

# Netherlee Nursery Class

## Day Care of Children

Netherlee Primary School  
Clarkston Road  
Glasgow  
G44 3SF

Telephone: 0141 570 7260

Type of inspection: Unannounced  
Inspection completed on: 2 November 2017

**Service provided by:**  
East Renfrewshire Council

**Service provider number:**  
SP2003003372

**Care service number:**  
CS2003015831

## About the service

Netherlee Nursery Class is currently registered to provide a day care service to a maximum of 100 children aged from 3 years to those not yet attending primary school.

The service is located within two purpose-built buildings in the grounds of Netherlee Primary School in Glasgow. Children are accommodated within age appropriate playrooms and have access to outdoor play within the nursery grounds. The provider is East Renfrewshire Council.

The service aims to provide a safe, caring and welcoming environment where all aspects of children's development are positively and actively encouraged.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

## What people told us

Children were happy and settled in the nursery environment.

We received 29 care standards questionnaires from parents and carers of children attending the service. Their responses showed that they were very happy with the quality of care their children received in the nursery. Comments included.

'Netherlee Nursery is a wonderful place. My son at the beginning struggled to settle but with help and support from all the staff, it made the transition for him a happy and exciting place to learn and helped him build his confidence. Now he loves the nursery so much he can't wait to go.'

'Netherlee Nursery shows an exceptional level of care and support to children.'

'I have great confidence sending my children into a quality, stimulating and nurturing environment. Staff work extremely hard to cater for all the children's and the parents'/carers' needs.'

'I cannot fault the care/service from this nursery. My son is very happy here. The teachers and support staff have a genuine interest in their wellbeing and development. And take cues from the children to advance their learning. For example, my son had noticed that the apples had ripened on the nursery apple tree and told the teacher he had seen them on the way to school. The teacher took the children on a walk to pick the apples and they made apple crumble.'

'Very caring and engaging staff. A very happy environment.'

'We are notified weekly of the following week's plans and if staff are out of the building which is excellent for preparing children in advance. There are excellent opportunities for each and every child within the nursery.'

'I am delighted with the service my child receives. I feel she is very well cared for and given attention, reassurance and love. She enjoys the benefits from the nurturing ethos provided by all staff members. My daughter has learned many new skills since starting the nursery in August including speaking French. We are very happy with Netherlee Nursery.'

'I am delighted with the care my child receives at Netherlee Nursery. The staff are fantastic, kind, friendly and approachable. They take genuine interest in her and she has thrived under their care.'

'My daughter has not long started but is very happy and talks about her time spent at nursery when home. I have had other children attend this nursery in the past and have always found the staff to be very caring, welcoming and approachable. A lovely environment for children to develop. Thank you.'

'I am very happy with the nursery. My child is happy, settled, growing and learning. My child's key worker seems to take extra care to help my child learn at her pace. I think attending the nursery has aided my child's development and made her ready for school. I feel secure in the knowledge that it is a healthy environment that encourages learning. All the staff are lovely.'

'Both my children have attended Netherlee Nursery Class, my eldest has just commenced school. I could not be happier with the care my children have received whilst at Netherlee, not only with their key worker but by all other staff members too. They have played a big part in nurturing my children to be the happy, confident children they are today.'

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

<b>Quality of care and support</b>	5 - Very Good
<b>Quality of environment</b>	not assessed
<b>Quality of staffing</b>	not assessed
<b>Quality of management and leadership</b>	5 - Very Good

## What the service does well

We found that almost all of the children were happy and confident in the nursery setting. Staff had developed very positive relationships with parents and children which was evident in their engagement during the inspection and in feedback we received. Parents who returned questionnaires to us commended the nurturing ethos within the nursery and the additional support offered to them and their child if required.

Parents were offered a home visit prior to their child starting. This allowed staff to start building relationships with families and learn about children's individual needs, personality and interests.

A few of the children were settling into the nursery and were being supported by caring staff. Key staff met with their group on arrival to provide reassurance to those who needed it. Children chose to either spend time with the staff member or choose freely from a wealth of valuable experiences.

We noted that staff monitored children's wellbeing throughout the session, responding to those who needed further reassurance.

Staff and children completed their special books together, recording their progress, achievements and interests. Books were available in the playrooms for children to look through on their own and share with others. Parents were invited to the nursery regularly to meet with their child's key worker, view their child's book and add their comments.

Further evaluation of the nursery environment had led the management team and staff to introduce termly playroom moves for children.

Staff confirmed that the new arrangements had a positive impact on outcomes for children. In particular, new children benefitted from spending more time in their initial playroom where they had further opportunity to become familiar with the environment, and build relationships with staff and other children.

The manager and staff group met regularly to plan for children and monitor their progress. They implemented the SHANARRI indicators very effectively to ensure children's wellbeing needs were met. The indicators come from the Getting it right for every child (GIRFEC) approach and say that children should be: safe, healthy, achieving, nurtured, active, respected, responsible and included.

We saw that children had continual access to the nursery garden which provided them with a range of valuable learning experiences outdoors.

The management team and staff continually monitored the impact of changes made to ensure positive outcomes for children. Further quality assurance systems ensured that the management team had a stringent overview of all aspects of the service.

## What the service could do better

We saw that the service had a range of systems in place to gather important information on individual children. While the manager and staff could locate information easily, we asked that they collate it into a personal plan for each child.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com)

Inspection and grading history

Date	Type	Gradings	
14 Nov 2014	Unannounced	Care and support	4 - Good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	4 - Good
24 Nov 2011	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	Not assessed
		Management and leadership	Not assessed
1 Nov 2010	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	Not assessed
26 Mar 2009		Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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