



# Class 2a

News



## Term 2



This term will bring some fresh and exciting challenges to the boys and girls in Class 2alpha. I'm sure they will approach every new learning experience with the same gusto and passion that they demonstrated in Term 1!



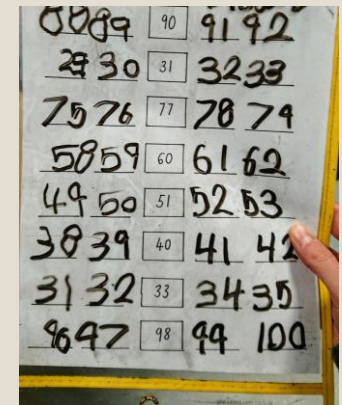
I'm proud of each and every single one of them. They continue to impress me more and more each day!

I hope you enjoy our PowerPoint, which showcases some of the children's amazing work...



# Numeracy Learning

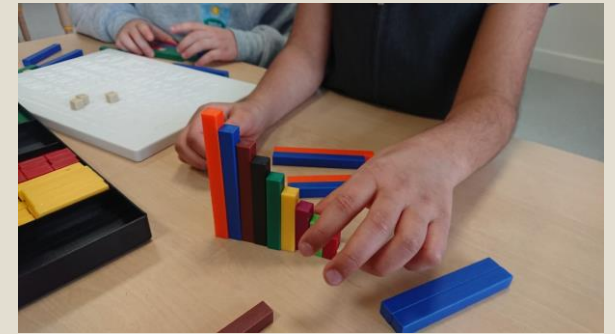
- In Numeracy, we have been investigating numbers within 20 and 100. Take a look at some of the skills we have been mastering:
  - ❖ Identifying numbers that come before, after and in between
  - ❖ Ordering numbers from smallest to largest and largest to smallest
  - ❖ Counting in 2s, 5s and 10s
  - ❖ Reciting numbers forwards and backwards from any given number
  - ❖ Understanding the value of each digit in a number (tens and units)
  - ❖ Understanding and using the symbols for greater than ">" and less than "<"
  - ❖ Recognising and continuing number sequences within 20 and 100
  - ❖ Recognising odd and even numbers



# Numeracy Learning

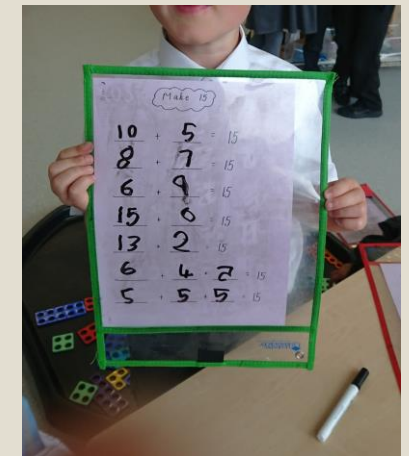
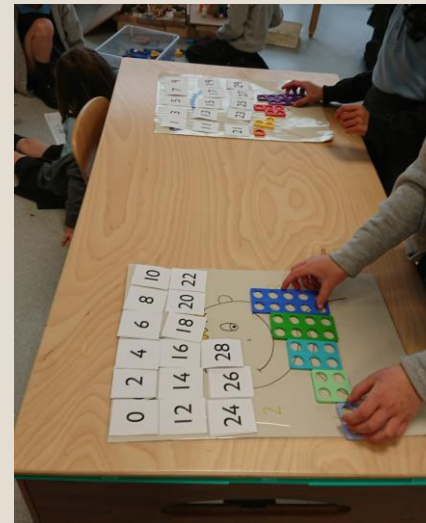


Numicon helps us to visualise numbers



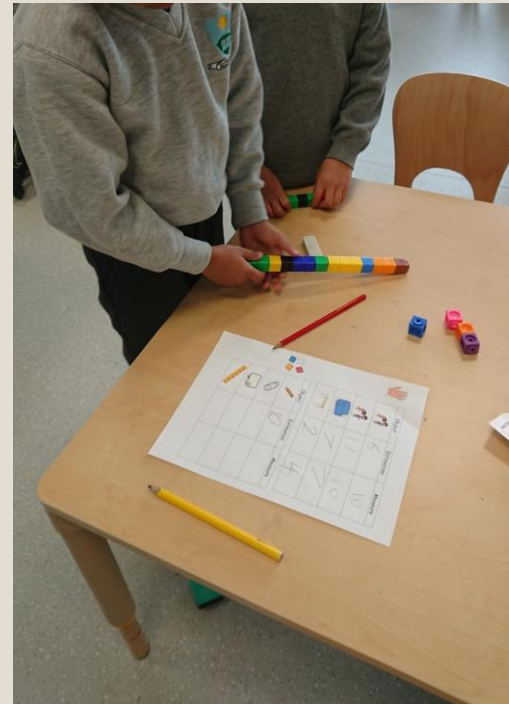
Even (11)	Odd (11)
4 Rosie	17 Sophia
4 AMY 4 Lois	7 Cameron Jamie Ottilie
24 Fay Ailsa 6	1 Heidi 15 Miss Barnett
14 Leo	20 Rachel
50 Ryan	5 Saamia
36 Bilal	11 Sophie
7 Hamza	19 Seance
40 Mohamed	5 Rishi
4 Fatima	






Do you live at an odd numbered house or an even numbered house?







# Numeracy Learning

- We have also been exploring the concept of length.
- We estimated the length of some classroom objects and then used different tools to test our predictions (cubes, sticks, hands, feet etc.).
- We discovered that using rulers and metre sticks would give us a more accurate reading.
- Later on this term, we will be exploring the properties of 2D shapes.



Object	Estimation	Measure
		
	7	11
	8	15
	5	6
	5	3

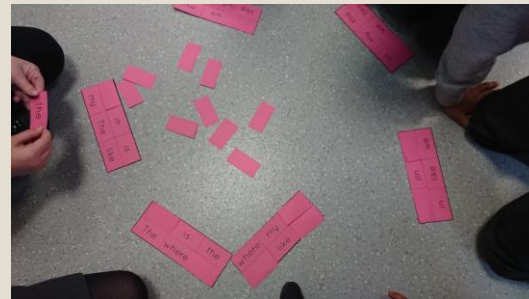
Object	Estimation	Measure
	5	9
	3	3
	11	11
	12	17

# Literacy Learning

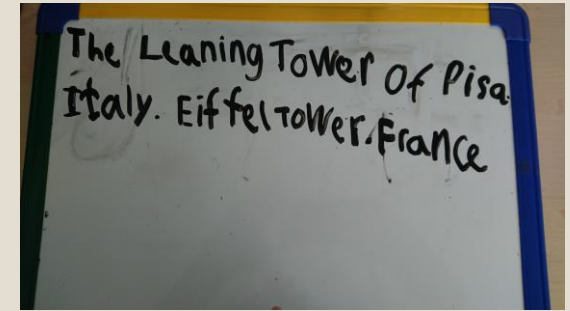
- In Literacy, we have been learning how to sequence stories using pictures and text. We have daily opportunities to retell stories using role play, images and props.
- During guided reading sessions, we have been developing our ability to visualise. This involves using all five of our senses to create images as we read. This will help us to become better readers.
- We practise writing every day in Primary 2. We are working hard to organise our sentences in a way that makes sense and to remember capital letters and full stops.
- We have also been learning about proper nouns. We know that proper nouns are names of people, places or special things. They begin with a capital letter. Soon we will be learning how to put words into alphabetical order.



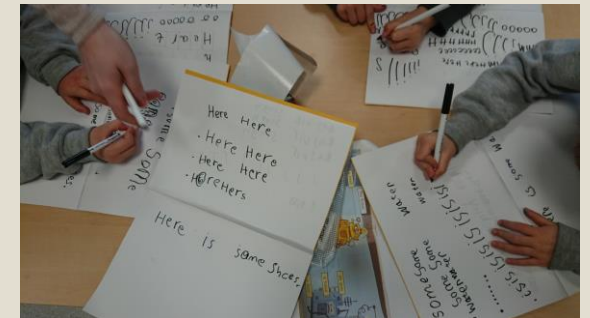
Writing



Sight Word Bingo



Proper Nouns



Writing Fluency

# Interdisciplinary Learning



We have been learning about different climate zones around the world, in particular the Amazon Rainforest. We drew comparisons between the climate in the rainforest to the climate in Glasgow.

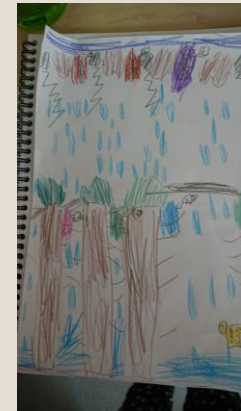
Here are some facts about the Amazon Rainforest

- "In the rainforest there are more than half of the animals in the whole world...and the rainforest has the biggest waterfall in the whole entire world." Ralph
- "The trees are tall and it's spooky at the bottom." Rajvir
- "In the rainforest try not to cut trees down because there's not many left." Lois
- "In the rainforest it rains every four days in a week." Saamia
- "In the rainforest there's about 1,300 different species of birds." Heidi

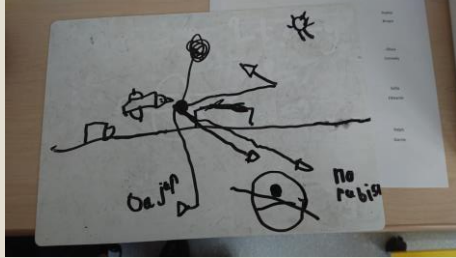


- Leo wanted to share his thoughts on extreme weather conditions:

"Sometimes in one country the weather can spread to another country...like a tornado in one country can get bigger and spread to another country...also when lightning strikes it's not a good idea to stand behind a plant because it can give you a harmful electric shock."  
Leo



# Interdisciplinary Learning



Next, we will be exploring how the weather is affecting plants and animals around the world...including polar bears and penguins in the North Pole.

We will be discovering how the actions of humans can affect animals and wildlife.

The children have already been discussing how to care for their community and the wider world.



"In the playground me and Sophia saw some litter so we picked it up and put it in the bin...and we also watered the plants." Amy

"We are going to take care of the school."  
Sophia

"One day I was having a picnic with my dog and my brother...my dog ate a bit of rubbish...I took it out of her mouth and put it in the recycling."  
Abigail

"The world is a place for animals and people to live together. We shouldn't throw rubbish away as animals might eat it and become sick."  
Matthew

"Dropping rubbish is not good for the environment."