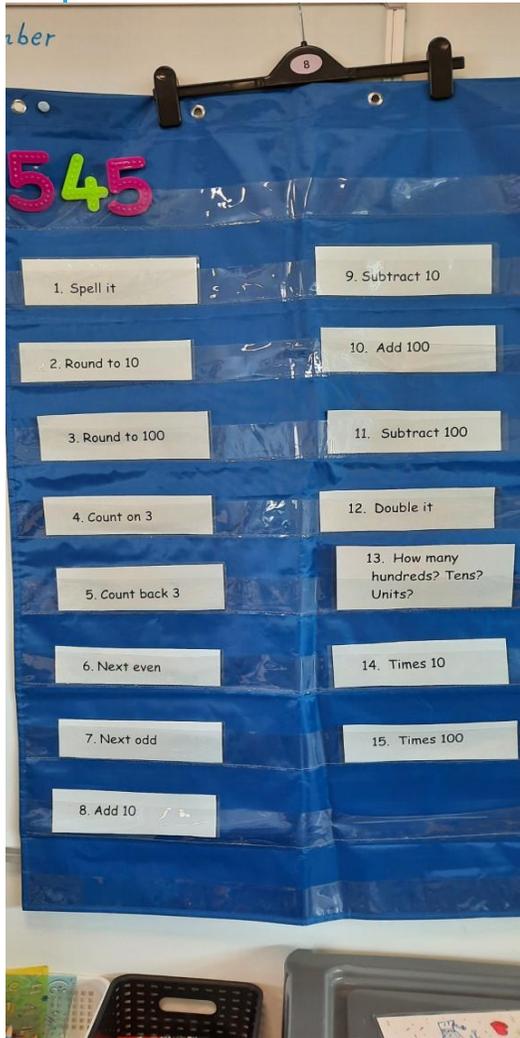


PRIMARY 5 BRAVO

Class Information

ROUTINES



Number of the Week

The children in 5Bravo have settled beautifully into their new routines.

Mornings

Our days normally begin with a 'Soft Start'. This involves pupils ordering lunch, washing their hands and moving onto a soft start activity; active spelling, number of the week, construction or reading with Miss Barnett. Numeracy and Literacy learning follows.

Afternoons

In the afternoons we are kept busy with Interdisciplinary leaning and Health and Wellbeing.

Mr Edge takes the class on a Wednesday afternoon for P.E. and French.

P.E.

Monday with Miss Barnett

Wednesday with Mr Edge

WHAT OUR LEARNING SPACE LOOKS LIKE



Class Library – We have a wide range of fiction and non-fiction texts available in class. Pupils can also select books from our school library.



Our classroom chest has a mixture of games, building materials and jigsaws to keep our minds and bodies active.



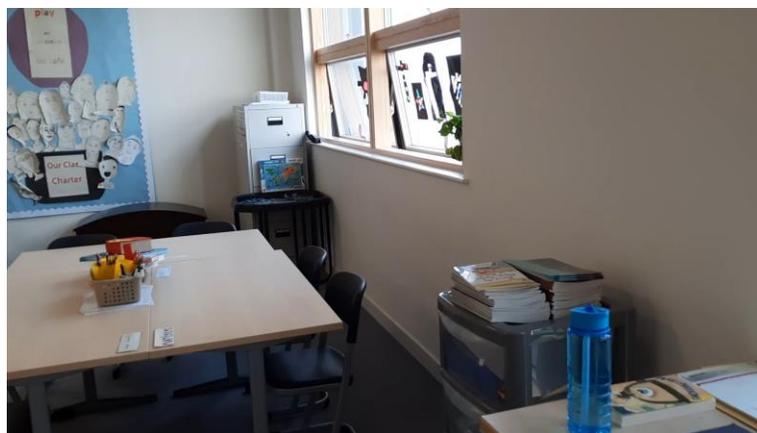
Numeracy materials



Art supplies



OUR CLASSROOM



Press play

Our colourful stained glass windows brighten up the classroom.



LOOSE PARTS AND STEAM CHALLENGES



STEAM stands for Science, Technology, Engineering and Mathematics

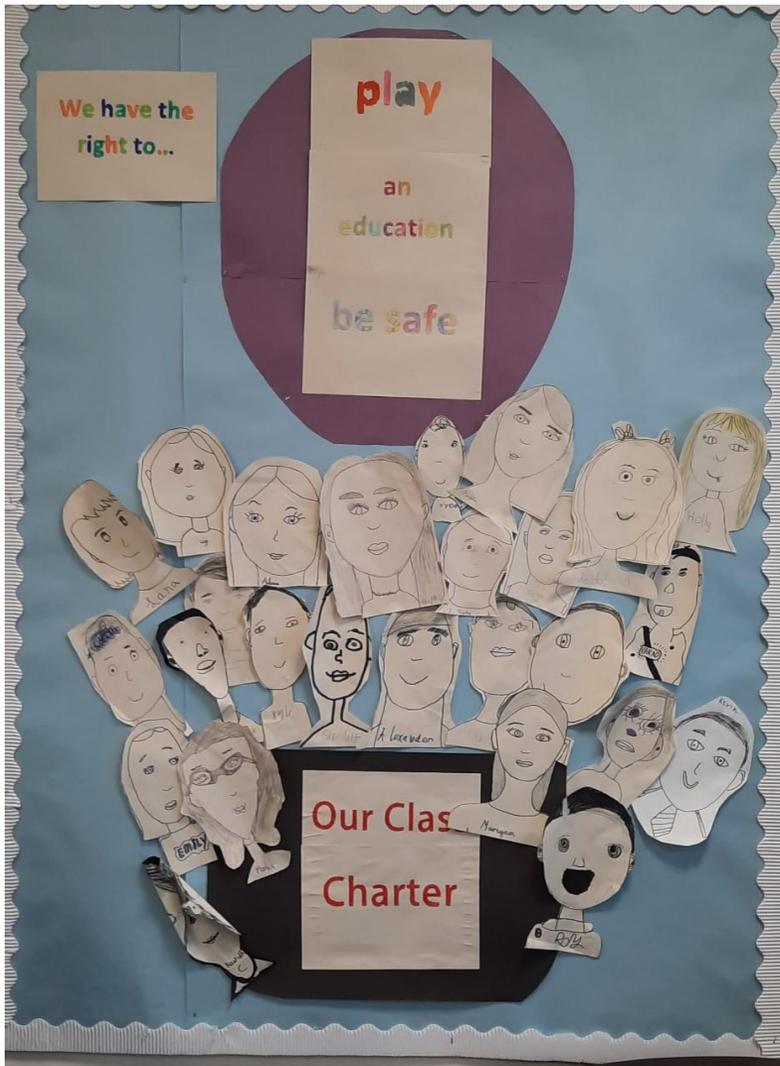
We have a wide variety of loose parts on offer...giving pupils the opportunity to develop skills such as;

- Teamwork and communication
- Resilience and perseverance
- Problem-solving and creative thinking
- Fine motor control

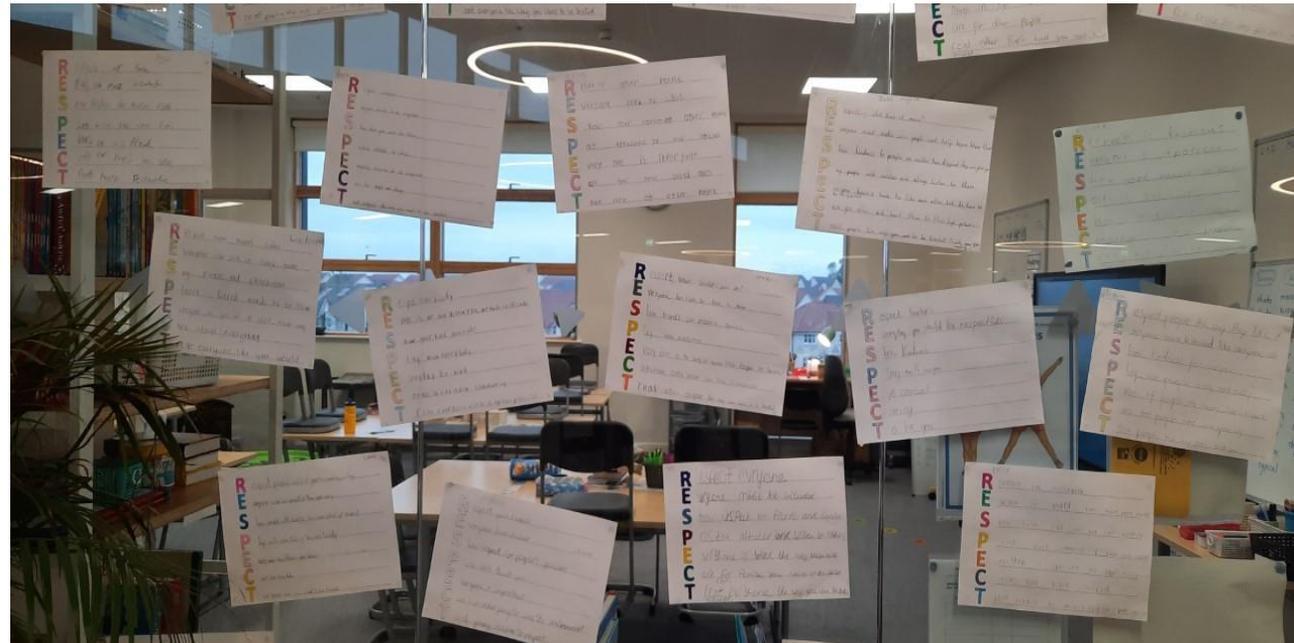


CLASS CHARTER

We have been exploring children's **rights** using the 'United Nations Convention on the Rights of the Child'. Our Class Charter outlines three rights that, we feel, are particularly relevant for school life...the right to **play**, the right to an **education** and the right to be **safe**. We all know that we have particular **responsibilities** to ensure that everyone's rights are being met.



We had an in-depth conversation about what the word '**respect**' means. We recorded our ideas in the form of an acrostic poem.



WHAT WE ARE LEARNING NOW



We have been learning about the **refugee crisis in Afghanistan** and have been thinking about ways that we can help e.g. creating posters to raise awareness and sending letters and pictures to refugees to brighten up their day.



In **Numeracy**, we have been deepening our knowledge and understanding of **place value** by; ordering and comparing numbers, rounding numbers to the nearest 10, 100 and 1000 and writing numbers in word, written and expanded form.

Every day we participate in '**Maths Mastery**' learning. Here, we have the opportunity to apply our knowledge and skills to unfamiliar word problems and enquiry based activities.



Pupils have been working in groups or individually to research a topic of interest. Using non-fiction texts and the Internet, the children have been **skimming and scanning** for key information and **presenting** their findings using posters, sways or PowerPoint presentations.



Reading

This term, we have been focusing on the reading strategy of '**connecting**'. We have been learning how to make text-to-self, text-to-text and text-to-world connections. We have also been investigating the difference between 'literal' and 'inferential' questions'.

Writing

We have been learning how to use **persuasive language** to share our opinions. We can also provide evidence to support our claims.

WHAT WE ARE LEARNING NEXT...



Numeracy

In Numeracy, we will be developing our **mental arithmetic** skills, as well as learning how to solve complex **addition and subtraction** problems.

IDL

We are about to embark on an investigation into life in the **Scottish Highlands**, where we will be reflecting upon the impact the **highland clearances** has had on Scottish history and society.

Health and Wellbeing

We will be exploring how we can keep our minds and bodies **healthy**, as well as continuing to develop a **growth mind set**.



HOW TO FIND MAIN IDEA

BEFORE YOU READ:

- Read the title.
- What is the text about?
- What is the topic?

DURING THE READING:

- Look for and carefully read text features.
- Is the text fiction, non-fiction...
- Look for information, words, and pictures that are repeated.

AFTER YOU READ:

- Think about the most important point about the topic.
- What details or examples back up and support the main idea?

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Literacy

In Literacy, we will be learning how to identify the **main idea** of a text.

We will also be learning how to **compare and contrast** plots, characters and settings.

Recently, we have been discussing what a good sentence looks like.

We will now be moving onto exploring **'verbs'** in the present, past and future tense.





THANK YOU!

From 5bravo