

Saint Ninian's High School FOCUS FOR THE WEEK



Responding to your Interim Report and Teacher Feedback

Please begin each day with the daily reflection and/ or the following prayer:

Morning Offering

O Jesus through the most pure heart of Mary, I offer thee all my prayers, works, joys and sufferings of this day for all the intentions of Thy divine heart and particularly for the intentions of Our Holy Father, the Pope.

The Interim Reports you have received on your progress to date are based on a wide range of information gathered by teachers. The analysis of this information helps teachers plan future lessons tailored to your needs, developing work that supports & challenges you in your learning, helping you make further progress.

Teachers have used their S5/6 syllabus and experience to date to develop the current courses. In their lesson plans they have set out what you should know, understand, and/or be able to do by the end of a lesson, or block of lessons. The focus of the work is on what you have to master (**learning intentions**) and the standards you need to achieve (**success criteria**) if you are to be successful in classwork & assessments.

Teachers use classwork, homework, a range of formative assessment strategies, to provide them and you with the evidence that confirms whether you know, understand, and/or be able to do. When teachers give feedback to you on your progress they make reference to the **learning intentions** and **success criteria**. **You need to make sure you know and understand them.**

Through feedback **you need to understand** what progress looks like. Most important of all is the agreed action **you need to take now**. This includes identifying what **needs to be done by you** in the short, medium and long term if you are to make the progress your teacher expects. Through discussion, your teacher will set realistic and achievable outcomes, providing support through themselves and teacher colleagues, to help you make the improvement they believe you have the ability to achieve.

Feedback provides guidance on what you have do next. Disappointment and unhappiness about test scores, or ***'on track to achieve'*** grades, are very powerful emotions and can provoke either a **fight** (blame others i.e. your teacher) or **flight** (withdraw/avoid the advice that can make a difference) response in us.

These emotions can make us react badly. If we hold on to negative thoughts, it can only lead to further frustration and disenchantment. The positive response is **to face up to your responsibilities for your learning and future success**, work hard, address the concerns highlighted, use the excellent teacher advice and support being made available to improve your work, thereby achieving the success you want.

If you find yourself having a very negative reaction to feedback, remember the **Active, Calming, Thinking** ways of managing your reactions:

Active	<ul style="list-style-type: none">• Talk to a friend about it and see if you can come up with <u>solutions</u>, don't just criticise the person who provided the feedback. Use the advice to create an action plan.
Calming	<ul style="list-style-type: none">• Take time to reflect on the feedback in a quiet area. Identify what needs to change
Thinking	<ul style="list-style-type: none">• What positives can you take away to help you improve?• Consider your reaction and look objectively at how you can take action and re-address the concerns which have been highlighted – remember your teacher wants to help, wants to see you succeed, but not at the expense of their honesty and integrity about your progress to date and what they are seeing in class – effort, attitude, commitment, attendance.