National 5 Physical Education S3 Course outline

Week	1- Practical	2 – Practical	3 - Classroom
1	Introduce Components that make up the factor (cover 3 components for each factor)	How can they affect your performance- positively or negatively?	Explain how the MESP factor impacts your performance? positively or negatively?
	How can they affect your performance- positively or negatively?	Skill Development Games	Introduction to describe and explain
	Skill Development		
	Games		
2	Initial testing- fitness testing or questionnaires	Initial testing- fitness testing or questionnaires	Methods of gathering information- 2 methods for each factor
	Skill Development	Skill Development	Describe 2 methods?
	Games	Games	Homework 1 Issued
3	Methods to improve practice introduction- fartlek/positive self-talk	Methods to improve practice introduction-fartlek/positive self-talk etc	Methods to improve practice
	etc	Games	Describe a method?
4	Games	Pupils highlight (solost what aross of the	
4	Pupils highlight/select what areas of the Factor they wish to improve/develop.	Pupils highlight/select what areas of the Factor they wish to improve/develop.	Identify strengths and weaknesses and describing them
			Identifying an appropriate target
	Skill development	Skill development	

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	Games	Games	SMARTER Homework 2 issued
5	Methods to develop the factor Pupils should try to implement these during Skill Develop/Games	Pupils should try to implement these during Skill Develop/Games. Games	Methods of training Why is it important to set targets? Create a personal development programme (4 sessions- if don't complete in class complete for next lesson)
6	Session one of PDP	Session two of PDP	Feedback during PDP Was it useful or not? Monitoring performance Why is it necessary? Describe a method to? Evaluate your performance in the factor <u>Homework 3 issued</u>
7	Session three of PDP	Session four of PDP	Revision for test
8	Games	Games	Unit Test
	Assessment/Tournament	Assessment/Tournament	