

# St. Ninian's High School

## S1 Insight Booklet 2019



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# Faith Life of the School

St Ninian's is a Roman Catholic Secondary School, though we welcome pupils of all faiths. We are part of the Glasgow Archdiocese, though many of our pupils come from the Paisley Diocese. The Catholic faith is central to our school and St Ninian's exists to promote Catholic education and ethos through the spreading and following of Gospel values.

Our Chaplain is Father Stephen. There is an Oratory which is open during the school day for private prayer and where Mass is celebrated. Mass is celebrated in the Oratory at 8.25am on a Tuesday, Thursday and Friday. Family members are most welcome!

Pupils participate in liturgical services during PSHE and there are various year group retreats that take place to support our faith. As a school community we put our faith into action in the way in which we treat others, with love and respect, as well as through our commitment to social justice, helping people in need. There are many opportunities to give your time and energy for the good of others, from sponsored events in R.E. to the Life Group and Helping Hands Group.

## **Our School Prayer**

*As a child you grew  
in learning and wisdom.  
Bless Saint Ninian's High School,  
a community of faith and purpose  
where young adults learn,  
work and grow together.  
Help us to make this a place  
where teachers are respected:  
where pupils are encouraged  
to develop their talents  
where teachers are respected  
for their dedication  
and where all  
staff, pupils and parents  
work together  
in trust and friendship.  
Live among us now forever.  
**Amen***



# Welcome to our School

***Dear Girls and Boys***

I'm delighted to extend a very warm welcome to all who are joining Saint Ninian's High School.

Your parents have chosen Saint Ninian's because they want to give you the best education possible. They want the school to help you to live a good life—to be happy, successful, and to develop your talents. They also want you to acquire the values and skills that will help you to become a caring, capable, and socially conscious person with drive, grit and commitment and with an '***I can and I will***' attitude to achieve the personal goals which you will set yourself across all aspects of school life.

In setting these goals, five fundamental values will help you become that highly competent, accomplished, and successful person:

**Trust:** we will rely on you to take important and necessary steps to embrace responsibility, engaged in your learning, stretched and inspired to excel by outstanding teaching.

**Respect:** each of you is a gift and has gifts. We will nurture those gifts, whatever they may be to help you realise your strengths, talents and interests.

**Independence:** to learn and exercise self-control and responsibility facing the challenges of school life, capable of coping with adversity, and setbacks.

**Collaboration:** to work with fellow students and teachers, contributing to discussions, decisions and discipline. We will ask you for your ideas and work together to find solutions.

**Kindness:** to be kind and considerate to all members of our school community. To model kindness as a behaviour for others to see. This will involve gratitude and forgiveness, service towards others, and a consciousness of the world outside of yourself. The most exciting and rewarding thing you can do each day will be to make someone else's life better.

If you embrace these five fundamental values, you will become the person God calls you to be.

I very much look forward to working with you and your parents.

With every best wish.

**John Docherty**  
**Head Teacher**  
**May 2019**

*learned*

***learned:*** scholarly, erudite, well educated, knowledgeable, well read, widely read, well versed, well informed, competent, lettered, articulate, cultured, cultivated, civilized, eloquent, intellectual, intelligent, clever, academic, literary, studious, sage, wise, curious, inquisitive, discerning, enlightened.

## **Senior Management Team**

The main decisions about the school are taken by the senior management team.

Mr Docherty	Head Teacher		
Mr McCrea	Depute Head for S1	Mr Creighton	Depute Head for S4
Mr Fuchs	Depute Head for S2	Mr Marshall	Depute Head for S5
Mrs Wilson	Depute Head for S3	Mr Cumming	Depute Head for S6

The most important role of a Depute Head Teacher in St Ninian's High School is having the responsibility for your year group. It is also the greatest privilege to act as your Year Head at the start of your First Year in St Ninian's High School.

Starting a new school can be quite daunting, but also very exciting. As your Year Group Head it is my job to ensure that you settle quickly and successfully into St. Ninian's and that I am there to support and guide you through your transition and the other key stages in your school career.

You will see a lot of me - through formal assemblies, which we will have on a weekly basis - and through my visits to your various classes. Assemblies provide us with the opportunity to communicate important information and to celebrate your successes as a year group and individually. Classroom visits allow me to see how well you participate in your learning and to monitor the standard of your work. I will also check your school planners and jotters to ensure that you are making the best use of them.

Of course I am also part of a team of outstanding professionals who will take care of your academic, pastoral, social and spiritual needs for the next six years. Your Pastoral Support Teachers - who look after your alpha class, your classroom teachers who will not only teach you, but also track and monitor your progress in your subjects - particularly your homework and effort, whilst providing you with support as required. We will also look closely at your standards of dress, attendance and timekeeping. We also know that when we work together - school staff, pupils and parents - as a school community we will be successful.

This is an exciting time for all of us - the beginning of your educational journey through St Ninian's. If I was to offer advice as to how to make the most of your time here I would tell you to use your many talents, work hard to be the best you can be and take advantage of the many opportunities which will come your way. I am looking forward to getting to know each of you individually and I am committed to ensuring that your time in St Ninian's is both happy and successful.

Best wishes,  
Mrs McCrea



# Timetable

## What will my timetable look like?

At Primary School you have the same teacher all day, every day. Secondary School is different. Here you will study a range of subjects taught by teachers and you will move around a lot more.

At Secondary School the day is divided into periods. On Monday, Tuesday and Thursday there are 7 periods and the day finishes at 3:30pm. On Wednesday and Friday there are 6 periods and the day finishes at 2:40pm.

As you can see there are 33 periods in a school week at St Ninian's. You go to each subject a certain number of periods per week:

English: 5 periods

Maths: 4 periods

French: 3 periods

Physical Education: 3 periods

Science: 3 periods

Rotational subjects: Art and Design /Music/Drama/ Business Education/ Social Subjects/ ICT/ Design and Technology/ 3D Design : 3 periods

Religious Education: 2 periods

Personal Social and Health Education: 1 period

	1	2	3	4	5	6	7
Mon	Home Eco	Info Tech	English	Maths	Music	French	RE
Tues	Maths	Modern Studies	Science	PSHE	PE	Home Econ	English
Wed	Music	French	Modern Studies	Info Tech	PE	English	
Thurs	Science	RE	French	Maths	Home Econ	Info Tech	
Fri	PE	English	Science	Music	Maths	Modern Studies	

# Rotational Subjects

## Rotational subjects:

There are other subjects taught in ROTATION. You will go to them for a certain number of weeks and then move on.

### **Social Subjects**



*3 Periods a week for 13 weeks*

***Geography***

***History***

***Modern Studies***

### **Practical Subjects**



*3 Periods a week for 20 weeks*

***Home Economics***

***ICT***

***Music***

***Art and Design***

***Design and Technology***

***3D Design***

## Art and Design (@stniniansart)

First year Art and Design involves lots of creating, designing, developing, problem solving, and expressing yourself through the use of a wide variety of exciting materials and media.



Your creative and artistic skills will improve through drawing, painting, printing, 3D model making and sculpting with clay and papier mache.



You will have lots of opportunities to create individual pieces of art work from a variety of themes, including foreign culture and portraiture and you will learn many skills and techniques in the process. Design activity will involve you in researching, developing ideas and creating a final design idea - this could be a clay pot or a phone stand. Your critical skills will be developed by looking at the work of artists and designers.

Involvement in art and design will encourage your creativity and your ability to be innovative, imaginative and inventive.



You will also be able to look at and be inspired by art and design work in local and national galleries during our first year inspirational gallery trip.

## Business Education

You will only have a short taster course in Business Education—probably 5 weeks. In our department we cover 3 subjects: Accounting, Administration and Business Management and in the taster course we will give you an impression of some of the work we do. We will look at needs and wants, differences between rich and poor countries, global brands, marketing and product development.



Most of the course takes the form of a project where you are a marketing “expert” and along with others in your team have to design a new product and its associated marketing campaign. Yes, it is a lot to cover in a short time but it will give some idea of what you can choose to do in S2.





## 3D Design

Pupils will work in both Art and Design and the Design and Technology department to develop their creative skills through knowledge and understanding of the design process.

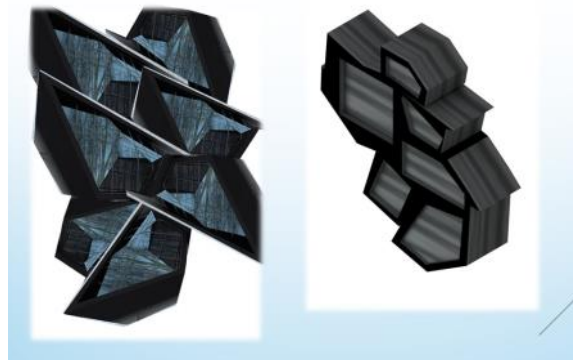
The theme for this course is Future Architecture. Pupils will develop skills using

- Photoshop
- Google Sketch up
- Inventor

Pupils will combine learning from both Art and Design and Design Technology to produce a 3-D design in response to the given brief. Pupils will have the opportunity to develop their problem solving to produce a creative design that fulfils the brief.

Throughout the course pupils will be expected to make connections in their design process by looking at the work of relevant artists and designers exploring techniques and creative approaches to Art & Design practice.

This is a valuable course in developing a range of transferrable skills which can be used in many areas of the curriculum.



## Design and Technology (@StNiniansDandT)

During S1 you will develop a range of skills in both the classroom and the workshop.

In the workshop you will learn to use hand and machine tools safely to produce models.

In the classroom you will develop manual sketching skills and learn how to use 3D modelling software. You will also be taught about the principles of design which you will put to use during several projects.

These projects include:

- A plastic 'Monster' keyring
- A wooden spatula
- A bridge building exercise



## English (@stninianseng)

During S1 you will develop the skills of Reading, Writing, Talking and Listening that you acquired in Primary.

- In the **first** term you will study a short story then use what you have learned to write your own.
- In the **second** term you will study a Novel or a Play or a Media text and be given the chance to reflect on the writer's ideas and craft. You will write critically on the text, developing skills in analysis and understanding.
- The **third** term focuses on enhancing the skills of listening and talking.
- You will produce a persuasive text in the **fourth** term while studying another literary text.



Throughout the year you will enhance your close reading skills, reinforce your grammatical knowledge and experiment with different types of writing. You will also be continually encouraged to extend the variety of texts you read privately.

## Drama

The study of Drama develops the concept of using language, movement and theatre to explore relationships within the real and imagined world.

In S1, you are involved in examining and exploring both improvised and scripted Drama work. You will explore and develop the performance techniques of voice and movement. You will also investigate Drama structure as well as exploring the effectiveness of conventions such as Soliloquy, Flash-Back and Freeze-Frame.

Through the creative group process, you will continue to develop both inter-personal and teamwork skills as almost all practical activities and exercises will entail paired or group work. You will use problem solving and negotiating skills almost every period in Drama. At all levels, there is an equal emphasis between written and practical work.

## Geography

### **Map work**

- Learn your countries from your continents
- Use your artistic skills to produce a colourful map
- Complete a terrific treasure hunt using scale, compass and map symbols



### **Brazil**

- Learn about the many regions in Brazil and explore the unexplored
- Add a mix of culture with some Samba music and the Rio Carnival
- Find out about the Yanomami tribe and the people who are threatening them
- Team Favela Building!

### **Wild Weather**

- Investigate the destructive powers of: Hurricanes, Tornadoes, Ice Storms, Flooding





## History

You will develop your skills of knowledge, understanding and evaluating information. You will have the opportunity to work on your own, with a partner or in a group situation.

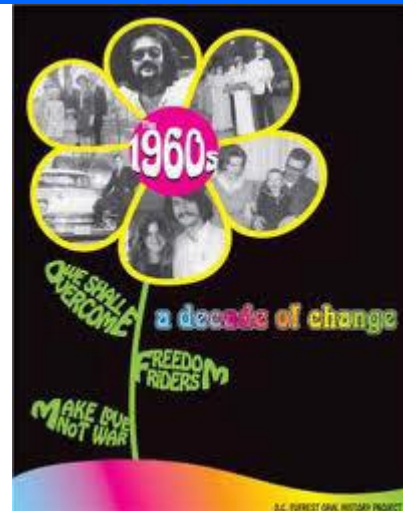
### **Topics:**

#### **The Scottish Wars of Independence**

Students will learn about the succession crisis and the reign of John Balliol. Students will then learn about Edward I's Interference in Scottish affairs and the emergence of William Wallace and Robert Bruce as key figures in Scottish history.

#### **1960's Britain**

The second topic allows you to experience an era of great change in history. Popular music took on a new importance in people's lives as did the impact of individuals such as John F Kennedy and Martin Luther King Jr. You will be given the opportunity to investigate this decade.



## Home Economics

S1 Home Economics is a practical based course.

**Food for Health** – Students will develop practical skills in food preparation and cooking. Through making a variety of dishes students will develop a knowledge and understanding of safe working practices, safe handling of food and healthy food choices.



Th

**Food and the Consumer** – Students will develop knowledge of the factors that affect food choice and food labelling. In this unit students will follow a design brief to create a healthy dish for a teenager



**Textile Technology**- Pupils follow a design brief, demonstrating the use of textile skills in a practical and creative way to make a cushion.



## Information Technology

In ICT pupils follow a computer based course which covers the main uses of computers in creating, presenting and handling data.

The course is broken into the following units:

1. Computer Games Design
2. Computer Hardware
3. Computer Graphics
4. Communication and creating wikis
5. Developing a website
6. Scratch programming
7. Environmental issues and cyber bullying

Pupils work is assessed with a project in which each pupil will be given the opportunity to set up a video games company, create a website to advertise the company and the creation of a final game.

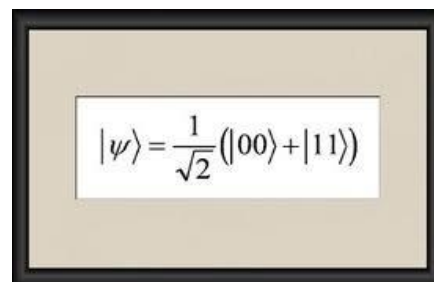
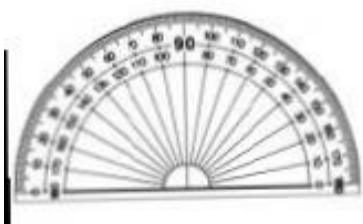


## Mathematics

In S1 we will build on your current mathematical abilities through the study of the following: algebra, percentages, decimals and fractions amongst other topics.

You will have the opportunity to extend your problem solving skills and work on projects such as 'Famous Mathematicians' in order to gain a broader understanding of mathematics and numeracy in everyday life.

Remember, everyone 'counts' in the maths department!





## Modern Languages

S1 French will be a busy, demanding and exciting year!

- You will build on the French that you have learned in primary school.
- You will learn more about the French people and how they live.
- You will learn about France and other French speaking countries.
- You will be asked to do some research at home.
- You will find it very useful to have your own dictionary to help you with some of the reading tasks you will be given for homework.
- From time to time there will be competitions and activities that you can take part in.



## Modern Studies

- Rights and Responsibilities (Children's Rights - including 'Child Soldiers')
- Prejudice and Discrimination



Pupils will make comparisons between the lives of young people in Scotland and the experience Of young people across the world. You will be given the opportunity to work in groups, discuss and debate issues and draft reports. The course includes active learning opportunities such as "A Shoe Making Factory" as well as use of IT and video reviews.



## Music



Performing is at the centre of all music making and this is represented in our S1 course. In S1 the focus is on acquiring instrumental skills and, after a short taster course on keyboard, xylophone, guitar, bass guitar and drum kit, you will choose the 2 instruments you wish to specialise in. Instrumental development is encouraged through group performance and individual practice. Listening skills, musical literacy and composition will also be introduced and consolidated during practical sessions.

## Physical Education

The S1 PE programme focuses on developing your skills in a variety of different activities including: basketball, gymnastics, badminton, football, athletics and dance. You will be given opportunities to analyse your own and other pupils' performance to help you to develop your ability to evaluate performance and therefore improve your performance in a range of activities. You will work both individually and with classmates in group situations.

As you work through the various activities in your course you will also develop your knowledge and understanding of health and fitness and you will get opportunities to assess your own level of fitness and to monitor improvement over time. Fun events which the PE department organises each year for S1 include: a sports day, a Christmas ceilidh and a skipathon sponsorship event.



**In Physical Education the dress code is:**

- Sky blue polo shirt
- Black or navy shorts/tracksuit trousers
- Training shoes which have built in support (not fashion shoes)
- Hooded sweatshirt for outside

P. E. kit must be worn even if you are unwell or injured, so you can be included in the class and take an 'active' part in the lesson. No football or designer tops, shorts, tracksuit trousers should be worn in Physical Education. For health and safety reasons, no eating or wearing of jewellery is allowed.

## Religious Education



The S1 Religious Education programme is centred on an in-depth study of the Sacraments and why they are important for young adults. The course helps you see you are a special person, loved by God and full of talents and gifts which will help you in your life. However, these gifts and talents are there to help other people.

Each class will take part in a Retreat on the theme of Living as a Community. The R.E teacher leads the classes through



activities, games and prayer which will help you understand the meaning of community. In May, groups of pupils will be able to visit Carfin Lourdes Grotto and find out about the history of this national site. The visit to Carfin will finish with a special Mass in the Glass Chapel before going off to spend the afternoon at M&D's Funpark.

## Science



In Science we carry out experiments to find out how the world works. You will learn to plan and carry out experiments in the Science labs. You will find answers to questions like:

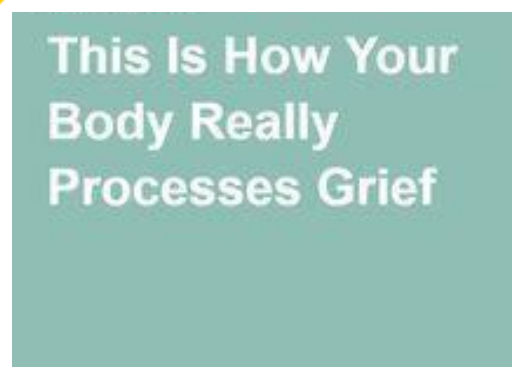
How fast can I run?  
How does a parachute work?  
How much energy is in a Hula Hoop?  
What does genetically modified mean?  
What is evolution?



## Personal, Social and Health Education (PSHE)

This subject will be led by your Pastoral Support Teacher and will include the following topics:

- Induction – attendance and timekeeping
- Body Image
- Recognising Achievements
- Healthy Eating
- Child protection
- Internet safety
- What is bullying?
- Peer pressure
- Dyslexia awareness
- GIRFEC
- Fire safety
- Road Safety
- Health and fitness
- My world of Work
- Young carers
- Mental Health
- Friends and friendship
- Stress
- Alcohol awareness
- Substance misuse
- Keeping safe



# My World of Work

Much of the work that is done in PSHE will be as discussion, though there will be written work too. We will also look at the 'Focus for the Week' which is decided by the Head teacher and is discussed in all PSHE classes throughout the school.

Your Pastoral Teacher will also discuss your reports with you and help you to learn how to improve. This is done by helping you set targets and using the various strands of information that we have to show where you can do better.





# Curriculum for Excellence

During your time at St Ninian's you will follow a curriculum that will help you develop the attributes, knowledge and skills you will need to flourish in life, learning and work.

The knowledge, skills and attributes will allow you to become:

- Successful Learners
- Confident Individuals
- Effective Contributors
- Responsible Citizens

## Interdisciplinary Learning

You will be given many opportunities to undertake interdisciplinary learning. This is where you will study a specific topic from a variety of perspectives. Some examples of interdisciplinary work are:

### **Rapid Response**

All pupils are introduced to a scenario where they have to imagine they are engineers going to help people who have very little infrastructure left after the storm and where a period of preparation and training takes place. During the training time, subject departments work across the school curriculum on materials, developed by staff, which is linked to the hurricane theme.



The S1 year group is divided into teams who work together in the subject areas with the lessons taking place during the normal school timetable. At the end of this time period, the pupils, still in their teams, work through four different bases during the activity day.

### **Internet Safety**

This is a very important topic and is raised in several subjects. In Personal, Social and Health Education, the librarian will discuss safe use of the internet as well as social media and the sharing of personal information via the internet. In Geography, pupils look at global brands, mass communication through the internet and appropriate use of the internet. These points are emphasised further through Administration.





# Expected Standards

## Code of Conduct

**We expect all pupils to:**

- Show respect for each other, for teachers, other members of staff and for visitors
- Take care of your own health and safety and the safety of others
- Attend school regularly
- Be punctual for all classes
- Move quietly in and around school
- Respect the authority of your teachers
- Behave reasonably at all times, in school and on the way to and from school
- Help to keep the school clean and tidy
- Take proper care of books and equipment



## Uniform and Dress Code

**We encourage all pupils to wear the school uniform that was designed by pupils and parents when the school first opened.**

**The school dress code for pupils is:**

- Maroon blazer with school badge
- Grey v-neck jumper or cardigan
- Pale blue or white shirt
- School tie worn and tied
- Black shoes (not trainers)
- For boys - grey dress trousers
- For girls - grey skirt of an appropriate length; to ensure modesty, skirts should be of knee length. Grey trousers are also permissible.



**We do this because wearing a uniform:**

- Indicates a sense of pride in the school and helps pupils form positive attitudes to the school and to their school work
- Protects children from the harmful effects of social distinction and competitive dressing
- Promotes the school's identity in the local community
- Assists staff in the task of supervising pupils and keeping unwelcome visitors out of the school.

# Pastoral Support

Each class will have a Pastoral Support Teacher. They are classroom teachers who have extra responsibility for your welfare. Your Pastoral Support Teacher will be the member of staff with whom you have the most dealings during your time here.

You may have different subject teachers during your time at St Ninian's but you will always have the same Pastoral Support teacher. This means that there is a member of staff with whom you will have regular contact and who will get to know you very well.

Pastoral Support teachers have several roles.

- Making sure you are settling into St Ninian's
- Talking with your parents and teachers about your progress
- Talking to your teachers on your behalf
- Writing reports and references
- Discussing your reports with you and your parents
- Giving you advice on the curriculum
- Helping you achieve your full potential
- Monitoring your progress
- Monitoring your attendance

## **Who are the Pastoral Support Teachers?**

*Mr McMaster, Physical Education*

*Mr McArthur, Modern Studies*

*Mr Low, Physical Education*

*Miss Goodenough, Art and Design*

*Mr Kerr, PE*

*Miss Kennedy, Chemistry*

*Mr Gallagher, Biology*

*Mrs Ward, Geography*

## **How do I find my Pastoral Support Teacher?**

You will meet with your Pastoral Support Teacher once a week during Personal, Social and Health Education (PSHE). At break and lunch times they can normally be found in the Forum, the Street or Cafeteria areas. They may also be in the Pastoral Support base which is at the top of the stairs, right above the Street. You should bring notes for absence or requests to be allowed out of school, for example, dental or hospital appointments, to your Pastoral Support teacher.

# Study Skills and Homework

We want you to do well at school and of course you also want to do as well as you can. What we expect from you is that you will do your best in your subjects and **will be all you can be!**

## Homework

You will be given homework by all subject teachers on a regular basis. This should be completed with care and returned on time. Homework is very important as it helps encourage good study habits which will be essential through your time at St Ninian's.



Presentation is important. So you should always do your homework as well as and as neatly as you can. Pupils who regularly complete homework are more successful in their class work and exams.

***If you are having problems with homework talk to your class teacher - they would far prefer you to do this than not to do the homework.***

If your class teacher isn't available any teacher in the department will be happy to give you advice.

## Your Planner / Homework Diary

You should use your homework diary / planner every day. Put it on the desk when you enter the class and write in the homework as it is issued. ***Tick it off in the diary / planner once you have completed it.***

The school planner has been designed to help you:

- ***Organise your homework – write down clearly what it is and when the work is due in.***
- ***Manage the time you spend on homework – check your diary every evening.***
- ***Take responsibility for your own learning.***
- ***Keep your parents informed about your homework.***

The school planner will be issued by your Pastoral Support Teacher when you start in August. Your Pastoral Support teacher will go over the organiser and regularly

# **Celebrating Success and Recognising Achievement**

We celebrate success and recognise achievement in many different ways:

- Pupils of the month in some departments
- Work of merit is displayed
- Achievements are showcased at Assemblies, in the school newsletter and through the school website.

## **Reports**

You will receive three reports from your teachers each year – two update (interim) reports, one in October and one in February, and one full report in May, detailing your progress and next steps.



## **Parents' Evening**

You and your parents will have the opportunity to discuss your progress with one of your teachers at Parents' Evening.

## **Student Peer Awards**

Through PSHE you will have the opportunity to nominate peers in 4 categories for being a:

1. Effective Contributor
2. Responsible Citizen
3. Confident Individual
4. Successful Learner



There are also awards given to pupils for things such as academic excellence, extracurricular commitments, excellent timekeeping and attendance and volunteering.

There are many opportunities for you to use your skills and talents in a variety of ways and for this to be recognised and celebrated by the school!






# Recognising Achievement


There are many ways in which achievement is recognised within St Ninian's High School. One of the ways is through the receiving of a badge, just some of the badges available can be seen below. Achievements are also recognised through year group assemblies, PSHE, twitter and website posts. You can keep us up to date about your achievements by letting us know via our school website.






## ST NINIAN'S HIGH SCHOOL

# Achievement Awards



### Celebrating the Achievements and Experiences of our Pupils



#### Saint Ninian's Medal

Awarded to either pupils/parents/staff based on outstanding contribution to

#### Excellence Award

Aiming for a target of 4 Stars in all 3 reports and approximately 100% attendance.

#### Extra Curricular Awards

Recognition of Involvement in terms of:

- Attendance
- Uniform / kit
- Commitment
- Attitude

Sports Awards – Outstanding Achievement

#### Outstanding Achievement

Achieved at the highest level for commitment to the life of the school in terms of:

- Faith Life
- Sport
- Music
- Volunteering

#### Departmental Awards

Departmental Badges, Praise cards, Names on Wall Displays, Departmental Websites



#### Academic Awards



Outstanding success in SQA National Examinations (S4/5 SQA exam results)

ENGLISH

MATHEMATICS

SCIENCE












#### S1/S2 Peer Awards

Through PSHE - S1/2 classes nominate peers in 4 categories for:

1. Effective Contributor
2. Responsible Citizen
3. Confident Individual
4. Successful Learner







# Eating and Drinking

Saint Ninian's is a HEALTH PROMOTING SCHOOL and we encourage you to eat sensibly so that you can give your best both physically and academically.

To help you with this there are **no fizzy drinks** allowed in school.



## Packed Lunches

You can bring a packed lunch with you and eat it in one of the areas provided. Alternatively you can eat it in the school cafeteria.



## The Cafeteria

The cafeteria is open in the morning for breakfast. It is open for food, snacks and drinks. It is open at lunch time for hot meals, sandwiches and drinks.

### **The cafeteria uses a cashless system.**

You will be given a PIN code and you enter this into the machine in order to put money into your account. Alternatively, your parents can put money into your account online.

Your pastoral support teacher will give you more information about this system when you start St Ninian's. If you are entitled to a free school meal then the money will be put into your account automatically each day.



# The Library

All S1 pupils are warmly welcomed to the library at Saint Ninian's. There are over 7500 different books available for you to borrow – from Manga to Mandarin! You can also access one of our 15 PCs if you need to print out essays or research using the internet

In S1 you will learn how to become a confident user of the library; find out about fiction and non-fiction, explore myths about technology and the Internet, search for weird and wonderful information and take part in the Euro-reader reading scheme which has it's very own blog.



J.K Rowling

*If you don't like to  
read you haven't  
found the right book.*

**Why not visit the library and find the right book for you!**

# Co- Curricular Activities

Day	Club/ Activity	Year/s	Time	Location	Staff
Monday	Badminton	S1-S6	15.30-16.30	Games Hall	Miss Finnigan
	Basketball	S1-S3	15.30 - 16.45	Sports Hall	Mr Ford
	Fitness Suite	S1-S6	Lunchtime	Fitness Suite	PE Staff
	Futsal	S1-S2	Lunchtime	Games Hall	Mr Ford
	Football	S1-S6	Lunchtime	4G Pitch	PE Staff
	Gymnastics	S1-S6	15.30-16.45	Gymnasium	Miss Martin
	Brass Ensemble	S1-S6	Lunchtime	Music Room 3	Mr F Kerr
	Ceilidh Band	S1-S6	15.45-16.30	Music Room 1	Mrs Thomson/ Mr Zochowski
	Chamber Choir	S2-S6	15.45-16.30	Music Room 3	Miss Gibson
	Lego Club	S1	Lunchtime	Design and Technology	Mr Mc Laughlin
	Helping Hands	S1-S6	Lunchtime	Lab17	Mrs Aitken/ Miss Scroggie/ Mrs Howson
	Nat 5 Advanced High Programming (Visual Basic 2010)	S3-S6	08.10 - 08.40	ICT 3	Mr Harris
Day	Club/ Activity	Year/s	Time	Location	Staff
Tuesday	Basketball	S4-S6	15.30 - 16.45	Sports Hall	Mr Ford
	Morning Mass	S1-S6	08.25-8.45	Oratory	Father Stephen
	Cheerleading	S1-S6	15.30 - 16.45	Gymnasium	Miss Lanigan
	Fitness Suite	S1-S6	Lunchtime	Fitness Suite	PE Staff
	Football	S1-S6	Lunchtime	4G Pitch	PE Staff
	Hockey	S1-S6	15.30 - 16.45	All Weather Pitch	Miss Finnigan
	Tennis Club	S1-S6	15.30 - 16.45	Gifnock Tennis club	Miss Comerford
	Volleyball	S1-S6	15.30 - 16.45	Games Hall	Mr McFadyen
	Ukulele Club	S1-S2	Lunchtime	Music Room 3	Miss Ferguson
	School Show	S1-S6	15.45 - 17.30	Music Room 4	Performing Arts Staff
	Fashion and Textiles	S1-S3	15.30 - 16.30	Art Room 2	Miss Gibson
	Pulic Speaking and Debate Society	S1-S6	Lunchtime	English Room 2	Mrs Forsyth
	Science Club	S1	Lunchtime	Science Lab 3	Mr Downie
	Nat 5 Advanced High Programming (Visual Basic 2010)	S3-S6	08.10 - 08.40	ICT 3	Mr Harris
Day	Club/ Activity	Year/s	Time	Location	Staff
Wednesday	SCIAF Club	S1-S6	Lunchtime	RE Room 1	Mrs O'Donnell/ Miss Gillespie/ Miss McGoldrick
	Prayer Breakfast Club	S1-S6	08.00-08.25	RE Department	Mr Bradshaw/ Mr Docherty
	Dance	S1-S3	14.40-16.00	Gymnasium	Miss Martin/ Miss Lanigan
	Fitness Suite	S1-S6	Lunchtime	Fitness Suite	PE Staff
	Football	S1-S6	Lunchtime	4G Pitch	PE Staff
	Netball	S1	14.45 - 15.45	Sports Hall	Miss Finnigan/ Miss Briggs
	Netball	S2	15.00 - 16.30	Games Hall	Miss Finnigan/ Miss Briggs
	Ski Club	S1-S6	15.00-18.00	Xscape	Mr Eaglesham/ Mrs Grant
	Taekwondo	S1-S6	14.45 - 16.00	Sports Hall	Mr Paterson
	Trampolining	S1-S6	14.40-15.45	Sports Hall	Miss N Murphy
	Baking club	S1	14.45-15.45 (stops Christmas time)	HE Kitchen 1	Mrs Lynch
	S1 Drama Club	S1	14.45-15.45 (stops Christmas time)	Drama 2 (PE)	Ms Cairns and 56 leaders
	S1 Singers	S1	Lunchtime	Music Room 3	Miss Ferguson/ Miss Gibson
	St Ninian's Winds	S3 - S6	14.40 - 16.00	Music Room 1	Mr West
	Symphony/String Orchestra	S1 - S6	14.40 - 16.15	Atrium (Canteen)	Mr Bett/ Mrs McTaggart
	Junior Film Club	S1-S2	14.40 - 16.00	English Room 8	Miss O'Donnell/ Mr Robson
	Wind Band	S1-S6	14.50 - 16.00	Music Room 3	Miss Ferguson
	T-Pottery	S1-S2	14.40 - 15.40	Art Room 2	Mrs Smith
	Business Club	S1-S3	Lunchtime	ICT 8	Mrs Andrews/ Mrs Bonar
	Enterprise Club	S4	Lunchtime	ICT 7	Miss Struthers
	Nat 5 Advanced High Programming (Visual Basic 2010)	S3-S6	08.10 - 08.40	ICT 3	Mr Harris
	Chess Club	S1-S6	Lunchtime	Science Lab 3	Mr Davine/ Mr Power/ Mr Downie





# Co- Curricular Activities

Day	Club/ Activity	Year/s	Time	Location	Staff
Thursday	Morning Mass	S1-S6	08.25-8.45	Oratory	Father Stephen
	Worship Group	S1-S6	15.40 - 16.40	Oratory	Mr C Docherty/ Mr Blair/ Mrs Bastable
	Dance	S4-S6	15.30 - 16.30	Gymnasium	Miss Martin
	Fitness Suite	S1-S6	Lunchtime	Fitness Suite	PE Staff
	Futsal	S3	Lunchtime	Games Hall	Mr Ford
	Football	S1-S6	Lunchtime	4G Pitch	PE Staff
	Netball	S3	15.30-16.45	Games Hall	Miss Briggs
	Netball	Senior	15.30- 16.45	Games Hall	Miss Lanigan/ Miss Briggs
	Percussion Ensemble	S1-S6	15.45 - 16.30	Music Store	Ms Rose
	S1 Keyboard Club	S1	Lunchtime	Music ICT 2	Mr Zochowski
	Art Club	S1-S3	15.30 - 16.30	Art Room 2 & 3	Miss Joice
	Maths Club	S1-S3	15.30 - 16.30	Maths Room 2	Mr Wilson
	Chemistry Club (Bronze Crest Award)	S2	Lunchtime	Science Lab 7	Mr Wiggins / Miss Gillespie
	Chemistry Club (Silver Crest Award)	S3	Lunchtime	Science Lab 7	Mr Young
	Chemistry Club (Crystal Project)	S4-S6	Lunchtime	Science Lab 14	Mrs Kennedy
	NPA Level 4 Photography	S2-S3	15.30 - 16.30	Art Room 4	Ms Kelly
	No Child Taken	S1-S6	Lunchtime	Music 3	Mrs Atherton
	Chinese Mandarin Study	S1-S6	Lunchtime	ML3	Mrs Zhou
	Nat 5 Advanced High Programming	S3-S6	08.10 - 08.40	ICT 3	Mr Harris

Day	Club/ Activity	Year/s	Time	Location	Staff
Friday	Morning Mass	S1-S6	08.25-8.45	Oratory	Father Stephen
	Eucharistic Adoration	S1-S6	Lunchtime	Oratory	Religious Education Teachers
	Life Group	S1-S6	Lunchtime	RE Room 3	Religious Education Teachers
	Fitness Suite	S1-S6	Lunchtime	Fitness Suite	PE Staff
	Friday Multi Sport Club	S1-S6	14.45 - 16.00	All Areas	Various Staff
	Football	S1-S6	Lunchtime	4G Pitch	PE Staff
	Soul Band	S1-S6	14.40 - 16.00	Music Room 4	Mr Bett
	Eco Club	S1-S6	Lunchtime	Science Lab 17	ELS Department
	Wayside Club	S6	18.45-20.45 (every 2nd week)	Wayside Club	Mrs Aitken
	Nat 5 Advanced High Programming (Visual Basic 2010)	S3-S6	08.10 - 08.40	ICT 3	Mr Harris
	Engineering and Robotics Club	S1-6	Lunchtime	Science Lab 3	Mr Downie/ Mrs Hosey/ Mr Blair
	Japanese Culture Club	S1-S6	Lunchtime	ICT 5	Mr Smith

Day	Club/ Activity	Year/s	Time	Location	Staff
Saturday	Saturday Sports Club	S1	09.30-12.00	Sports Hall	Physical Education Teachers

Further Opportunities: On-going					
All Year	Salitre Award	S1-S6	Minimum 10 hours/ Max 500	Individual to pupil	Mrs Miller/ Mr Downie
4x TBC	Caritas Award	S6	15.30pm - 16.30pm	Oratory	Mrs Grant/ Ms Kennedy
All Year	Duke of Edinburgh Bronze	S3	Lunchtime	Various by Group	Mr Downie/ Various Staff
All Year	Duke of Edinburgh Silver	S4/5	Lunchtime	Science Lab 3	Mr Downie



## What the current S1 have to say.....



So far S1 has been amazing. On the first day I was quite nervous but I quickly got over it and made new friends. There are many clubs and teams in the school which you can go to. I play for the school football team and recommend anyone who enjoys football to try-out. If you don't get in you can go to other football clubs like futsal. You will get to know the teachers well. When going to high school, there are many different subjects that you will enjoy.

Christopher Tunn 1a6

When I first got to school I was nervous, but then seeing the variety of activities in each subject, I was thrilled. Everyone welcomed me with warm smiles and gestures. I learned new skills in every subject and it is great. S1 to me is full of different things but it has met my expectations and making new friends was not a problem. It has been an amazing year with surprises along the way.



S1 so far has been a really good experience. I like having new subjects and doing different things everyday because it makes school more interesting. To be honest, I was more excited than nervous on the first day of school, but everyone is welcoming and you make a lot of friends very quickly. After school there are so many clubs to go to and it gives you something to look forward to. I'm really enjoying S1.

Ava Wallace 1a2

At the start of S1 I was a bit scared and very nervous, but as soon as I started to get to know my alpha class and our year group in general, I felt ok. High school is a lot of fun, you get to learn new things everyday. I would highly recommend not giving up!

Jamie Pollock 1a3





## What the current S1 have to say.....

As soon as I walked in the doors all my nerves were gone as there are always people you can ask for help. I have made lots of new friends from lots of different schools. All the subjects are amazing and teachers are always happy to help. There are lots of different clubs, so there will definitely be something for you. You will get used to finding your way around. First year has been a great experience so far.



Rebekah Cent 1a4



At first I was nervous, but everyone was really nice and welcomed everyone in my year. There are so many opportunities to try new things and there are loads of clubs to join where you can meet new people. S1 has lived up to my expectations and has been a great experience.

Lucy Moynihan 1a7

It has been a great year so far in S1. At first I was quite nervous but after my first day I felt a lot better and was ready for the rest of the year. I enjoy PE the most because of all the various opportunities you get and all of the different sports you get to do. Every day is different and you are always making new friends. S1 has been great.

Kerr Campbell 1a8

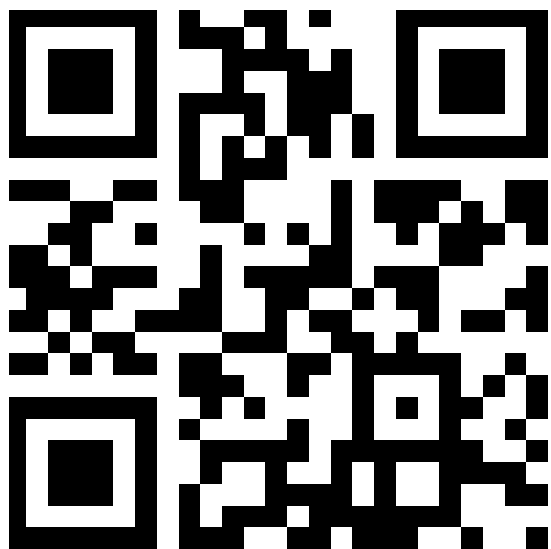


At the start of high school I was nervous but once I got to know people in my classes I have enjoyed it. I like new subjects, and I have made new friends from my class and other classes. It's been great.

Jake Powell 1a2



# A day in the life of an S1 St Ninian's pupil...



<http://bit.ly/S1Life>



Now that you've read, and of course enjoyed, InS1ght, relax and try this word puzzle.

S P H Y S I C A L M V G Y S P  
W E I G E O G R A P H Y C Y A  
U A G N I A H T I A F I B T S  
R E H A D Y H T B L M N U R T  
C R S S U S R O U O O M S E O  
A C I T T G C O N I F U I H R  
F C L R S N N O T B L R N C A  
E M G E N X C A M S T O E O L  
T S N E R E C M L P I F S D S  
E R E T E U R S T N U H S R T  
R M J M D C I S U M R T S M A  
I R O E O R A T O R Y E I T F  
A H W Z M E C N E I C S D N F  
D E S I G N A N D T E C H O G  
N G I S E D D N A T R A D B M

ARTANDDESIGN  
COMPUTING  
ENGLISH  
GEOGRAPHY  
MATHS  
MRDOCHERTY  
ORATORY  
SCIENCE

BUSINESS  
DESIGNANDTECH  
FAITH  
HISTORY  
MODERNLANGUAGES  
MRSMCCREA  
PASTORALSTAFF  
STREET

CAFETERIA  
EDUCATION  
FORUM  
HOME  
ECONOMICS  
MODERNSTUDIES  
MUSIC  
PHYSICAL



# Important Dates for 2019

Tuesday 14th May - P7 Parents' Information Evening

Wednesday 22nd May - P7 Induction Day

Monday 19th August - Start of Academic Year

For more information about St Ninian's High school  
please visit our school website:

<https://blogs.glowscotland.org.uk/er/StNinians>

You can also follow us on twitter:  
@stninianshigh

