

# S6 Pupil Forum 2



**Tuesday 18 December 2018**



# Welcome and Prayer

## Present:

- C. McCrea (Year Head for S6)
- T. Low (Pastoral Support Teacher)
  
- 6a1 - Greig Sinclair & Hannah Hamid
- 6a2 - Caitlin Caulfield & Liam Simpson
- 6a3 - Cameron Bruce & Sanaa Mahmood
- 6a4 - Jack Lindsay & Lily Collins
- 6a5 - Lewis Kerr & Hannah McCargo
- 6a6 - Aoife McLaughlin & Sam Smeeth
- 6a7 - Mark McLaughlin & Julia Filipkowska
- 6a8 - Roisin Crumlish & Ryan Henry
- 6a9 - Declan Martin & Zofia Koryga
- 6a10 - Fintan Reid & Mirin McKinlay

## School Prayer

Jesus, as a child you grew in learning and wisdom.  
Bless Saint Ninian's High School,  
a community of faith and love  
where young people learn,  
work and grow together.  
Help us to make our school a place  
where teachers are valued for their dedication;  
where pupils are encouraged  
to develop their talents  
and where all  
staff, young people and parents -  
work together  
in trust and friendship.  
Live among us now and forever.

**Amen**



# Our Relationships

*CMcC – Introduced the HGIOS pupil document and left it open to pupils to make suggestions or talk about issues that pupils felt were important.*

***Do you agree that there are positive relationships in school with pupils and staff ?***

*All pupils agreed with this and felt like they were consulted and part of the school*

*CMcC reinforced how excellently presented all pupils are and the standards that all pupils have kept up. However, we need to keep reminding our alpha classes when giving feedback about not wearing hoodies in school.*

*CMcC – What do you think about the opportunities for leadership?*

*Hannah – the S6 Service programme is really good as we were told about it in PSHE and everyone had the opportunity to get involved with the programme.*

*Lilly - I agree with that as everyone in S6 has the opportunity to give back to the school and the community.*

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*Pupils felt it was a well organised programme and easy to obtain a placement.*

*All pupils agreed that we have positive relationships*

*Hannah – the relationship with Pastoral staff and teachers in S6 is really good and you know that everyone is happy to help you with things such as UCAS forms or if you are feeling like you need some extra support.*

*CMcC – Do you feel that there are members of staff that you can talk to?*

*Caitlin –I think there is lots of support in place for pupils if they are not feeling great or are in need of support with anything.*



# Our Learning and Teaching

*Do you believe the experience you have had in classes have been positive?*

*Cameron – I felt that it may have been better if I could have kept the same teacher the whole way through school and that other pupils should be given the opportunity to be taught by the teacher they want to be taught by.*

*CMcR – Highlighted that due to timetabling issues this may not be possible. Where possible pupils need to understand that by not having the same teacher they are learning to adapt to different teaching styles. As a school we ensure there is a consistency in learning and teaching achieved through observations. Pastoral and year heads will look to cater for all young peoples needs.*

*CMcC – Highlighted the learning and teaching observation programme so that all pupils were aware of the feedback that staff receive.*

*All other pupils said that they have had a positive learning experience in all classes and that their friends feel the same.*



# Our School Community

*CMcC – Highlighted that Mr Docherty strives to ensure pupils and staff have the best possible environment, equipment and resources to help support their learning.*

*CMcC – Asked pupil forum members to remind their peers at the S6 tables to make sure that they put their litter in the bins.*

*Mirrin – I feel that the laptops have made it a lot easier to use Scholar as this is the first year that I have properly used this.*

*Lewis – I have used the laptops for tests which have been really helpful.*

*All pupils felt that there were more than enough resources and equipment for all pupils when in class.*

*Pupils agreed that the school building is well resourced and promotes a positive learning environment for all.*



# Our Health and Wellbeing

*CMcC – Stated that there has been a big focus on HWB in school this session. Pupils talked about their involvement in delivering PSHE and assembly inserts e.g. Anti-Bullying week presentations.*

*Caitlin – the queuing system is much better now. S6 Prefects have been working hard to make sure this new system works for everyone.*

*TL – Highlighted the large amount of emphasis that has been put towards Mental Health and Mental Strength through PSHE. Also signposted pupils to the school website where there is a great deal of information with regards to support that is available for parents and pupils.*

*TL – Also highlighted that both their year head and Pastoral teacher would be always available to provide support and can seek further professional advice regarding pupils wellbeing.*

*All young people felt that they had someone whom they could talk to if they had any problems.*



# Our Successes and Achievements

*All young people highlighted that achievements were promoted and highlighted through assemblies, twitter, school websites and also through the badges.*

*Lily – talked about how her cousins who went to another school didn't have anywhere near the support that pupils in S6 did. She felt that pupils in St. Ninian's really benefit from all of the opportunities that are offered to them.*



# Any Other Current Business

*CMcC – Questioned if pupils felt that the careers evenings in regards to Medicine, Dentistry, Veterinary, Law, Engineering, Business, Humanities and Teaching were helpful in identifying courses in which they would like to apply for at university?*

*All pupils agreed that these evenings were extremely informative and that it was really good to meet professionals who were currently working in the fields that they were interested in applying to.*

*CMcC – Informed pupils who attended the focus group that they would be given a copy of the minutes in a PowerPoint format and that this should then be fed back to their respective alpha groups during PSHE.*