



# Maidenhill Primary & Nursery

## Class- School Improvement Plan

### 2021-2022

What will we do?

We will support parents and families with skills, strategies and approaches which enhance children's learning, development and wellbeing.

How will we do it?

By developing opportunities for parents and families to engage in family friendly initiatives and our new Maidenhill Parliament.

How will we know we are successful?

Almost all families report feeling confident in engaging in their children's learning. We achieve Family Friendly Approaches Bronze Level accreditation.

We will support practitioner professionalism and learning.

By creating opportunities for practitioners to discuss and reflect upon the relevant professional standards and engage in and share their professional learning, enquiry and research.

All practitioners identify positive opportunities to develop their professionalism. Professional learning, enquiry, research and moderation can be directly linked to future improvement priorities.



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### 2021-2022

What will we do?

We will support emotional wellbeing through a rights-based culture, ethos and learning.

How will we do it?

By developing a pathway of rights based learning and emotional wellbeing in each class and by ensuring rights based approaches and emotional wellbeing are at the heart of whole school decision making (Maidenhill Parliament) and relationships.

How will we know we are successful?

Almost all children report that the school continues to help them to feel positive about their emotional wellbeing and that they felt their rights are respected. We achieve Rights Respecting Schools Bronze Level Accreditation.

We will enhance skills for learning, life and work for all children.

By developing experiences which allow children to make links between STEM skills and the world of work. By enhancing experiences in French and Mandarin. By ensuring targeted support to allow all children to access the reading skills essential to life-long learning.

Almost all children can identify how the key skills they have developed relate to learning, life and work. There is an increase in reading attainment for targeted children P2-P5.