



## Netherlee Nursery Class Our Curriculum Rationale



Our intention is to provide the very best learning experiences and opportunities for our children by providing an exciting curriculum. To support them in achieving all that they can, to be successful and confident life-long learners and helping them to be active and responsible citizens who make an effective contribution to their community.

This focus will support our children in developing the essential knowledge, skills and attitudes for lifelong learning and will prepare them to enjoy a full and varied life.

Our curriculum framework secures children's wellbeing and rights, with a particular focus on the right to play. Practitioners set high expectations and aspirations for all children and view each child as a capable and competent learner. Our very good understanding of pedagogy and play in learning is evident in our delivery of the curriculum for young children and our equity of opportunity for all. Our curriculum is informed by local and national guidance and pays close attention to achieving challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance.

In striving to meet the wide-ranging needs of all children and families it is important to build a culture of self-evaluation, improvement, professional learning and collegiality.

### **The Uniqueness of Netherlee**

In building a curriculum it is important to consider carefully the context within which we work. The key aspects that have been considered in shaping our current curriculum are:

- ✓ The importance of play
- ✓ The ethos and culture
- ✓ Children's progress and development
- ✓ Children's learning experiences
- ✓ Opportunities for personal achievement
- ✓ 'Rhythm of the Day'
- ✓ Pedagogy
- ✓ Equity of opportunities
- ✓ Leadership and collegiality
- ✓ Expectations and aspirations
- ✓ Getting it right for every child

### **In what ways do we ensure children are making progress across all aspects of their learning and development?**

We actively promote and effectively develop the essential aspects for early learning: wellbeing, communication, mathematics, curiosity, inquiry and creativity to secure the very best outcomes for our children.

All practitioners take responsibility for developing early literacy and numeracy skills across the curriculum. We plan carefully to ensure all of our children experience very



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effective continuity and progression through to the next stage of their learning. Our approaches take full account of each child's needs, dispositions, interests, next steps and stage of development. Planning through individual Special Books and Floorbooks is flexible and highly responsive ensuring that children are making sustained progress in their learning.

Practitioners update ERC Early Years Tracking regularly. They use information from Children's Personal Plans, observations, Special Books, Floorbooks, Wellbeing Plan Meetings, professional dialogue, JST and assessment notes to make sound judgements.

Our Nursery Leadership Team and practitioners look for patterns in our data to help identify those at risk of not meeting milestones due to potential barriers such as family circumstances, SIMD, attendance, language development etc. This data informs our planning, helps identify children requiring challenge or support, ensures early intervention and informs decisions about future intervention.

Parents and carers are fully involved in understanding their child's progress. In addition to daily chat at pick up time parents and carers attend Stay and Play sessions, receive Special Books home, complete Children's Personal Plans, send 'Wow' wall achievements and receive monthly Home Learning ideas.

### Self-Evaluation for Self Improvement

Our Curriculum is not static, it will continuously evolve and develop as our thinking and the needs of our children, families and community change and develop in line with our ever changing and developing society. Self-evaluation that leads to self-improvement is central in our quest to provide the very best for Netherlee's children, families and our community.

### Useful Links

<https://education.gov.scot/curriculum-for-excellence/>

<https://hub.careinspectorate.com/media/5076/quality-framework-for-early-learning-and-childcare-2022.pdf>

<https://education.gov.scot/media/qryie4yx/hgioelc020316revised.pdf>

<https://hub.careinspectorate.com/how-we-support-improvement/quality-improvement-programmes-and-topics/our-creative-journey/>

<https://education.gov.scot/media/3bjpr3wa/realisingtheambition.pdf>

<https://hub.careinspectorate.com/media/5585/out-play-caring-outdoor-spaces.pdf>