|  |  |
| --- | --- |
| **School Improvement Partnerships**  **Proposed Timeline** | **Date/Timeframe** |
| Head Teachers nominate existing/new practitioner to lead School Improvement partnership. | August 2018 |
| HT/DHT to analyse school data and identify a group of learners for SIPP 2018/19 |
|  | |
| Training event for HTs and practitioners | September 2018 |
| Phase 1 and Phase 2 of methodology submitted to authority |
| Educational Psychologists partner schools and EDO notifies partnerships |
| Showcase of partnership work with Educational Psychologists  New partnerships introduced and arrange initial meeting |
|  | |
| **Meeting 1** with partnered schools and EDO.  Focus of meeting:   * To discuss phase 1 and 2 and share information about target groups * Identify plan for research approach * Begin to identify tools to gather pre and post data | October 2018 |
| Educational Psychologists and EDO provide twilight training on common tools for measuring pre and post data. | October 2018 |
| **Meeting 2** with only partnered schools.  Focus of meeting:   * Discuss findings from research * Identify a possible intervention and measuring tool | October -November 2018 |
|  | |
| **Meeting 3** with partnered schools and EDO.  Focus of meeting:   * To discuss the research and clarify chosen intervention * Finalise research question * Create an ‘Aims Statement’ * Finalise tools for pre and post measurement | November-December 2018 |
|  | |
| **Meeting 4** with only partnered schools.  Focus of meeting:   * Plan format of lessons (ensuring same format, LI, SC and activities, questions etc) * Set a timeline for the intervention process | December – January 2019 |
|  | |
| Intervention taking place (possible use of lesson study) and schools to complete post intervention data. | January – April 2019 |
|  | |
| EDO to provide training session to support the completion of paperwork. | April 2019 |
| **Meeting 5** with partnered schools and EDO  Focus of meeting:   * To discuss process of intervention * To look at pre and post data * To identify what went well and what challenges arose | April - May 2019 |
|  |  |
| EDO to collate evaluations and write summary evaluative report for Educational Psychologist Department and Quality Improvement Team. | May - June 2019 |