

'When the past no longer
illuminates the future, the spirit
walks in darkness'. –
Alexis de Tocqueville

S2 History Course
Knowledge & skills

Our History Curriculum:

- Guided by the Experiences and Outcomes in the Broad General Education.
- Develops key skills.
- Offers coherence and progression.
- Balances aspects of Scottish, British, European and World history.
- Provides opportunities to study different historical periods – modern, medieval, early history

S2 History

- More depth, rigour and challenge than in S1.
- A solid platform for historical study in middle and upper school:
 - Skills
 - knowledge

European and World

British

Scottish





Key skills:

- Evaluate the experience of soldiers.
- Compare the experience of different soldiers.
- Make judgements about tactics, weapons, technology.
- Describe conditions in the trenches.
- Explain why trenches were constructed.
- Think about causes and consequences.

Things you want to know about S2 History

- o Timelines
- o Course content
- o Skills
- o Assessment
- o What We provide

Timelines

A weekly
guide to
the
course.

ST NINIAN'S HIGH SCHOOL

HISTORY DEPARTMENT

COURSE OUTLINE – S2 HISTORY

JFK

WEEK	CONTENT	HOMEWORK
1	Assassination/Road to Camelot	Find out about an Assassination
2	President JFK/Nightmare on Elm Street	Homework Sheet
3	Nightmare on Elm Street	
4	I'm just a Patsy/Conspiracy	
5	X Files	Homework Sheet
6	Cuba	Instructions/Advice for JFK Report issued
7	Mafia & the CIA	
8	Civil Rights	
9	Vietnam	Assessment
10	Conclusion	

These should be fixed into jotters and are also available on the History web page.

SCOTLAND AND WWII		
WEEK	CONTENT	HOMEWORK
1	The Rise of Hitler	Homework Sheet: Hitler's schooldays
2	Hitler Comes to Power	
3	Life under Hitler	Homework Sheet: Persecution
4	Road to War/War Begins	Homework Sheet: <u>Blitzkreig</u> or Declaration of War
5	Battle of Britain	
6	Russia and America join the War/D-Day and the Defeat of Germany	Preparation for Assessment
7	Police State in Action	Assessment

An indication when hand in homework is due to be completed.

End of unit assessments.

Study history, study history. In history lies all the secrets of statecraft
- Winston Churchill

Course content: Knowledge

The time of the COLD War

- Critically examining evidence.
- Analysing alternative explanations.
- Carrying out research and producing a piece of functional writing in the form of a report.

WW1

- Link to the previous unit (Assassinations)
- Introducing new knowledge- war, international relations, changing society.

Scotland & WW2

Link to the previous unit-

The Treaty of Versailles & the rise of the Nazi Party

Additional factors that contributed to the rise of fascism in Germany .

Comparisons between life in Scotland & Life in Nazi Germany.

Impact of the Second World War on Scotland

S2 Course- Skills

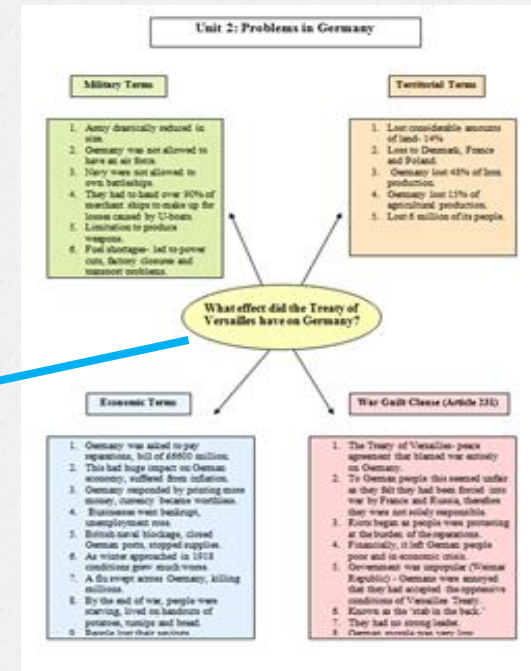
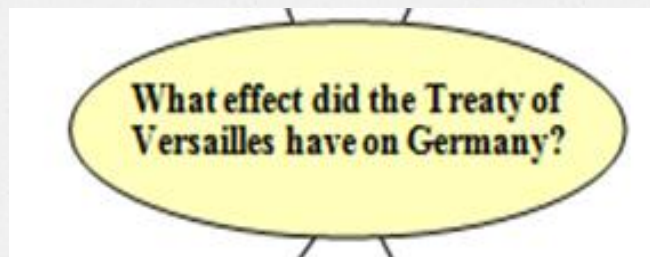
- o Evaluate source evidence
- o Compare source evidence
- o Make judgements based on source evidence and recalled knowledge.
- o Literacy skills- Creative writing, functional writing, note taking.
- o Health & Well being and Numeracy

For Example

I can describe the attempts to resolve an international conflict and maintain peace and can present my conclusion about how effective these attempts were. SOC 4-06c

Unit of work- Scotland & WW2

Lesson 2



Assessment

Formal- class tests, H/W

Informal- class discussion, written responses
(depth)

Peer Assessment- group work or
independent learning

Self Assessment- reports & target setting

Creative - Story boards, Presentations, Posters

We provide

Challenge and enjoyment through offering a variety of activities

The Great War

Scotland & WW2



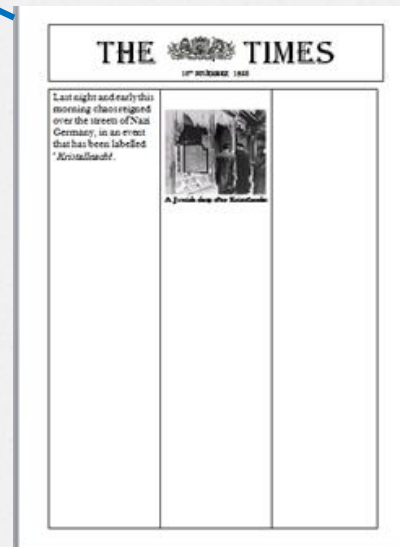
Assassinations- JFK

Source A is from the 'Dallas Times' published on Saturday 23rd November 1963

Source A

As the President's motorcade turned into Dealy Plaza three shots rang out. The first shot missed, with the second shot hitting the President and Governor Connally. The third and fatal shot hit the President in the head.

Evaluate the usefulness of Source A in detailing the events surrounding the assassination of John F Kennedy.



We provide

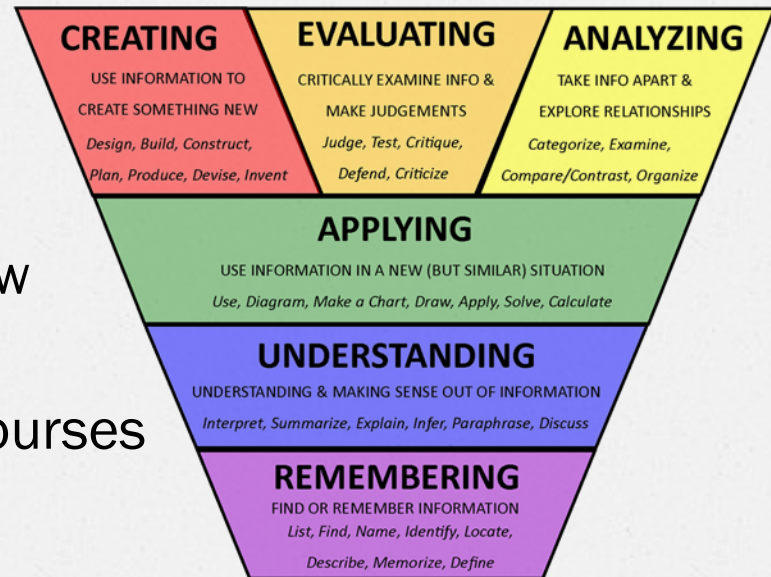
Progression-

Moving between level 3 to 4 Es and Os require more detailed responses and higher order thinking skills.

Such as:

- o critically analyse
- o assess the impact
- o express an informed view

Preparation for National courses in S3.



We Provide

Coherence- Links between the courses & development of skills required for the National courses.

Personalisation- Opportunities exist throughout S2 creative writing, research activities and class presentations.



Any questions?