

Saint Ninian's High School

S1 Parents' Handbook 2019-20



Employability

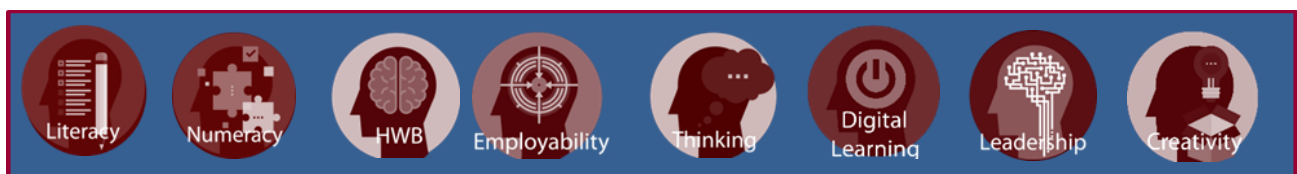
Health and Wellbeing

Numeracy

Digital Learning

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General Information

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Glasgow
G46 6UG**

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School Website: <https://blogs.glowscotland.org.uk/er/StNinians/>

School E-mail: schoolmail@st-ninians.e-renfrew.sch.uk

School Twitter: [@stninianshigh](https://twitter.com/stninianshigh)

School Instagram: [stninianshighschool](https://www.instagram.com/stninianshighschool)

St Ninian's High School, opened in 1984, is a six-year co-educational Catholic school. The school serves the communities of Clarkston, Giffnock, Newton Mearns, Eaglesham and Busby in East Renfrewshire.

Associated Primary Schools:

St Cadoc's Primary, Newton Mearns

St Clare's Primary, Newton Mearns

St Joseph's Primary, Clarkston

Our Lady of the Missions, Woodfarm



Welcome to our School

Over the years, our school has developed an excellent reputation within Scottish education. We are very proud of the notable success of our young people across an extensive range of educational aspects, the high standard of pastoral care on offer, and the extensive range of co- curricular activities available to our young people.

We offer an education promoting the fullest formation of our pupils, developing capable and articulate young people who are confident in their own ability, with high aspirations, making sure that each pupil is engaged, stretched and inspired to excel by outstanding teaching and by offering the broadest possible curriculum.

We encourage every pupil to achieve their personal best in all that they do. We set no limits to the ambition of our young people. We expect the highest standards from our pupils in all aspects of school life, in their attitude to learning, in their personal conduct, and in their appearance.

Every pupil offers something that is distinctive and tangible. The aim of Catholic Education is to educate a child for life, developing the values and talents of the young person in the fullest possible way, thereby transforming their life for the better. I am sure that you will recognise that our school is, above all, concerned with human qualities and the best prospectus for Saint Ninian's High School can be found in our young people, our staff and parents.

Staff are highly experienced and professional. They are committed to providing a safe, caring and supportive learning environment for all young people. Links with our associated primary schools ensure that we see the education of our young people as a continuous process. We foster an active partnership with parents and carers to ensure the best possible educational experience for each student.

In making the transition to St. Ninian's your child will continue their educational journey developing their knowledge, skills and personal attributes. Our aim is to ensure that every child entrusted to our care is made welcome and that their time in Saint Ninian's is happy and successful.

With every best wish for the coming years.

John Docherty
Head Teacher
May 2019

Year Group Head's Welcome

Dear Parents/Carers,

This booklet intends to hopefully answer some of the many questions you may have regarding school procedures, our expectations, and to guide you on how you can support your son's/daughter's education.

The areas covered are:

- Uniform
- Settling into secondary school
- Preparing your son/daughter for school
- Homework/home study/homework diary
- Attendance & timekeeping
- Reporting & parents' evenings
- S1 options exercise
- Queries, concerns & contacting the school
- Lunch cards & lunchtime practice
- School buses
- Personal belongings & security
- Our Code of Conduct & Our Classroom Expected Standards
- Electronic equipment
- Internet Safety and Social Media
- S1 successful learners
- Achievement and Wider Involvement
- Key dates for your diary
- Useful links

I hope you take the time to read this and to also **discuss its content with your son/daughter**. It is important that they are as familiar as you are regarding the matters addressed. Please keep this booklet in a safe place and refer to when required.

I am looking forward to working closely with yourself when supporting your son/daughter and will work hard to ensure that he/she is both happy and successful during his/her time in St Ninian's High School.

Best wishes,

C McCrea

Primary to Secondary

The success of St Ninian's comes from developing effective partnerships involving three main groups - pupils, parents and teachers. Each group has a role to play in the transition programme as pupils move from primary to secondary.

Pupils

- The transition programme in St Ninian's began in October where groups of primary 7 pupils were invited throughout the academic year to come to St Ninian's.
- Each group had the opportunity to be exposed to a selection of subjects, receiving an experience of their new school and being able to gain an understanding of the geography of the school, the set up of a school day and an awareness of the learning and teaching as well as the resources that support this.
- Throughout the school year pupils have had an opportunity to participate in events organised by St Ninian's such as the Primary 7 Ceilidh, morning Mass, musical events and the family fun and sports day.



Teachers

- The close link with our associated primary schools is on-going as secondary teachers visit primaries to exchange details of the courses taught and the materials used so that they are conversant with the curriculum of both primary and secondary.
- As part of both the transition programme and Curriculum for Excellence, secondary teachers have had the opportunity to meet with primary pupils in delivering a specialised course and allowing pupils to experience life in St Ninian's.
- Members of staff including the Head teacher, the Depute with year group responsibility and pastoral staff have visited and met with primary seven pupils discussing a number of matters involving the move to St Ninian's.
- Throughout the year staff from the learning support department visit each of the associated primary schools to ensure a smooth transition of information regarding pupil needs.

Parents

Parents play a vital role in supporting their child in making the transition from primary to secondary. To support your child there are many things you can do to help them settle in. These include:

- Ensure excellent attendance and timekeeping. The school day begins at **8.45am**. Pupils must be in class on time and ready to begin learning.
- Ensure wearing of full school uniform
- Talking to your child about the changes they are facing and if there is anything they are unsure or worried about.
- Check homework diary / jotters and ensure homework is completed.
- Help your child prepare by getting everything ready the night before-uniform, school bag, money etc.
- Encourage them to take responsibility and organise themselves.
- Keep a copy of the timetable where it can be easily seen. This will remind them about days where certain books, or PE kit are needed.
- Take an interest in what they are learning and help them. St Ninian's uses a homework diary, so make a point of looking at it to see what they are, or should be, doing.
- Take an interest in new friends they are making.
- Encourage them to take part in after-school clubs and activities. They can help your child learn new things in a fun way and increase motivation to learn.
- Make a note of key school events such as parents' or information evenings, school events, school sport days.
- Check our website <https://blogs.glowscotland.org.uk/er/stninians/> for latest information, timelines, school policies.
- Contact the school if you are concerned or unsure of anything.

Research has shown that the most common worries a P7 pupil starting secondary school may have are no longer an issue after just 1 or 2 weeks at their new school. If your son/daughter expresses any worries it is useful to tell them this, and to emphasise that everyone else will also be feeling anxious.

Time spent early on in **establishing habits of work and independence is an investment** that will save endless time, battles and heartache in the long run. The habits and routines that children develop in First Year are those that will stay with them throughout their secondary schooling and often throughout their working lives – it's worth the effort of getting it right to start with (so much easier than having to try to put things right after they have gone wrong). If you can help your son/daughter to do this, you will really be making a difference.



Parental Queries or Concerns

Just as it's hard to know how to achieve the balance between offering your son/daughter too much support or leaving them to flounder or perhaps fail, it is also hard to achieve the balance between becoming the over anxious parent or letting things go on too long because you don't want to interfere. Some common concerns include:

Not making friends

Many pupils worry about the change in friendship groups which sometimes take place during the move from primary to secondary. To ease this transition, pupils meet with their tutor groups once a week during Personal, Social and Health Education (PSHE). It is policy that pupils have at least one other pupil from the same primary school in their tutor group. There are also many extra-curricular activities and events which will allow pupils to meet others and form new friendships. Within lessons, activities are offered to encourage pupil collaboration. There is also a buddy system led by our S6 pupils to support first year pupils who are finding the transition particularly challenging.

Getting lost

Any new location can be a daunting one, and it may take a few weeks for your son/daughter to get their bearings. A map of the school is provided in their homework diary, and for the first few weeks pupils will be supported with S6 helpers who will take them to classes.

Keeping up with homework

The key to successful completion of homework is organisation, and this is encouraged both in class and through the use of homework diaries. There is further advice on how to support your son/daughter with their homework on page 10 of this booklet.

Not being able to do the work

With a range of new subjects and academic challenges may come the fear of not being able to complete work. Pupils should, in the first instance, speak directly to their class teacher if they have any concerns regarding their ability to complete tasks. If this fear persists then they may find it useful to talk to their Pastoral Support teacher about their concerns.

Not knowing what to do if there's a problem

The staff at St Ninian's take pride in their ability to build positive relationships with pupils, and will always strive to support pupils with their concerns. Pupils may find it helpful to speak to their Pastoral Support teacher. At break and lunch time they can normally be found in the Forum, the Street or Cafeteria areas. They may also be in the Pastoral Support base which is at the top of the stairs, directly above the Street.

Concerns can often be alleviated by regularly talking to your son/daughter about how things are at school. This will give you a good idea about how work is going and your child's general feelings about school, and a basis for deciding whether your intervention is required or not. You know your children best. If any aspect of school life is persistently distressing then err on the side of caution and intervene. By all means talk with your son/daughter, reassure them and try to help them solve the problem themselves. If things do not improve then do not hesitate to contact us.

Contacting the School

Your first point of contact is your son/daughter's Pastoral Support teacher. If you need to talk to or meet with us for any purpose please do not hesitate to contact the school and ask for the Pastoral Support teacher.

Your son/daughter will receive a Pastoral Support information leaflet when they begin school in August 2019. This introductory flyer will provide more details about your son's/daughter's Pastoral Support teacher, how best to contact him/her and the times of the day/week when they are most likely to be available.

The Pastoral Support Team

Mrs Ward	Geography
Mr Gallagher	Biology
Miss Goodenough	Art and Design
Miss Kennedy	Chemistry
Mr Low	Physical Education
Mr McArthur	Modern Studies
Mr Kerr	Physical Education
Mr McMaster	Physical Education
Miss Duncan	Modern Studies



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Instagram: stninianshighschool

S1 Curriculum

Curriculum for Excellence was introduced to raise standards, prepare our young people for a future they do not yet know and equip them for jobs of tomorrow in a fast changing world. Curriculum for Excellence aims to improve young people life chances, to nurture successful learners, confident individuals, effective contributors, and responsible citizens, building on Scotland's reputation for great education.

Organisation of S1 Classes

All classes in S1 are organised as mixed ability classes at the start of the session. The mixed ability classes are formed by placing as wide a range of ability as possible in each class. Boys and girls receive exactly the same courses and will get the same opportunities to progress. The information for arranging the classes comes from primary school reports.

Courses - Subject Allocation

English	5 periods
Mathematics	4 periods
Modern Languages	3 periods
Social Studies	3 periods
Science	3 periods
P.E.	3 periods
R.E.	2 periods
P.S.H.E	1 period



In addition pupils will study at certain times of the year the following subjects; History, Geography, Modern Studies ,Home Economics, Music, Design & Technology, Art and 3D Design, Drama, Business Studies and I.T.

A sample timetable can be seen below:

	1	2	3	4	5	6	7
Monday	Physical Education	Maths	Art	Computing	English	French	3D Design
Tuesday	Science	Religious Education	Art	Computing	History	Maths	English
Wednesday	Religious Education	Science	English	Physical Education	3D Design	French	
Thursday	Computing	Art	3D Design	French	English	Maths	History
Friday	History	Maths	PSHE	English	Science	Physical Education	

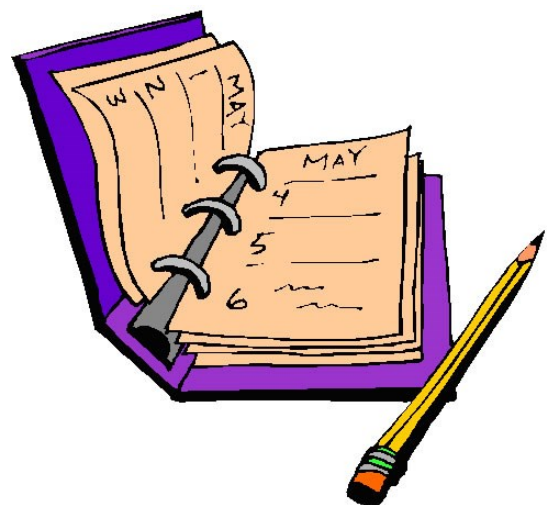
Homework

Homework becomes an increasingly important part of the curriculum as your child progresses through school – what your son/daughter starts off doing now will continue until they leave. We recommend the following:

- Be prepared to invest time at first – e.g. be available for a set time each day to help with homework until the routine is established – it will be time well spent.
- Agree a routine with your son/daughter now – life can be difficult for parent and child otherwise
- Get homework completed early - after a short break when your son/daughter gets in from school
- Point out the rewards of completing early – leaving the rest of the evening free.
- Is music allowed? Their attention may end up with a favourite song
- An office 'two – tier' in tray is useful for 'homework to be done' and 'homework completed'
- Try to do homework on the night it is issued - not the night before it is due in, this prevents build up
- Recognise with your son/daughter that it is hard to work unsupervised – help to structure time and agree tasks
- Be available to do progress checks
- Always support your son/daughter but never do it for them—it's unsustainable and they won't learn to work independently
- Encourage them to write in their homework diary what the teacher says – NOT 'finish exercise in book'
- Get into a habit of signing your son/daughter's homework diary on a weekly basis
- Take an interest – celebrate success and give the clear message that homework is valuable & important
- There is always homework – so contact the school if you feel that they are consistently not getting any

Using the Homework Diary

- No graffiti – it's an academic diary!
- It is used to record homework instructions, deadlines and assessment timelines
- Target setting – will take place 3 times each year in conjunction with report cards being issued
- Encourage your child to use their homework diary on a daily basis when at home (not last thing at night) for organising their school bag for the next day, to ensure they complete all homework and bring all the correct books/ jotters/PE kit/homework etc.
- At the beginning of each period all planners/ diaries must be on the desk



S1 Successful Learners

Starting a new school offers a fresh start to everyone. There is an opportunity for pupils to make a good impression by trying to be the best that they can and to be responsible for their own success. To do this your son/daughter must:

- Always be at school and be on time
- Come to school ready to learn & always behave
- Check their homework diary every night
- Always complete homework to the highest possible standard
- Study at home regularly to prepare for assessments

Sixth Year Advice

Some advice from our S6 pupils on how pupils can make the most of their S1 experience.

Determination is the key to success

Always be at school, on time and ready to learn. Being dressed for work in school uniform encourages a work ethic and focus on your studies. Get your parents involved with your school life, ask for support, a quiet place to work and chat about concerns with school work

Keep a healthy balance of school work, hobbies and other interests

Make sure you ask your teacher if unsure of anything

Respect! Allow your teachers to teach and fellow pupils to learn by being well behaved in

Manage time effectively between the subjects you find difficult and those which come easy

Always pay attention in class, keep good and tidy notes and come to school prepared with the correct materials and homework completed

Work hard all year! Ensure you do not fall behind and then feel under pressure

Attendance & Time Keeping

The school day begins at **8.45am**. Pupils must be in class on time and ready to begin learning. Our experience which is also supported through research and by statistics is that pupils with good attendance & timekeeping are more likely to be successful with their education.

Parents have a legal duty to make sure that their children attend school. But as well as this, children need to attend school to get the best out of their education. The school records attendance daily. Parents must let the school know about any authorised absence which could include sickness, religious observance or bereavement among others. This way we can keep accurate attendance records which helps us to keep a track on truancy if it happens.

Also, you should avoid taking time off for holidays during term time. Classes are working hard right up until the end of term, and there are important lessons and activities for all pupils which are an important part of their education.

If your son/daughter is absent

- Please inform the school when your son/daughter is absent
- Phone the school as **EARLY** as possible in the morning of the absence
- Send a note with your son/daughter to explain the absence on their return to school
- The school day begins at **8.45am**. If your son/daughter arrives later than 9.00am they **MUST** sign in at the school office, collect a late slip and then go to class

School Action

- If we have had no contact from you regarding absence then phone calls/text messages will be made/sent to you either at home or work in the morning of the absence.
- When late - we will assume your son/daughter is absent if they do not sign in and the above procedure will be followed.
- If we do not receive a phone call/email/letter to explain absence then you may be asked to come into the school for a meeting.
- If your son's/daughter's attendance & timekeeping becomes an on-going concern we will issue attendance letters, the pupil support officer could visit your house to discuss strategies for improving attendance.

Unwell/Appointments

- If your son/daughter is unwell he/she must report to the school office.
- Pupils should not contact their parent directly. Office staff will contact parent to collect a pupil if necessary
- If your son/daughter needs to leave the school (appointment) he/she must have a parental letter or appointment card signed by their Pastoral Support teacher and then they report to the school office to sign out.

School Uniform

The wearing of school uniform is invaluable in conveying a sense of community, wellbeing and purpose. It helps to establish respect between pupils & staff and reinforces the moral values embedded in St Ninian's, a community of faith, love & learning.

Wearing of school uniform:

- Indicates a sense of pride in the school and helps pupils to form positive attitudes to the school and to their school work
- Protects children from the harmful effects of social distinction and competitive dressing
- Promotes the school's identity in the community, with our immediate neighbours, local business and industry
- Assists staff in the task of supervising pupils and keeping unwelcome visitors out of the school

Boys' Uniform

- Maroon blazer with school badge
- Grey V-neck jumper or cardigan
- Pale blue or white shirt
- School tie worn & tied
- Black shoes (not trainers)
- Grey dress trousers (not black/not tight fitting)

Physical Education Kit

- Sky blue polo shirt
- Black shorts/tracksuit trousers
- Training shoes which have built in support (not fashion shoes)

Girls' Uniform

- Maroon blazer with school badge
- Grey V-neck jumper or cardigan
- Pale blue or white shirt
- School tie worn & tied
- Black shoes (not trainers)
- Grey school skirt of modest length and comfort (not tight fitting)
- Grey dress trousers



Jewellery should not be worn.
Absolutely no football or designer tops, shorts or tracksuit trousers.

Some families may be entitled to clothing grants and information on this can be obtained from the school office. In order to reflect our expectations of high standards of dress, we ask students to keep school shirts buttoned and tucked in, to wear ties knotted to the neck. In addition, we ask that students do not display accessories such as fashion belts, scarves etc. and that jewellery and other valuable items be left safely at home.

Expected Standards

Our Code of Conduct

We expect pupils to:

- Show respect for each other, for teachers and other members of staff, and for visitors
- Take care for own and others health & safety
- Always attend school and be punctual for all classes
- Behave reasonably at all times both in school & travelling to and from school
- Move quietly in and around the school – no running
- Respect the authority of teachers and other staff
- Help to keep the school clean and tidy
- Take proper care of books and equipment
- NOT go to lockers or vending machines between classes
- NOT go to the toilet between classes – report to your next class and obtain permission to go
- NOT meet up with friends between classes

Our Classroom Expected Standards

- No food or drink in class
- No mobile phones/iPods in class
- Arrive on time – late coming will be challenged
- Enter class, take out necessary materials and sit quietly
- Ensure all homework is completed to the best possible standard & hand it in on time
- Dismiss in an orderly fashion
- Leave class tidy



Reports and Parents' Evening Procedures

Reports

Pupils will receive 3 reports from their teachers each year – two update (interim) reports in September and January and one full report in April.

The update (interim) reports consist of a table with ratings for categories such as attendance, behaviour, effort, homework. **All pupils will start with a rating of excellent.** If there are any concerns that your son/daughter is not giving of their best then this will appear in the report at a rating of less than excellent.

PUPIL X

Attendance: 95.94%

Occasions late: 3

Summary of Progress for Subjects:

Subject	Teacher	Effort	Behaviour	Homework
English	Miss S. Higgins, Mr T. Matthews	Excellent	Excellent	Excellent
French	Mrs S. Ritchie	Excellent	Excellent	Excellent
Mathematics	Mr R. Eaglesham, Mr P. Harkins, Mrs E. Robertson	Excellent	Excellent	Excellent
History	Miss E. Scroggie	Excellent	Excellent	Excellent
Home Economics	Mrs K. Beattie, Mrs J. Walker	Excellent	Excellent	Excellent
Physical Education	Ms P. Madden	Excellent	Excellent	
3D Design	Miss K. Joice	Excellent	Excellent	Excellent
Art	Miss K. Joice	Excellent	Excellent	Excellent
Drama	Ms K. Cairns	Excellent	Excellent	Excellent
Music	Miss A. Ferguson	Excellent	Excellent	
Religious Studies	Mr M. Doyle, Mr J. Harkins	Excellent	Excellent	
Science	Mr S. Macfarlane	Excellent	Excellent	Excellent
Computing	Mrs A. McVey	Excellent	Excellent	Excellent
Design & Technology	Mr N. Blair	Excellent		

Explanation of terms and grades

Effort	The extent to which the pupil works hard, is motivated, participates in the lessons and comes fully prepared, with appropriate equipment.
Behaviour	The extent to which the pupil behaves in class, is focused and on task.
Homework	The extent to which homework is completed on a regular basis and to an acceptable level.

The full report will consist of one page for each subject with detailed information about your son/daughter's progress and advice about their next steps.

Parents' Evening

At Parents' Evening you will have an in depth meeting with one of your son/daughter's teachers who will discuss progress and next steps across all subjects. In preparation for this meeting the interviewing teacher will liaise with all of your child's teachers in order to provide you with a thorough and accurate summary of your child's first year. Prior to this interview you will receive an appointment letter which includes a reply slip confirming your attendance and will also offer you the opportunity to request further information or clarification of some of the points raised in the full report. This will be fed back to you as part of the Parents' Evening interview.

At the meeting you will have the opportunity to discuss your child's engagement in their curricular areas and their wider achievements and participation, making reference to their Pupil Wider Achievement booklet.

Achievement and Wider Involvement

We have many existing methods of recognising achievement in our school, both formally and informally. These include announcements and presentations at weekly assembly, annual S1/2 peer awards, annual awards evening, wall displays, achievement boards, newsletters, medals, badges, certificates, prizes etc. and with a more formal approach through our 'Achievement Awards' and other school references and reports.

All pupil achievement and wider involvement information is on our website, Twitter and Instagram. This includes all co-curricular opportunities, school trip information and departmental achievement opportunities. We are always keen to hear of pupil achievement out with school and would therefore welcome pupils and parents to inform us of achievements both in and out of school.

We encourage pupils to recognise and record their own achievements. Becoming involved in the wider life of the school helps to stimulate learning to gain knowledge and skills, including that not formally recognised in national qualifications. Through PSHE pupils will be provided with the opportunity to reflect on what they have learned, experienced and achieved to date. This will be recorded in allocated pages in pupil homework diaries which will articulate with 'profiling'.

We encourage pupils to develop their 'higher order skills' through the curricular areas and continue to develop their portfolio in PSHE. Encouraging pupils to regularly record achievement through a structured process helps prepare pupils to reflect on their learning and development, valuable for being able to express themselves in applications or interviews with employers, colleges or universities.

How we celebrate achievement

1. Weekly Assembly
2. PSHE
3. Departments & Classrooms
4. Wall displays
5. Corridors
6. Excellence boards
7. Website / twitter
8. Departmental / Sports Day Awards etc.
9. Excellence badges
10. The Saint Ninian Medal
11. S6 Diploma



Achievement opportunities

1. In departments (occasional/per term)
2. Co-curricular activities
3. School clubs
4. School trips / excursions
5. Teams
6. Skills & talents – debating /musical / sporting etc.
7. Faith Life of the school
8. Out with school





ST NINIAN'S HIGH SCHOOL



Achievement Awards

Celebrating the Achievements and Experiences of our Pupils

Saint Ninian's Medal

Awarded to either pupils/parents/staff based on outstanding contribution to St Ninian's.

Extra Curricular Awards

Recognition of Involvement in terms of:

- Attendance
- Uniform / kit
- Commitment
- Attitude

Sports Awards – Outstanding Achievement

Departmental Awards

Departmental Badges, Praise cards, Names on Wall Displays, Departmental Websites

ENGLISH

MATHEMATICS

SCIENCE



Excellence Award

Aiming for a target of 4 Stars in all 3 reports and approximately 100% attendance.

Outstanding Achievement

Achieved at the highest level for commitment to the life of the school in terms of:

- Faith Life
- Sport
- Music
- Volunteering

Academic Awards

Outstanding success in SQA National Examinations (S4/5 SQA exam results)

S1/S2 Peer Awards

Through PSHE - S1/2 classes nominate peers in 4 categories for:

1. Effective Contributor
2. Responsible Citizen
3. Confident Individual
4. Successful Learner



Lunch and Lunchtime

St Ninian's is a health promoting school and we encourage all pupils to eat sensibly so that they can give their best both physically and academically.

Packed Lunches

Pupils can bring a packed lunch with them and eat it in one of the areas provided. Alternatively they can eat it in the school cafeteria.

School Meals

- To allow pupils to buy food and drink in our cashless canteen they will be provided with a pin number
- Pupils should look after their pin numbers and be sure not to share it with other pupils
- There are 3 machines in the school where pupils can add money to their accounts
- Online payments are possible via the school website:
<https://blogs.glowscotland.org.uk/er/stninians/>
and accessible by clicking on the ParentPay link on the front page. Here parents/carers are also able to check that a lunch has been purchased.
- Those pupils eligible for free school meals will have their accounts charged up automatically daily



Canteen Courtesy

- Pupils are expected to be courteous and respectful by putting litter in the bins provided and returning dishes and cutlery
- Hot food must not be taken from the cafeteria
- S1 & S2 pupils are not permitted to leave the school premises at interval or lunchtime
- The Eastwood pool café is out of bounds to ALL pupils at morning interval
- ERC policy - **No** fizzy drinks & chocolate allowed in school
- We do not fully know the contents of fast foods and they may contain ingredients which could cause allergic reactions, and so these foods are discouraged in school



Additional Information

Personal Belongings and Security

Pupils must be careful regarding items such as phones and other personal belongings. We will help to retrieve lost items where possible but it is **pupil responsibility** to take care of their possessions. There is no need to bring items of value or large amounts of money into school. Pupils must not leave bags or jackets unattended during interval or lunchtime.

Lockers

There are lockers available on a first come first serve basis. This will be arranged at the beginning of term at the school office. Each pupil is expected to pay a rental fee of £15 for a locker including padlock.

Pupils must be prepared for school/class by accessing lockers only before/after school or during breaks (interval and lunch).

8.30am – P1&2 materials from locker into bag

Interval – swap for P3&4 materials into your bag

Lunch – swap for P5, 6 & 7

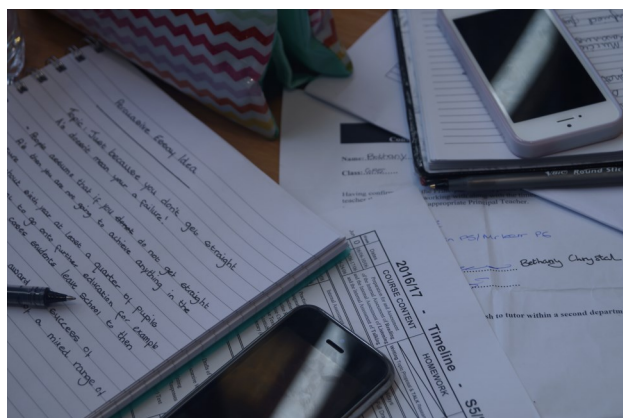
Security – ensure the padlock provided is locked on the locker at all times to avoid someone else using the locker.

Travelling to and from School

Whether children walk or take the bus or train to school, it is extremely important that they take proper safety precautions. Here are some tips to share with your children to ensure their safety when travelling to school.

Walking to school

- Always walk on the pavement, where there is one
- Always use pedestrian / controlled crossings to cross busy main roads
- If there is no pavement, always walk facing the oncoming traffic
- Always wear something bright to make you more visible in the dark or in bad weather
- If you are with younger children, set them a good example



Using a school /public bus or train

- Stand at the bus stop/train platform and do not move away from it
- Don't play around at the bus stop/platform
- Stand well back from the bus stop/platform when the bus/train arrives
- Wait until any passengers have got off before you enter
- Get on one at a time and do not push and shove
- Sometimes delays can occur. If your bus /train is late, wait at the for it to arrive. Do not wander off.
- Have the right money, or your bus pass ready
- Sit still and do up your seat belt, if there is one
- Make sure you know where the emergency exits are so that you can calmly leave the bus/ train should there be an emergency
- Do not open or play with emergency doors or windows
- Always do exactly as the driver tells you
- Treat other people with respect

Driving your son/daughter to and from School

- Leave in plenty of time
- Stop on the school side of the road
- There is a speed limit restriction in the school grounds
- Make sure that your child gets in and out on the pavement side of the car
- Keep clear of bus parking areas or crossing points when dropping off or picking up your child
- Do not double park or cause an obstruction
- Be considerate of others when parking
- Comply with any specific requests that Head Teachers may have made regarding pupil's arrival/departure by car

St Ninian's has an excellent reputation in the local community and we expect all our pupils to uphold this. When our young people wear their uniform the represent the school and this includes when travelling to and from school we expect our pupils to maintain excellent behaviour and conduct.



Digital Technologies

Pupils will be encouraged to use of digital technology appropriately to support their learning. In addition to our website, Twitter, YouTube playlist and Instagram, there are a number of digital platforms and applications being utilised at St Ninian's.

Wi-Fi

Pupils are able to bring in their own electronic devices such as mobile phones, tablets and laptops to school to access Wi-Fi which is intended for curricular use under the direction and supervision of their classroom teachers. **Pupils bring their own device into school at their own risk.** They must look after these devices and keep them protected at all times or store them safely in their locker. It must be stressed that there is no requirement to do this and when class teachers do allow pupils to use this technology, alternative arrangements will be made for pupils who do not have their own device with them.

When the opportunity to use such devices arises, pupils will be expected to follow the normal classroom rules and procedures and do as requested by the teacher. For example, after a 10 minute research task, devices are put back in school bags when asked.

The Wi-Fi **does not allow unlimited access to the internet** i.e. East Renfrewshire Council manages the content that is broadly similar to what is available on school desktop computers, therefore, pupils will not be able to access inappropriate sites/apps.

Google Classroom

Many teachers have set up Google Classroom via GLOW where information, lesson material and ideas can be shared.

OneDrive on GLOW

The OneDrive on GLOW offers unlimited storage for academic use. Staff and pupils can easily share files with each other. These can be accessed anywhere and, if desired, can be accessible on phones/tablets.



Digital Technologies

Electronic Equipment

Pupils are able to access Wi-Fi around the school, but bringing a mobile phone to school is a privilege which should not be abused.

Inappropriate use causes:

- Interference with other electronic equipment
- Safety concerns – being unaware when walking about the school building
- Disruption of lessons
- Potential Cyber-bullying – sound recordings & pictures are NOT ALLOWED (ERC & School policy)

Please encourage your son/daughter to be aware of the following:


- Using your mobile phone/iPod in class or while travelling in between classes is not allowed
- Listening to your phone/iPod is a distraction which may lead to an accident
- Be safe by removing the wires when in school
- Be socially aware - we are a community, be a part of it

Internet Safety and Social Media

It is of great importance that parents work with school staff to help pupils understand the dangers that come with using the internet and social media. The PSHE Programme will deal with many of the issues, but the following may help you as parents.

- Know what your child is accessing on the internet and when – make a point of asking.
- Please be vigilant and closely monitor your child's use of Social Media
- Have times for study and times for use of mobiles for texting and social media – ask your child to leave their mobile when studying in, say, the living room.

BROWSEPAGE



St Ninian's High School

Glow GroupsEast RenfrewshireRM UnifyEDIT LINKS

Recent

Cansat Discussion Board


Cansat Tasks

Cansat Links

Cansat Calendar

Cansat Images

EDIT LINKS



St Ninian's High School Website

<https://blogs.glowscotland.org.uk/er/StNinians/>

St Ninian's High School Twitter

www.twitter.com/stninianshigh

Parental Involvement Opportunities

As parents there are a number of opportunities to become involved in the life of the school these include the Parent Council and “Friends of St Ninian’s”.

St Ninian’s High School Parent Council

Our school’s Parent Council brings together parents, staff and co-opted members, with the head teacher as professional advisor. The Parent Council has duties, rights and responsibilities to the management of the school.

These include:

- Consulting with parents and reporting on matters of interest
- Encouraging the development of links between school and parents
- Taking part in selection of senior promoted staff to the school
- Discussing and approving the head teacher’s plans for purchasing books and educational materials
- Setting dates for occasional holidays in consultation with interested parties
- Under the direction of the East Renfrewshire Council, assisting in the letting of school premises
- Receiving reports from the head teacher and East Renfrewshire Council
- Receiving an annual budget for administration, training and other expenses

Friends of St Ninian’s

“Friends of St Ninian’s” is a partnership between parents and staff to support all in the school community. The group:

- Organises social events
- Raises funds for a variety of purposes
- Acts as an informal channel of communication between parents and staff

The “Friends of St Ninian’s” group is different to the Parent Council because it is a voluntary organisation and its membership can be whatever the parents and staff at the school decide.

The Parent Council has some specific duties laid down by law, which the group cannot do. In St Ninian’s there is a good relationship between the Parent Council and “Friends of St Ninian’s” and both organisations are there to compliment one another and support each other whenever necessary. If you would like to join the group or require any further information, then please contact the school directly or contact any “Friends of St Ninian’s” member.

We greatly value the support of many parents for our career and employability events where young people have the opportunity to speak to professionals , attend workshops and seek advice about a particular career .

We value the support that parents give throughout the year by attending the many enjoyable school and faith events.

Faith Life

St Ninian's is a Roman Catholic Secondary School, though we welcome pupils of all faiths. We are part of the Glasgow Archdiocese, though many of our pupils come from the Paisley Diocese. The Catholic faith is central to our school and St Ninian's exists to promote Catholic education and ethos through the spreading and following of Gospel values.

Pupils participate in liturgical services during PSHE and there are various year group retreats that take place to support our faith. As a school community we put our faith into action in the way in which we treat others, with love and respect, as well as through our commitment to social justice, helping people in need. There are many opportunities to give your time and energy for the good of others, from sponsored events in R.E. to the Life Group and Helping Hands Group.

Our School Chaplain is Father Stephen from the Parish of Saint Joseph's. We also get fantastic support from Fr Paton from the Parish of Saint Cadoc's and Monsignor Monaghan who continues to support our school community. There is an Oratory which is open during the school day for private prayer and where Mass is celebrated. I will be encouraging your son/daughter to attend morning Mass as often as possible, at least once per week.

Morning Mass is celebrated in the oratory at 8.25am on:

- Tuesday
- Thursday
- Friday

During Advent and Lent, Mass is celebrated every day.

There are also evening Masses and Services at key points in the year such as the Inaugural Mass, Advent Service, Lenten Service, Life Mass and SQA Mass. Please continue to check the school calendar on the school website for the dates of these. Family members are most welcome!



Useful Websites

Anti-Bullying:

<https://blogs.glowscotland.org.uk/er/StNinians/files/2011/01/Anti-Bullying-Parents1.pdf>

Complaints:

<http://www.eastrenfrewshire.gov.uk/index.aspx?articleid=1573>

Child Protection:

<http://www.eastrenfrewshire.gov.uk/index.aspx?articleid=1923>

Dressing for Excellence:

<http://www.ea.e-renfrew.sch.uk/curriculum/Links/Parents/Parental%20Leaflets/DressingForExcellence.pdf>

Emergency Closure of Schools and Establishments – Severe Weather Conditions:

<https://blogs.glowscotland.org.uk/er/SNHSevereWeatherContingency/>

Free School Transport:

<http://www.ea.e-renfrew.sch.uk/curriculum/Links/Parents/Parental%20Leaflets/Free%20School%20Transport.pdf>

Homework:

<http://www.ea.e-renfrew.sch.uk/curriculum/Links/Parents/Parental%20Leaflets/homeworking%20leaflet.pdf>

Inclusion:

<http://www.ea.e-renfrew.sch.uk/curriculum/Links/Teachers/inclusion.htm>

Mediation:

<http://www.ea.e-renfrew.sch.uk/curriculum/Links/Parents/Parental%20Leaflets/Mediation.pdf>

Safe Use of ICT:

<http://www.ea.e-renfrew.sch.uk/curriculum/Links/Parents/Parental%20Leaflets/Internet%20leaflet.pdf>

School Holidays Dates:

<http://www.eastrenfrewshire.gov.uk/index.aspx?articleid=2543>

Use of Photography in Schools:

<http://www.ea.e-renfrew.sch.uk/curriculum/Links/Parents/Parental%20Leaflets/PhotographingChildrenandYoungPeople.pdf>



St. Ninian's High School

School Prayer

As a child you grew
in learning and wisdom.
Bless Saint Ninian's High School,
a community of faith and purpose
where young people learn,
work and grow together.
Help us to make this a place
where teachers are respected:
where pupils are encouraged
to develop their talents
where teachers are respected
for their dedication
and where all -
staff, young people and parents -
work together
in trust and friendship.
Live among us now forever.

Amen

