, 11, 12 & 13.  
Complete Term 1 Sections

## S5

Anti – Bullying week – Slides and link to discussion – Please ensure that all classes provide a return on the Microsoft Forms using the QR Code reader or via the school website

Every Action has consequences Lesson 1

Alcohol Lesson

Keeping myself safe – Safety at parties and nights out – Staff should log in to Clickview through ‘Glow’ and show video of Jo’s Story

Study Timetable Template – Please Highlight to pupils and print off if pupils would like a copy.

Complete S5 achievements profile on Pages 36, 37, 38 and 39. Also complete Academic transferable skills and Attributes Page 40.

GIRFEC Booklet – Work through SHANARRI Indicators and complete with class

Study Skills – in booklets, highlight the different types of approach to studying. Use ‘Notes’ page for this activity

## S6

Anti – Bullying week – Slides and link to discussion – Please ensure that all classes provide a return on the Microsoft Forms using the QR Code reader or via the school website

Award in Volunteering Skills SCQF Level 3 – Please promote to pupils

Healthy Eating on a budget for 6a1 and ½ 6a10 – Register classes and go to Home Economics

First Aid Talk for 6a5 and 6a9 TBC

**UCAS – All pupils who are looking at applying through the UCAS process are to log on and fill in basic details including:**

- 1. Personal Details**
- 2. Additional information**
- 3. Student Finance**
- 4. Choices (If Pupils are aware of what Course they are applying for).**
- 5. Education**
- 6. Employment**

**Pupils should also be looking to complete drafts of Personal Statements for feedback from Pastoral Teacher. Highlight the links below which are on the school website.**

**Pupils should log on to the school website to see the advice available on how to complete their Personal Statement – See Below Hyperlinks**

**[Link to school website and advice on completing Personal Statement](#)**

**[Link 1 – Advice on completing Personal Statement](#)**

**[Link 2 – How to structure Personal Statement](#)**

**[GIRFEC Booklet – Work through SHANARRI Indicators and complete with class](#)**

T. Low