

S3 Information Evening

November 2019

School Prayer

Jesus as a child you grew
in learning and wisdom.

Bless Saint Ninian's High School
a community of faith and love
where young people learn,
work and grow together.

Help us to make our school a place
where teachers are valued
for their dedication,
young people are encouraged to develop their talents,
and where all - staff, young people, and parents
work together in trust and friendship.

Live among us now and forever.

Amen



Format for the evening

7.00pm	Mrs Wilson, Depute Head Teacher S3 Ciaran Brown, S3 – School Prayer
7.15 – 7.45pm	Literacy, Numeracy, HWB and Online Safety & Etiquette workshops
7.45 – 8.00pm	Refreshments/stalls
8.00 – 8.30pm	Literacy, Numeracy, HWB and Online Safety & Etiquette workshops
8.30pm	Online evaluation

Progress to Date

- 1st interim report issued September

September 2019							
Attendance		Possible Openings: 57		Actual Attendance: 57		Occasions Late: 0	
Summary of Progress for Subjects							
Subject	Teacher	Level of Study	Negotiated Target	On Track to Achieve	Effort	Behaviour	Homework
Biology		NAT5	1	1	Excellent	Excellent	Excellent
Chemistry		NAT5	1	1	Excellent	Excellent	Excellent
English		NAT5	1	3	Excellent	Excellent	Excellent
French		NAT5	3	5	Excellent	Excellent	Excellent
Mathematics		NAT5	1	1	Excellent	Excellent	Excellent
Modern Studies		NAT5	1	3	Excellent	Excellent	Excellent
Music		NAT5	1	1	Excellent	Excellent	Excellent
PE (SQA)		NAT5	-	-	Excellent	Excellent	-
Physics		NAT5	1	3	Excellent	Excellent	Excellent
Religious Studies		School	-	-	Excellent	Excellent	-

September 2019							
Attendance		Possible Openings: 57		Actual Attendance: 57		Occasions Late: 10	
Summary of Progress for Subjects							
Subject	Teacher	Level of Study	Negotiated Target	On Track to Achieve	Effort	Behaviour	Homework
Business		NAT5	3	5	Good	Good	Excellent
Computing studies		NAT5	1	1	Good	Good	Excellent
English		NAT5	3	5	Excellent	Excellent	Excellent
History		NAT5	5	7	Needs Improvement	Good	Needs Improvement
Mathematics		NAT5	5	8	Good	Excellent	Excellent
Music		NAT5	5	7	Good	Good	Good
PE (SQA)		NAT5	-	-	Good	Good	Excellent
Physics		NAT5	3	7	Needs Improvement	Good	Needs Improvement
French		NAT5	3	5	Good	Good	Good
Religious Studies		School	-	-	Good	Good	-

Participation, Engagement and Wellbeing

S3 Tracking Information September 2019

Your report will help you complete this survey

Answer the questions by filling out the boxes or selecting from a number of choices.

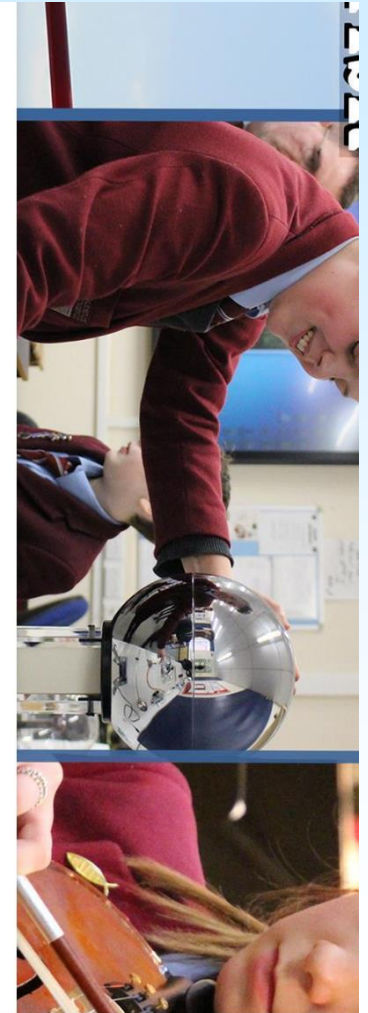
Using your report, add up your total number of Excellent, Good, Some Concerns or Significant Concerns and enter the number at the relevant questions. If you have 0 then please enter 0.

Importantly, if a subject does not have a homework - add this as an Excellent.

1. Candidate Number *

2. Pupil's First Name *

3. Pupil's Last Name *



Participation, Engagement and Wellbeing

- Thank you for your support

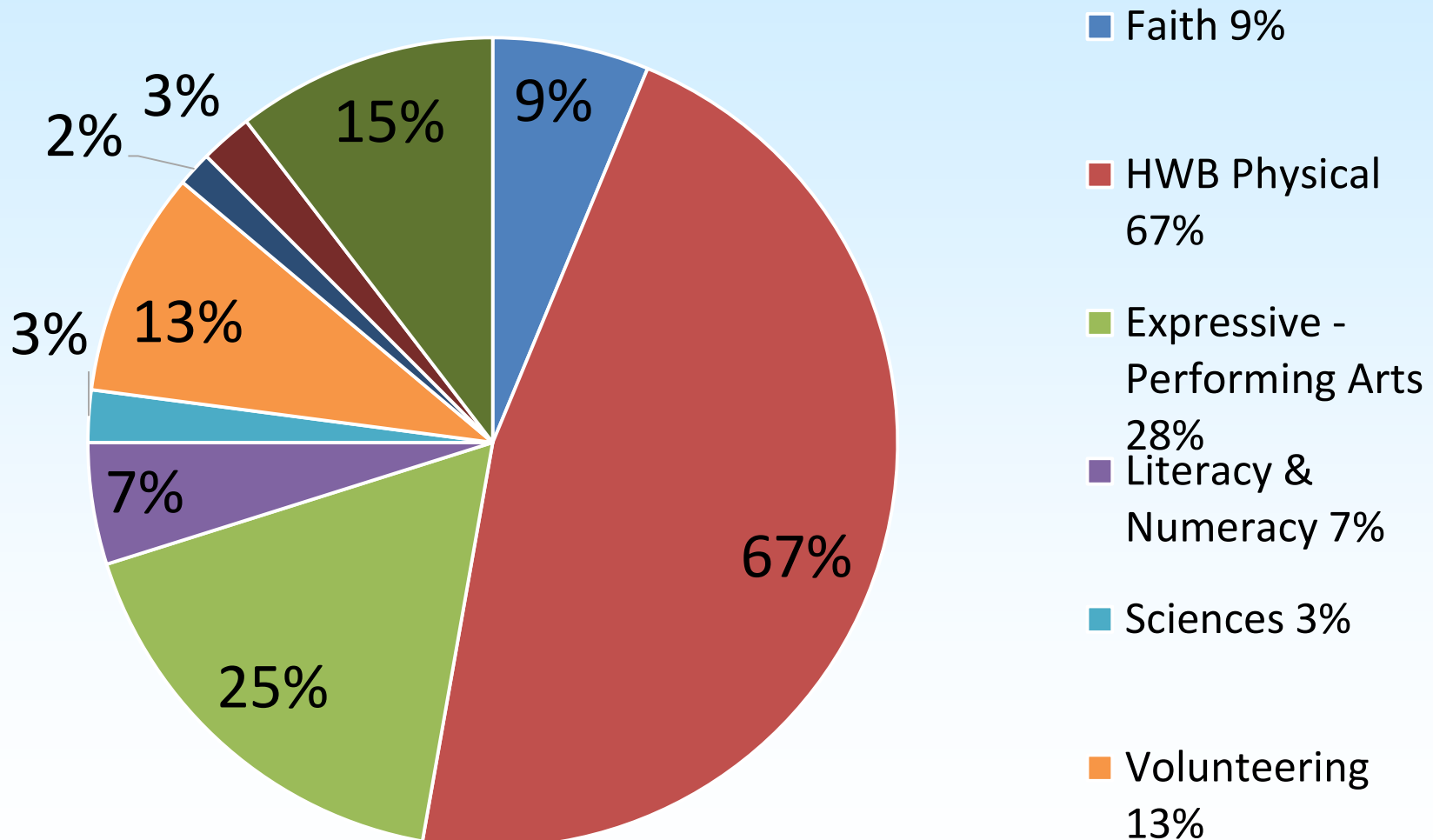
January 2019

		Ave. Engagement
Male	M	3.8
Female	F	4.5

September 2019

		Ave. Engagement
Male	M	4.5
Female	F	4.8

Participation (90%)



Tracking and Ensuring pupil wellbeing

THIRD YEAR

For each of the indicators below, write a statement describing whether home and school contribute to these criteria.

For each rate yourself 1-10 (10 being the highest e.g. Very Safe)

GIRFEC Indicators	Give an example where home contributes	Give an example where School contributes	Rating(1-10)
Safe Protected from abuse, neglect or harm at home, at school and in the community			
Healthy Experiencing the highest standards of physical and mental health, and supported to make healthy, safe choices			
Achieving Receiving support and guidance in their learning – boosting their skills, confidence and self-esteem			
Nurtured Having a nurturing and stimulating place to live and grow			
Active Having opportunities to take part in a wide range of activities – helping them to build a fulfilling and happy future			
Respected To be given a voice and involved in the decisions that affect their wellbeing			
Responsible Taking an active role within their schools and communities			
Included Getting help and guidance to overcome social, educational, physical and economic inequalities; accepted as full members of the communities in which they live and learn			

Now complete the Wellbeing Web on the following page.

MY YEAR IN REVIEW

Achieving your full potential is not just about doing well academically. We need to ensure that all your needs are met because it is only then that you will be able to truly do your best and thrive. This is known as 'Getting It Right For Every Child' (GIRFEC).



These are called the SHANARRI indicators:
Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included.

Pastoral Support Teacher

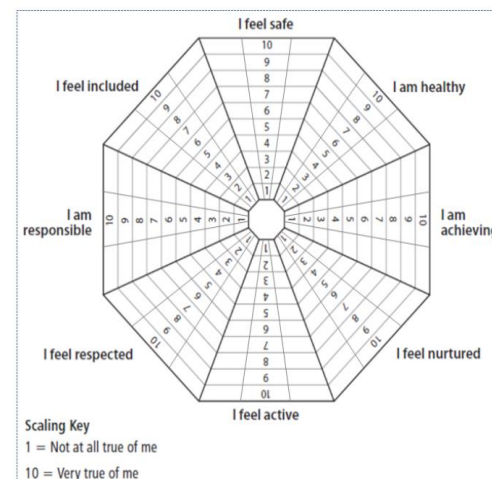
Every pupil in St Ninian's will have a Pastoral Support Teacher, someone whose job it is to make sure you get the right help when you need it.

My Pastoral Support Teacher is _____

THE WELLBEING WEB

Using the information about the SHANARRI indicators, complete the web below.

Use a different colour each time you do this exercise.



Date of completion	
Date of completion	
Date of completion	

16. I feel safe

[More Details](#)

294

Responses

9.44

Average Number

17. I feel healthy

[More Details](#)

294

Responses

9.11

Average Number

18. I feel achieving

[More Details](#)

294

Responses

8.87

Average Number

19. I feel nurtured

[More Details](#)

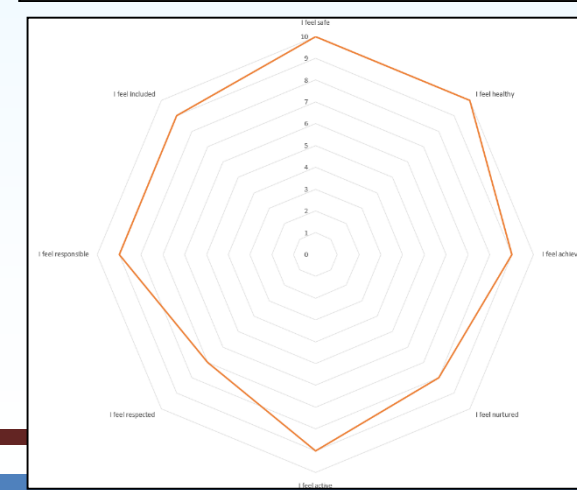
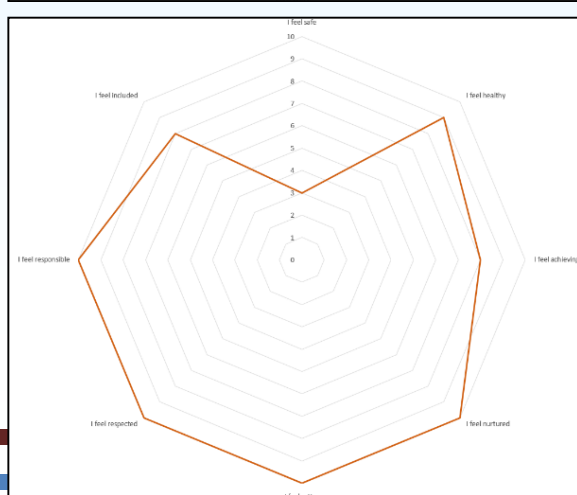
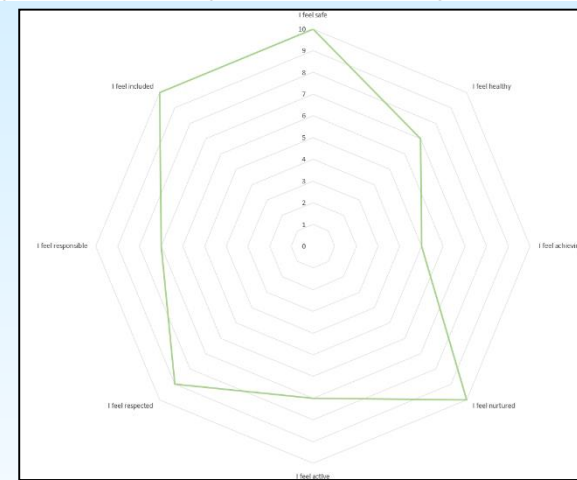
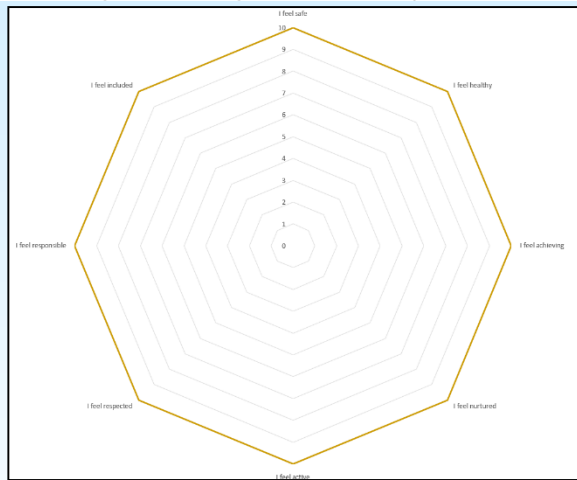
294

Responses

9.25

Average Number

Name	I feel safe	I feel health	I feel achievi	I feel nurtur	I feel acti	I feel respect	I feel responsi	I feel includ
	10	10	10	10	7	8	9	10
	10	10	10	10	10	10	10	10
	8	8	9	10	10	9	10	9
	9	9	9	9	9	9	9	9
	9	8	8	8	8	9	8	8
	8	9	5	6	9	6	9	9
	8	10	10	8	10	10	8	7
	10	10	10	10	10	6	9	5
	8	7	5	8	8	7	9	9
	10	10	10	10	10	10	10	10



Ensuring wellbeing - Curricular advice

Advice from Principal teachers and S3 class teachers

Art - Stay on task and follow departmental timelines. Everything pupils do from S3 to March of S4 counts towards the folio.

Hospitality - 2.5hr assessment in S4 to prepare 3 dishes so practice at home if possible. All S3 recipes and past SQA recipes are on departmental website.

Creative industries - To develop skills always try to contribute even if outwith comfort zone.

Design & Manufacture - Use full range of resources on GLOW

Graphic Communication - build on all skills developed so far as everything leads towards S4.

Business Studies - Prepare short study notes regularly (after each lesson). Do not do all at once.

Administration - Practice keyboard and presentation skills by typing revision notes / PowerPoint for other subjects

Computing - Practice at home as software used in school is accessible online

Chemistry - Use pupil evaluations to target revision. Attend Wednesday lunchtime supported study. Join S3 Microsoft Teams – pupil code 368gx3i

Biology - 10 minutes of revision each night

Geography - Understand what the question is actually asking through practice

English - Reading every day. Revise notes regularly

Mathematics - Use Pegasus booklet on website. Attend S1-3 HW club on Alternate Thursdays

History & Modern studies - Lots of course content. Revise and organise notes regularly

French - Learn vocabulary each night

Spanish - Rigour – ensure detailed homework by using notes thoroughly.

Music - Regular practice – 10 minutes each night is better than 1 hr every 2/3 days.

Drama - Same terminology is required throughout the course so keep reading over text book. If possible attend theatre productions with or without school

Physics— Develop good habits of using study guides along with notes to target main points. Attend after school drop in on Wednesday and Thursday if required.

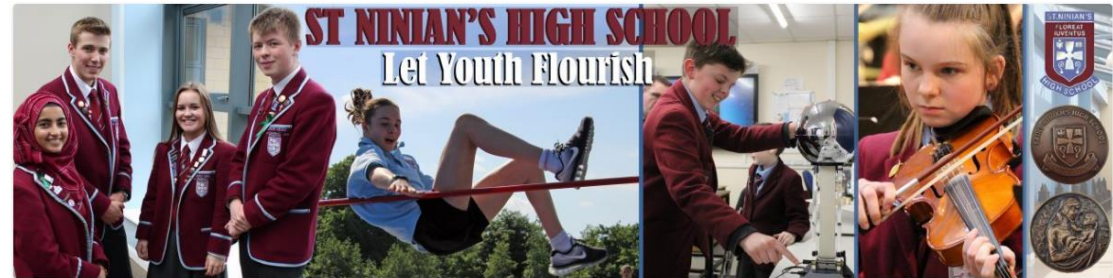
PE—use course notes regularly and listen carefully to all instructions

How parents can support their son/daughter

- Diary check
- Timelines

S3 Website 2019-20

HOME PUPIL FORUM GALLERY YPI - S2 HEALTH & WELLBEING PARENTAL INVOLVEMENT IMPORTANT DATES
ACHIEVEMENTS ASSEMBLIES S2 INFORMATION EVENING S3 INFORMATION EVENING **TIMELINES**



Timelines

Art & Design

[S3 Art & Design Timeline 2019-2020](#)

Biology

[S3 Nat 4 Biology 19-20](#)

[S3 Nat 5 Biology 2019-2020](#)

Business Education

[S3 BUSINESS MANAGEMENT 2019-20](#)

[S3 ADMINISTRATION 2019-20](#)

Chemistry



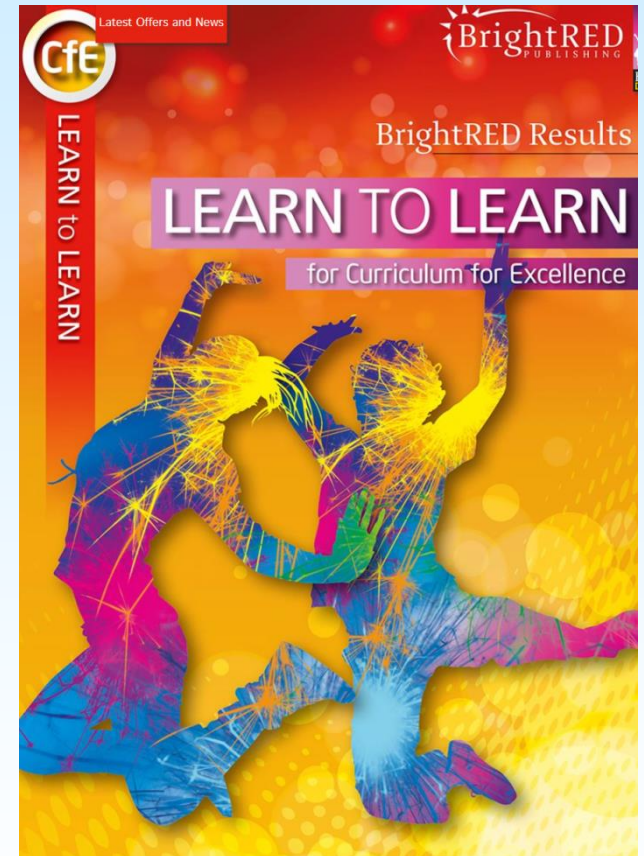
STAFF

Year Group Head: Mrs. J Wilson
Pastoral Year Group Link: Mr M Gallagher

3a1 Mr S McMaster
3a2 Mr M McKean

How parents can support their son/daughter

- Diary check
- Timelines
- Encouraging good study habits
- Encourage good Sleep habits
- Contact us with concerns



Performance in S4 (2019)

- 99% of pupils achieved 5 (or more) National 3 (or greater) Awards
- 98% of pupils achieved 5 (or more) National 4 (or greater) Awards
- St Ninian's High School National 5 pass rate: 95% (National 78%)

- 86% of pupils achieved 5 (or more) National 5 Awards
- 100 (33%) pupils in S4 achieved 9 National 5 Awards

- **88% of all awards graded at AB Level**
- **88 candidates achieved 8+ National 5 A awards**
- **30 candidates achieved 9+ National 5 A awards**



UPCOMING EVENTS

Scottish Standardised Tests



- Introduced by Scottish Government
- 2 Assessments in Literacy and 1 in Numeracy
- Completed using ICT
- S3 Pupils will sit tests in April / May 2020



Engineering the future for girls @ the University of Strathclyde 8th-12th June 2020

Join us in shaping the world in a simple,
safe and efficient way.



Are you a girl in S3
going into S4 thinking
about your future career?

Strathclyde University is offering a 1-week Summer School for S3 girls (entering S4 in June).

Engineering the Future for Girls is being delivered in collaboration with BP and BAM Nuttall and is designed to engage girls in a wide range of engineering challenges that will inspire them to become the next generation of engineers.

The summer school is fully-funded by BP and BAM Nuttall and all student costs, including a contribution towards travel, will be covered.

Strathclyde will accept applications from girls with any range of subject choices at National 5.

The summer school is non-residential and therefore pupils should be able to make their way each day to the Strathclyde University Campus in the heart of Glasgow City Centre.



Are you about to choose your key subjects or thinking what your options are beyond school, then why don't you join us for a week of fun and inspiration.

We have created five days of activities to help you find out your talents and make the words "I can do it" your new motto!

Employees from BP and BAM Nuttall and Researchers from the University of Strathclyde will engage you in a range of challenges that will inspire you to consider a career in engineering.

If you see yourself as an engineer of the future or have never considered engineering as a career option before, but want to find out more about it, then the Engineering the Future for girls week at the University of Strathclyde is just for you.



For further information contact
engineeringthefutureforgirls@strath.ac.uk
or visit
www.strath.ac.uk/engineering/outreach/engineeringthefutureforgirls

The University of Strathclyde is a charitable body, registered in Scotland, with registration number SC05263



Pupils should apply using the online application form available on the website:
www.strath.ac.uk/engineering/outreach/engineeringthefutureforgirls

The deadline for applications is **Monday 25 November 2019** and pupils will be sent a confirmation email upon receipt of their application.

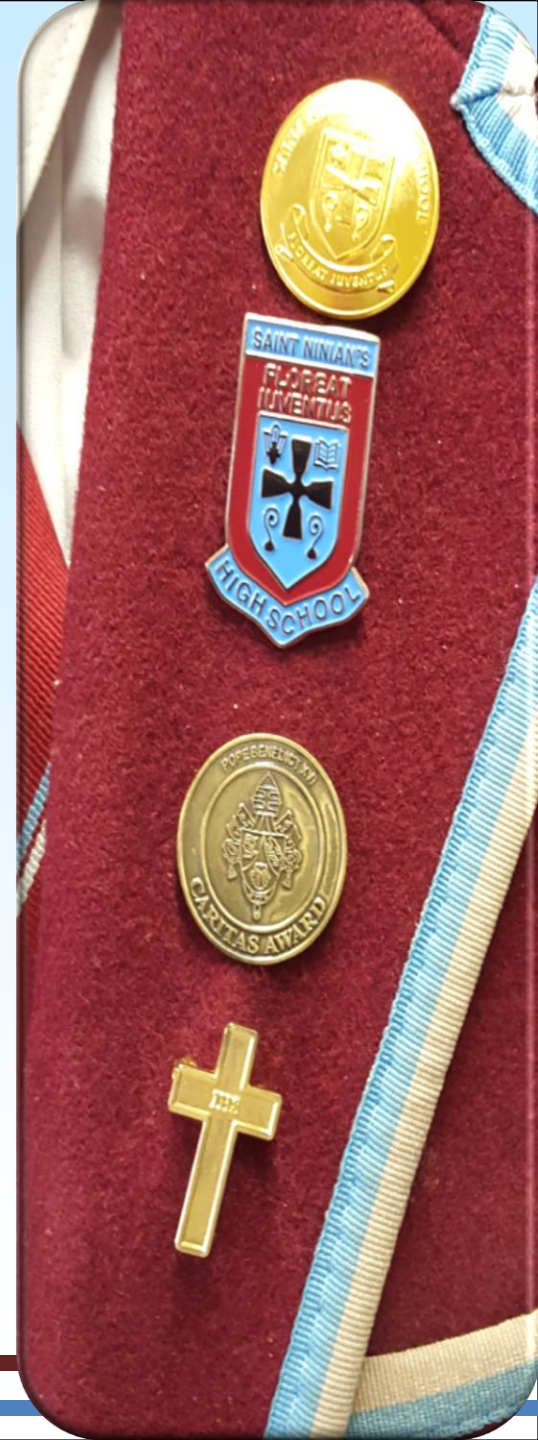
The selection panel will meet in January 2020 and all applicants will be informed of the outcome of their application by Friday 31 January 2020.

In the application form, pupils are asked to supply the name and contact details for a teacher who can provide a statement in support of their application.

If you would like any further information on the Summer School, please email:
engineeringthefutureforgirls@strath.ac.uk

Key Dates

- 16th – 24th November Catholic Education week
- Friday 29th November Christmas Market 6-10pm
- Thursday 19th December Carol Service & Concert
- Friday 20th December School closes
- Thursday 28th January Vocations Holy Hour 7pm
- Tuesday 4th February S3 Parent Focus group
- Thursday 24th February Careers Evening
- Friday 6th March S3 Full report
- Thursday 19th March S3 Parents Evening
- Thursday 26th March Lenten Service 7pm
- Thursday 30th March Spring Concert
- April/May SNSA
- Friday 15th May 2nd Interim report
- Friday 26th June School Closes



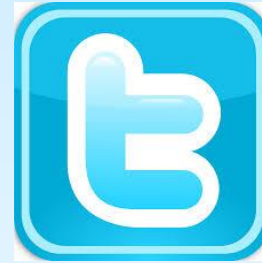
Workshop Timetable

Classes	7.15pm	7.30pm	B R E A K	8.00pm	8.15pm
3a1, 3a2, 3a3	Maths/English RE 1 + 2 (groundfloor)	Maths/English RE 1 + 2 (groundfloor)		Health & Wellbeing (forum)	Online Safety & Etiquette (Lecture Theatre)
3a4, 3a5	Maths/English RE 3 + 4 (upstairs)	Maths/English RE 3 + 4 (upstairs)		Online Safety & Etiquette (Lecture Theatre)	Health & Wellbeing (forum)
3a6, 3a7, 3a8	Health & Wellbeing (forum)	Online Safety & Etiquette (Lecture Theatre)		Maths/English RE 1 + 2 (groundfloor)	Maths/English RE 1 + 2 (groundfloor)
3a9, 3a10	Online Safety & Etiquette (Lecture Theatre)	Health & Wellbeing (forum)		Maths/English RE 3 + 4 (upstairs)	Maths/English RE 3 + 4 (upstairs)

Keeping up to date...



<https://blogs.glowscotland.org.uk/er/StNinians/>



@stninianshigh



schoolmail@st-ninians.e-renfrew.sch.uk



@stninianshighschool