APPENDIX 1

DYSLEXIA EARLY LEVEL CHECKLIST

(See also Addressing Dyslexia ‘What to look for Early Level Checklist’)

Child’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher/key worker\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

Tick those that apply to the child:

**Movement and Balance**

|  |  |  |
| --- | --- | --- |
| Difficulty with dressing independently |  |  |
| Late learning to fasten show laces or buttons |  |  |
| Problems putting correct shoe on foot |  |  |
| Excessive tripping and bumping into things |  |  |
| Difficulty with catching, throwing and kicking a ball |  |  |
| Difficulties in gross and/or fine motor skills, e.g. general clumsiness, difficulty using scissors |  |  |

**Speech and language**

|  |  |  |
| --- | --- | --- |
| Delay in development of spoken language |  |  |
| Consistently calling colours by the wrong name |  |  |
| Muddles words and syllables when speaking (e.g. beddy tear) |  |  |
| Confusion with words indicating direction |  |  |
| Struggling to clap to the beat of a simple rhythm |  |  |

**Memory and sequencing**

|  |  |  |
| --- | --- | --- |
| Sequencing difficulties, e.g. putting clothes on in wrong order, or difficulty learning the days of the week |  |  |
| Poor recall of familiar nursery rhymes |  |  |
| Difficulty remembering names of everyday objects |  |  |
| Confusion between left and right |  |  |
| Difficulty selecting odd one out of rhyming sequence |  |  |
| Mixing up time sequence of a typical day |  |  |

**General development**

|  |  |  |
| --- | --- | --- |
| Often inattentive |  |  |
| Problems following instructions |  |  |
| Prefers creative activities such as painting |  |  |
| At times, seems to ‘search’ for the right word |  |  |
| Is uninterested in language-based activities |  |  |
| Delay in establishing a dominant hand for writing |  |  |
| Needs extra time to understand and process information |  |  |