Development and Wellbeing of Children & Young People

SCQF level 5

HC3C 45



Assessment Folio 2019

Name:

Class:

Tutor:

Part A

This section of your folio will contain details of the various aspects of development throughout the stages in a child’s life. The folio will take the format of a timeline in which you will detail expected milestones related to aspects of development.

The child referred to in the timeline is fictional.

Introduction to ‘my child’

Include a brief description of your child and the circumstances surrounding this child. You may want to include details such as : name, age, gender, where the child lives, family circumstances, employment status of mum and dad, any siblings/cousins etc.

Let me introduce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*In this folio you will include information regarding the milestones that \_\_\_\_\_\_\_\_ will be expected to meet during his/her childhood. These milestones will relate to social/emotional development, physical development, cognitive and language development.*

*You will use words and pictures to demonstrate your knowledge and understanding of Child Development.*

During their life it is expected that \_\_\_\_\_\_\_\_\_\_\_ will develop their **social and emotional** skills in the following ways:-

0 – 3 years

3 – 5 years

5 – 8 years

8 – 11 years

11 years +

During their life it is expected that \_\_\_\_\_\_\_\_\_\_\_\_ will develop their **physical** skills in the following ways:-

0 – 3 years

3 – 5 years

5 – 8 years

8 – 11 years

11 years +

During their life it is expected that \_\_\_\_\_\_\_\_\_\_\_\_\_ will develop their **cognitive** skills in the following ways:-

0 – 3 years

3 – 5 years

5 – 8 years

8 – 11 years

11 years +

During their life it is expected that \_\_\_\_\_\_\_\_\_\_\_\_\_\_ will develop their **language** skills in the following ways:-

0 – 3 years

3 – 5 years

5 – 8 years

8 – 11 years

11 years +

Part B

You will now research and discuss a variety of factors that can impact on development and the well-being of a child throughout their life such as: illness, environmental factors and family circumstances.

Factor 1:

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Factor 2:

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Factor 3:

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Discuss how the adult can support the wellbeing of children and young people:

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Reference List: