

## Curriculum for Excellence

- \* 4 Capacities
- \* Entitlements
- \* Principles of curriculum design
- \* Experiences and outcomes

## Design Principles

- \* Challenge and enjoyment
- \* Breadth
- \* Progression
- \* Depth
- \* Personalisation and choice
- \* Coherence
- \* Relevance

## Quality Improvement

- \* Reflect practice against indicators in 'How Good is Our Early learning and Childcare'
- \* Support and challenge
- \* Focus on early intervention
- \* Children's voice
- \* Monitoring and tracking

# Netherlee Nursery Class

## Our Early Learning and Childcare....

### The four contexts for learning:

- Ethos and Life of our Nursery
- Active learning through Play and Engagement
- Nurture and Wellbeing
- Personal achievements

**A culture of self evaluation,  
improvement and collegiality  
leading to getting it right for every  
child.**

## Rights of our Children

- \* To learn
- \* To play
- \* To be safe
- \* To be heard

## School and nursery community

- \* Culture
- \* Attainment
- \* Children's experiences
- \* Personal achievement
- \* Leadership and collegiality
- \* Expectations and aspirations

## Pedagogy

- \* Planning effectively
- \* Continuous professional learning
- \* Key focus on Literacy, Numeracy and Health and Wellbeing
- \* Recognising learners individuality

## Looking Forward

**A continuously evolving  
nursery devised to meet the needs  
of our children and families.**