

Maidenhill's

TOP TIPS

FOR...

School

Closures





Dear Parents/ Carers,

As we find ourselves in every changing times, this document has been created to offer support and advice when your child is expected to undertake learning opportunities at home. These activities are designed to complement the online learning tasks set for your children in Google Classroom, which will continue to be the main source of daily targets.

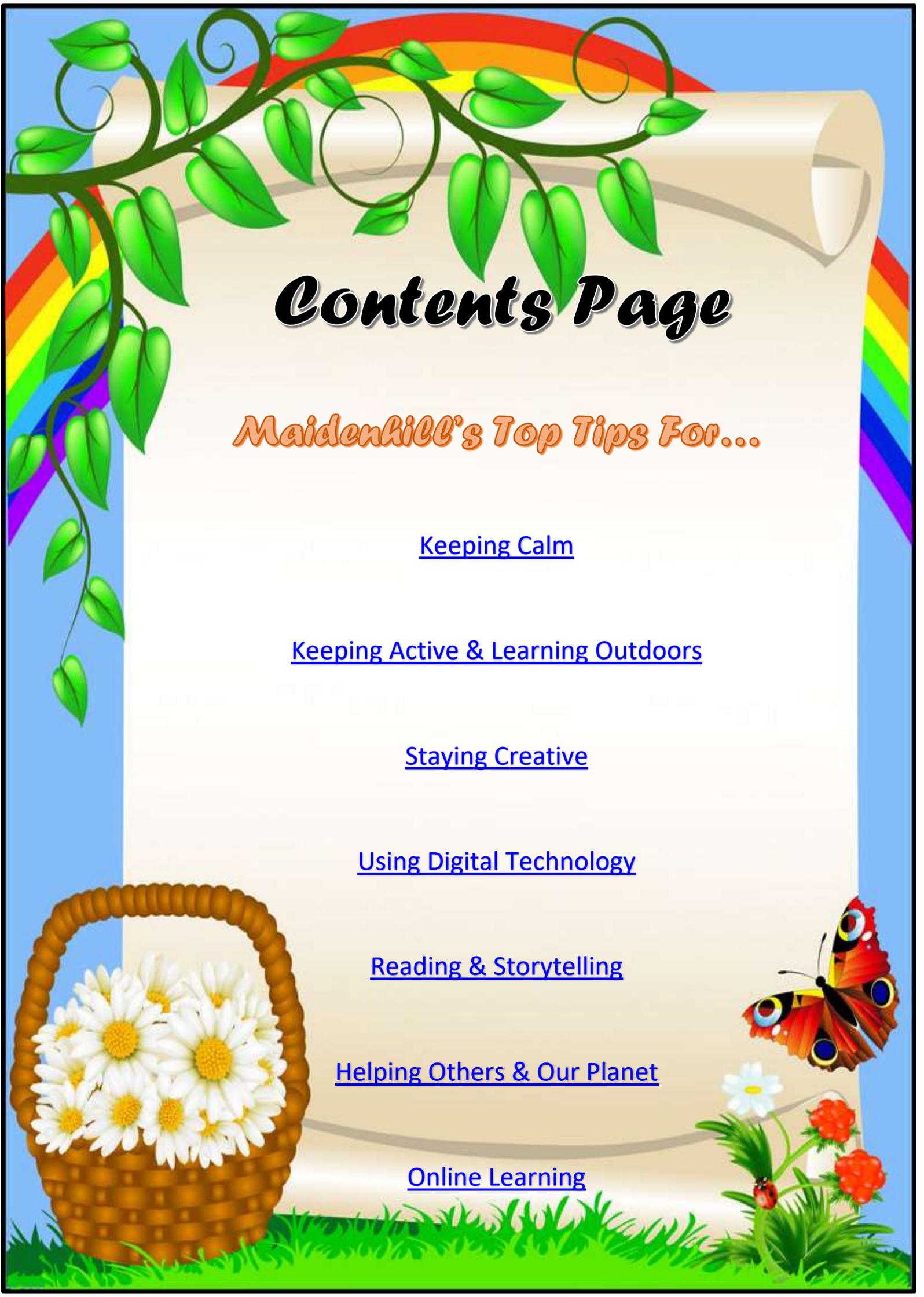
Whilst your child is used to structure and routine at school and it is important that some of this is provided at home in order to support them adapt to change, above all, ensuring that a sense of **FUN** is retained through all activities that you share with your child is vital. A variety of different activities such as board games, puzzles or outdoor games can help your child to further develop such skills as problem solving, turn taking, cooperating with others and resilience.

Not all activities should require direct adult support, try to provide opportunities for your child to work independently, or with siblings, where possible. And remember...nothing is set in stone! Take each day as it comes, take breaks when necessary, move around and try to enjoy this extra time together.

Finally, and most importantly, remember that you are not alone. We are here to offer guidance, advice and support for you at any time. There is no such thing as a 'silly question'. If you are in doubt, please do not hesitate to contact us at:

schoolmail@maidenhill.e-renfrew.sch.uk

Best wishes from,
All of the Maidenhill Family



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Maidenhill's

TOP TIPS

FOR...

Keeping

Calm





If YOU have
GOOD Thoughts
they will
SHINE out of
your face like
= SUNBEAMS =
AND YOU will
always look
LOVELY

- Roald Dahl

Mental Wellbeing

Websites

[Healthier Minds](#)

Healthier Minds is East Renfrewshire's guide to supporting the mental wellbeing of children and young people.

[CAMHS](#)

The Child and Adolescent Mental Health Service has produced a series of self-help guides that may be useful to young people and parents/ carers.

[Living Life to the Full](#)

Young people can now access *Living Life to the Full* resources for free. This programme has great strategies to help us all make sense of and cope with stressful times.

[Parent Club](#)

This organisation has a new section on their website devoted to advice on parenting during lockdown, supporting children's learning at home and much more.

[Big White Wall](#)

This is an online community for people who are stressed, anxious or feeling low. The service has an active forum with round-the-clock support from trained professionals.

[Lucy's Blue Day](#)

A lovely story that can be used to explain lockdown to younger children.



Breathing Exercises



Drain

Extend arms out, pretending your arms are faucets. Tighten arm, shoulder and face muscles. Exhale slowly making a "shh" sound and release all your muscles, draining out the stress.



S.T.A.R

Smile, **T**ake a deep breath **A**nd **R**elax. Encourage belly breathing where the tummy goes out when the air goes in, and in when the air goes out. Also help children learn to exhale slower than they inhale.



Pretzel

Standing up, cross your ankles. Now cross your right wrist over left, turn your hands so your thumbs are facing the floor, put palms together and interlace fingers. Bend your elbows out and gently turn your hands down and towards your body until they rest on the centre of your chest. Put your tongue on the roof of your mouth. Relax and breathe.



Balloon

Place your hands on top of your head and interlace your fingers. Breathe in through your nose as you raise your arms, inflating an imaginary balloon. Release the air in the balloon by pursing your lips, exhaling slowly, lowering your arms and make a "pbbppp" sound.

Mindfulness Apps

[Stop, Breathe, Think](#)

A friendly app to guide you through meditations for mindfulness,

[Mindshift](#)

Learn to relax and be mindful, develop more effective ways of thinking, and use active steps to take charge of your anxiety.

[Relax Lite](#)

A guided meditation app that offers breathing exercises to practice mindfulness.

[Calm](#)

Relax with Calm, a simple mindfulness meditation app that brings clarity and peace of mind into your life

[Hospichill](#)

Good relaxation exercises for younger children using animal visuals spoken in a Scottish accent.

[Rays of Calm](#)

Short, guided visualisations for children and young people spoken in a Scottish accent.



Time Out



It is important to take some time out to relax and spend time with your loved ones.

Try choosing some of these activities to do together each week, remember to click on the links for more ideas!

Get creative and do an art, design or craft activity together.

[The Imagination Box](#)

[Deep Space Sparkle](#)

[Arty Factory](#)

Watch a film together or host a [movie night](#).

Play a game together. You might like to try some [card games](#), [memory games](#) or ones to develop your [listening skills](#).

[Bake](#) or [cook](#) together.

Read a book together.

Tell jokes or funny stories.

Get fit! Try an indoor/ outdoor workout together.

Play, help or spend time in your garden.

[Gardening for Kids](#)

[Gardener's World](#)

Host a family [quiz night](#).

Create a short video or PowerPoint about something that interests you.

Practice [yoga](#) with your family.

Plan a day of relaxation and [pampering](#).



Kindness Calendar



Keep Calm. Stay Connected. Be Kind.

30 actions to look after ourselves and each other – how many can you complete?

Make a plan to keep calm and stay in contact.

Smile at everyone you see today.

Write down ten things you feel grateful for in life and why.

Share something with someone else.

Get active. Even if you're stuck indoors, move and stretch.

Contact a friend or family member and ask how they are.

Share what you are feeling and be willing to ask for help.

Take five minutes to sit still and breathe. Repeat regularly.

Call a loved one to catch up.

Get a good night's sleep. No screens before bed or when waking up.

Notice five things that are beautiful in the world around you.

Immerse yourself in a new book, TV show or podcast.

Respond positively to everyone you interact with.

Play a game that you enjoy.

Hug someone special.

Listen to your favourite song and dance along!

Learn something new or do something creative.

Find a fun way to spend an extra 15 minutes of physical activity.

Do three acts of kindness to help others, however small.

Make time for self-care. Do something kind for yourself.

Send a letter or message someone you can't be with.

Find positive stories in the news and share these with others.

Have a technology free day.

Write your worries down and share them with a loved one.

Look for the good in others and notice their strengths.

Take a small step towards an important goal.

Thank 3 people you're grateful for and tell them why.

Connect with nature. Breathe and notice the world around you.

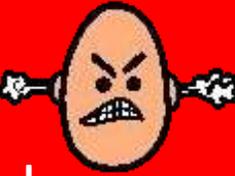
Write a thank you note to someone who helped you.

Offer to help someone else.



Recognising Feelings



 Sad  Tired  Sick  Bored	Calm Ready to Learn  Happy  Okay 
What zone am I in?	
 Silly or wriggly Frustrated  Hyper  Upset	 Mad  Angry Yelling Hitting

Tools for Getting in the Green Zone

Drink water 	Count to 10	Take deep breaths
Tense and release	Do wall push ups	Use fidgets
Draw	Write	Talk to an adult 
Ask to take a break 	Self talk	Ask to take a walk
Volcano breaths	 Stretch	Listen to music
Lift something heavy	Ask to eat a snack	Think of a calm place

How to get a Good Night's Sleep



Work out how much sleep your child needs



Have a consistent routine of when your child goes to sleep and wakes up.



Wind down for sleep by relaxing for an hour before bedtime.



Keep the bedroom calm, try to create a quiet and dark environment without too much stimulation.



Exercise during the day to try and reduce stress and help your child feel tired at night.



Relax - try to keep the stress out of bedtime.



Control lighting to create a dark environment by removing screens and dimming lighting in the hour before bedtime.



Ditch the tech - avoid using screens for an hour before bedtime.



If your child requires a nap, make sure they don't sleep past 2pm.



Manage life changes and discuss thoughts and feelings during transitional times.

For more information, visit:

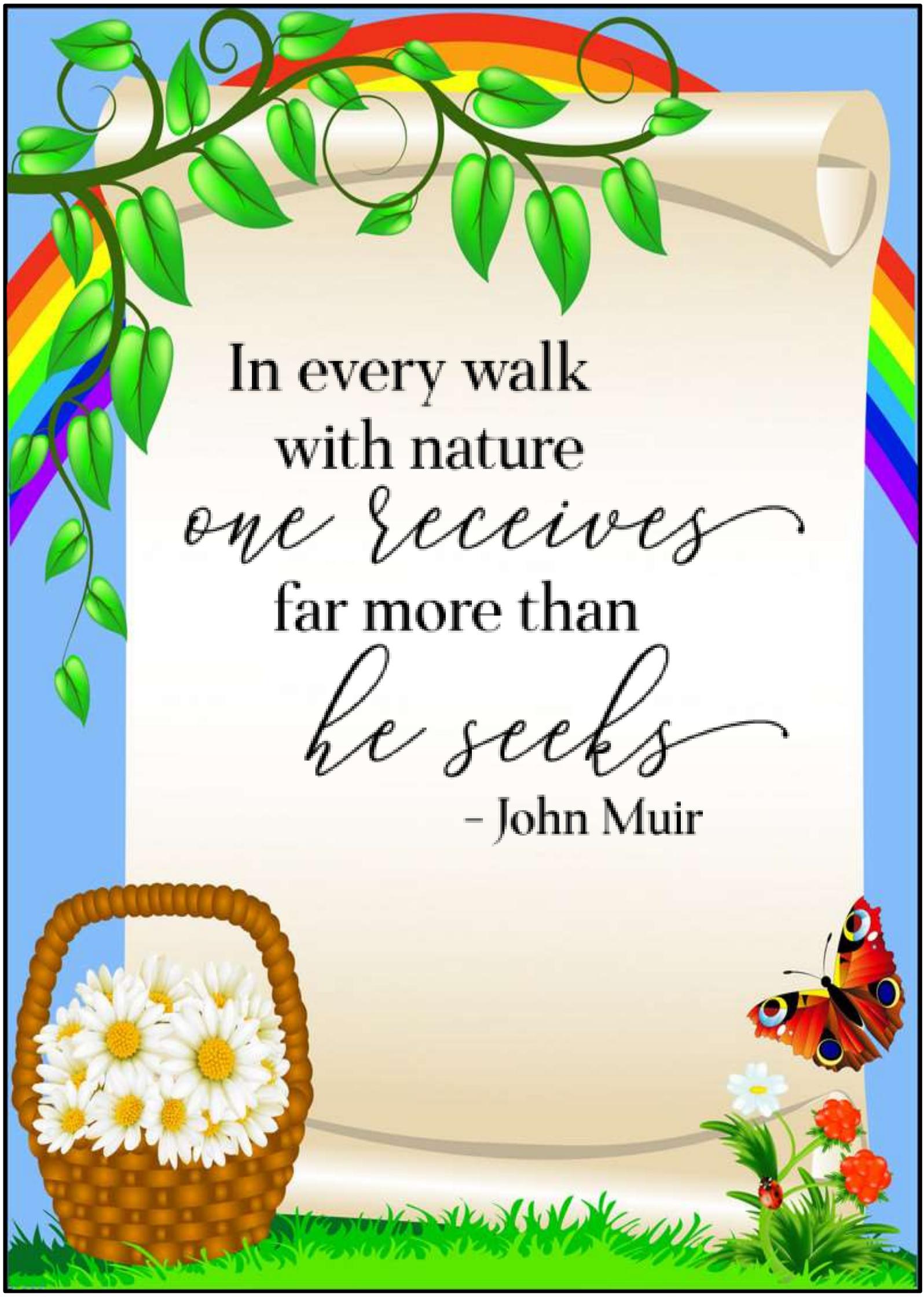
[Sleep Scotland](#)

Maidenhill's **TOP TIPS**

FOR...

*Keeping
Active &
Learning
Outdoors*





In every walk
with nature
one receives
far more than
he seeks
- John Muir



Outdoor Learning



Minibeast Hunt

How many different minibeasts can you find in your garden?

Can you record the number of minibeasts you find in a tally chart or create a graph?

Can you research each minibeast and use the information to create a poster or fact file?



Weather Station

Can you create your own weather station?

You might want to use an empty water bottle to collect rain, turn a cereal box into a weather vane or create your own wind sock.



Senses Challenge



What can you see, hear, smell and feel when you are outside?

You might want to use the information to create a senses poem or draw a picture of the things you noticed.

Try going outside at different times and in different weather, have the things you originally noticed changed?



Obstacle Course

Can you make an obstacle course in your garden? Try to include lots of different movement and instructions; for example, jump over the rope three times, hop on your left foot between the tree and the stones.

You might want to use a timer to see how quickly members of your family can complete your obstacle course.



Miniature Garden

Fill a small container with soil and create your own miniature garden.

You might want to make a minibeast hotel or include items that could attract some local wildlife; for example, a bird feeder or some sugary water for bees.



Picture Perfect

Let your imagination run wild and create a picture using only natural materials.

You could work with someone in your family to create a symmetrical picture or make a 3D design.



Scavenger Hunt

Create your own scavenger hunt to complete when going for a walk with your family.

You might try to find a mixture of natural and man-made objects, items that are different colours or try to find something that begins with every letter of the alphabet.



Den Building

Create your own den using natural materials or items from your home or garden.

Once you have created your den you could use your imagination to go on adventure - is your den a dark, spooky cave or a majestic castle?



Cloud Watching

Choose a comfortable spot in your garden and watch the clouds moving above you.

Could you make up a story using 'characters' you see in the clouds or predict the weather based on what the clouds look like?





Fitness Websites

[Cosmic Kids](#)
[Yoga](#)

[NHS Disney](#)
[Shake Up](#)

[Oti Mabuse](#)
[Dance Class](#)

[Sticky Kids](#)
(Younger Children)

[Kidz Bop](#)

[Go Noodle](#)

[Joe Wicks](#)

[Just Dance](#)

[On Your](#)
[Bike](#)

(With Chris Hoy)

[Disney](#)
[Zumba](#)

[Netball](#)
[Scotland](#)

[#thisisPE](#)

[Boogie](#)
[Beebies](#)

(Younger Children)



P.E. Challenges

[Fast Feet](#)



[Catch and Clap Challenge](#)

[Around the World](#)

[Air Balloon Challenge](#)

[Bunny Jump Challenge](#)

[Bingo Board](#)

[Socks in the Box](#)

[Bean Bag Challenge](#)

For more challenges, please visit [Youth Sport Trust](#).



Sports Day



Take part in your very own Sports Day at home! Gather your family and complete the activities together. You might like to plan your event using some of these [ideas](#).

Good luck and have fun!

Pillowcase Race

Make a circuit around your garden and time how quickly you can jump around it in your pillowcase.

Kitchen Roll Race

Make a circuit around your garden and time how quickly you can run around it with a kitchen roll between your legs.

Cushion Race

Make a circuit around your garden and time how quickly you can around it with a cushion balanced on your head.

Keepie Uppie Challenge

How many Keepie Uppies can you do with a toilet roll? Can you beat the professional footballers?

Shot Putt

Using a toilet roll, see how far you can throw it. Measure the distance using your feet. Add an extra challenge by trying to throw into a target.

Target Practice

Set up 3 empty bottles about 3 -5 metres apart. Using a ball try to bowl the bottles over. How quickly can you get all three?

Egg and Spoon Race

Make a circuit around your garden and time how quickly you can race around without dropping the egg.

Wellie Toss

See how far you can toss a wellie or shoe. Measure the distance using your feet.

Plank Challenge

Time how long you can hold a plank for – as an extra challenge try some different [plank variations](#).

Burpee Challenge

How many burpees can you do in a minute?

Tea Bag Challenge

Set up a tea cup and stand between 1 – 3 metres from it. How many times does it take for the tea bag to land in the cup?

The Cup Challenge

Make a circuit around your garden and with a full cup of water, run around the course. How quickly can you do it without spilling any water?

Ultimate Challenge!

Create an obstacle course and record yourself (and members of your family) completing it. Who will complete it in the fastest time?



Spelling Workout



Jump up and down 10 times



Pick up a ball without using your hands



Spin around in a circle 5 times



Walk backwards 25 steps



Hop on one foot 5 times



Walk sideways 10 steps and skip back



Run to the nearest door and back



Crawl like a crab for 10 secs



Walk like a bear for a count of 5



Do 9 bunny hops



Do 3 cartwheels



Bend down and touch your toes 20 times



Do 10 jumping jacks



Do 15 star jumps



Hop like a frog 8 times



Roll a ball using only your head



Hop on your left foot for 10 secs



Jog on the spot for 1 minute



Hop on your right foot for 10 secs



Swing your arms in a circle 6 times



March like a soldier for 12 secs



Walk on your tip toes for 30 secs



Pretend to jump rope for 20 secs



Do 25 high knees



Do 3 forward rolls



Flap your arms like a bird 15 times



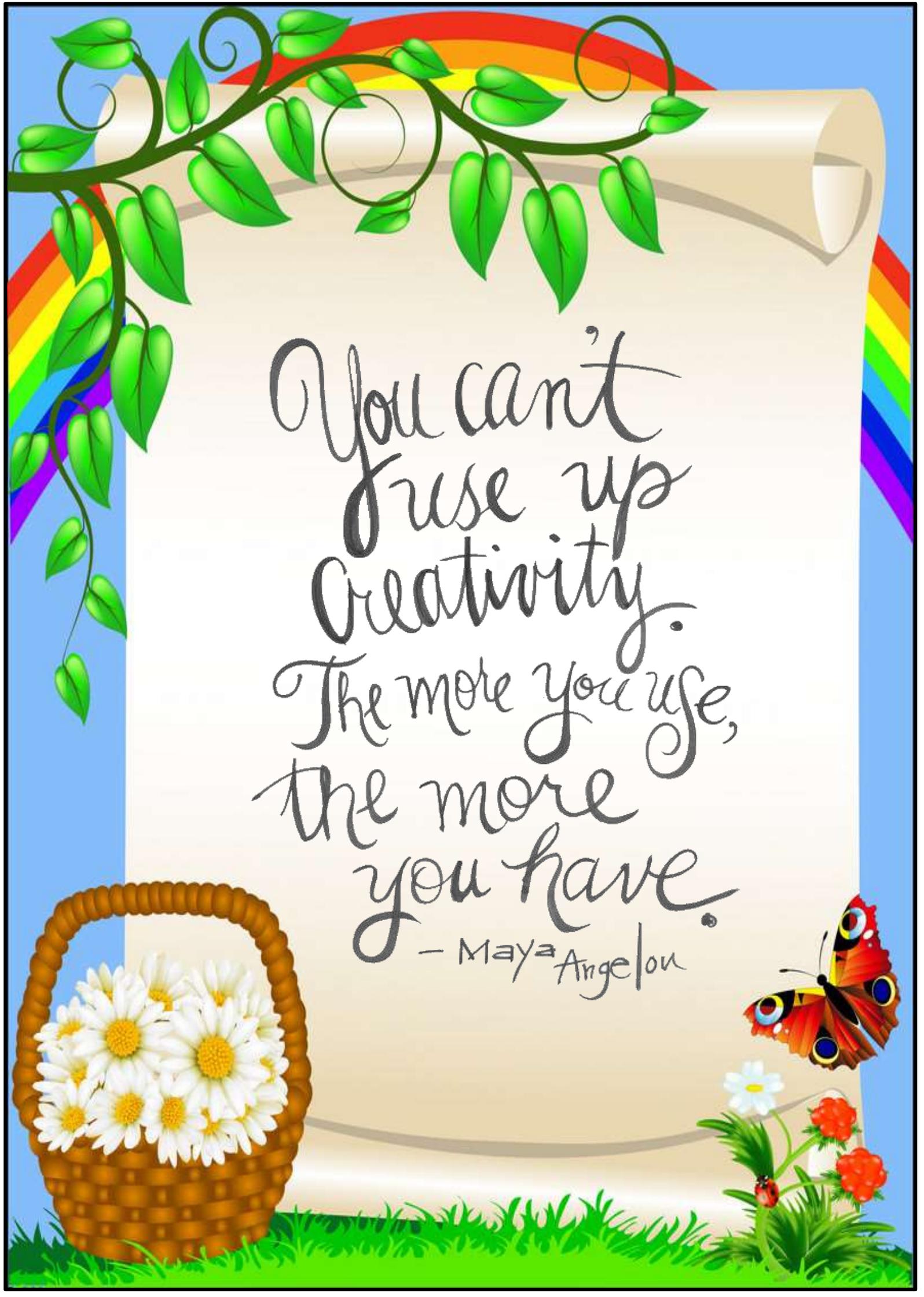
Maidenhill's

TOP TIPS

FOR...

**Staying
Creative**





You can't
use up
creativity.
The more you use,
the more
you have.
- Maya Angelou

STEM Websites

[The Royal Institution](#)

[Engineering @Home](#)

[I am a Scientist!](#)

Education Scotland Resources

[STEM.org](#)

[SSERC](#)

[STEM Cobb](#)

[I am an Engineer!](#)

Education Scotland Resources

[I am a Mathematician!](#)

Education Scotland Resources



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0101 0010 1101
0001 0110 1110
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$$\pi = c/d$$



Challenges



Spread some joy by creating a [3D pop up card](#) for a loved one.

Follow the instructions to create some [origami](#).

Use PlayDough, or make some using [this](#) recipe, to create faces showing different emotions.

Have a paper airplane contest with your family. Use [this](#) website for ideas about shapes and designs.

Choose an online [Science article](#) and research a topic that interests you.

Design a [catapult](#) capable of knocking over a tower of plastic cups.

Create a [rainbow](#) using a glass of water, sunlight and a piece of paper.

[Dissolve an egg shell in vinegar](#). Record how long it takes to dissolve the eggshell. How does the egg feel after the shell is gone?

Draw your favourite number. Add colours and patterns to decorate it. Then use the [Chatterpix](#) app to animate your number. Have your number explain why it is the BEST number!

Make your own directional arrows and code a path outside! Be sure to add moves! (ex: move 3 spaces to the left and pick a flower).

Test your reflexes! Have a friend drop an item and try to catch it before it hits the ground.

Go outside and observe the living things around you. Create a [food chain](#) that includes the organisms you found.

Which is the best [invisible ink](#)? Write 3 messages using milk, lemon juice and vinegar. Allow them to dry, then heat them up with a hair dryer to see the message appear.

Survey your family for these genetic traits: dimples, attached ear lobes, ability to roll tongue and right thumb on top when clapping hands. Use the results to create a [family tree](#).

Design your ideal future city. What areas will keep the inhabitants safe and healthy? What areas will you design for children?

Create a [cup and string phone](#). Try a different types of cups and string. Which ones work the best? Send a positive message to a family member through your phone.



Imaginative Play



Recommended Websites

[Loose Parts Play](#)

[ABC Does](#)

[IPA World](#)

[Play Scotland](#)

[Tishy Lishy](#)

[Toys to Kick Start Imagination](#)

Using simple 'junk' materials is a great way for children to create and make things using their own imagination. Cardboard boxes/tubes, yoghurt tubs, paper, material and clothes can all be used to create imaginative worlds, toys and objects which allow children to develop fine and gross motor skills as well as problem solving skills .



Create a car, boat, rocket or imaginary vehicle.

Encourage children to describe an imaginary adventure.



Create a puppet theatre, perform a puppet show, write a script!



Create a robot using cereal boxes and other materials. Make a comic strip telling a story about the robot.



Set up a restaurant. Junk could be used to create food and other items like a pizza oven. Could you create a menu and posters for their restaurant and design a logo or uniform.



Design and build a 'Fairytale' Castle or a house for a character from a story such as '3 Little Pigs'



LEGO® Challenges

You have been hired by an amusement park to build a new rollercoaster.

Glasgow needs you to build a new bridge to connect one side of the Clyde to the other.

You are now ruler of your own country! Design your country's flag.

Build something using exactly 100 Lego pieces.

NASA needs you to build a new rocket capable of reaching Mars.

The bank keeps getting broken in to! Build a safe that no one can break.

There is a circus in town, build a venue for their performance.

Build a marble run or maze. How quickly can you find your way out?

Your family want to build a new home and they want you to design and build it.

You are stuck on a deserted island. Can you build a raft to get home?

Build the fastest car you can and enter it into a race.

Become an inventor and design a new machine that no one will have seen before.

Hollywood has asked you to build a new movie set for their latest blockbuster.

You enter a contest to build to the world's tallest Lego tower. Will you win?

Prince Charming wants you to build a castle for him and Cinderella.

Design a new play park for the children at Maidenhill.



Drawing Challenges



Draw a picture
of your
favourite
animal



Draw a
scene from
your
favourite
book

Draw a picture
of a tree in
different
seasons



Draw a picture
of an
interesting
landscape

Draw a
picture of
your home or
local area

Draw a picture of
your favourite
cartoon character

Create a
comic strip
which tells a
story

Draw a picture of
yourself

Draw a
picture of
a famous
landmark



Maidenhill's

TOP TIPS

FOR ...

Using

Digital

Technology





Every once in a while,
a new technology, an old problem
and a big idea
turn into an innovation

- Dean Kamen



Digital Technologies



[Scratch](#)



Create your own interactive stories, games and animations.

[Code.org](#)



Follow these structured programs to develop your coding skills.

[Tynker](#)



Create your own games, animations, skins and more!

[Tinker CAD](#)



Create fabulous 3D structures with this simple to use website.

[Dance Mat](#)



Develop your touch typing skills through a range of activities.

[Hour of Code](#)



A variety of step-by-step coding tutorials for a range of ages.

[Tig Tag](#)



Use your Glow login to access award winning Science resources.

[Tate Kids](#)



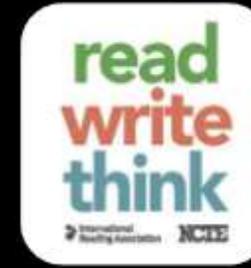
Games, art and activities suitable for all ages.

[Nat Geo Kids](#)



Digital magazines full of interesting facts and information.

[Printing Press](#)



Create newspapers, brochures and leaflets.

Please follow the links above to access the websites.

Remember to stay safe online; for more information visit [Think You Know](#)



Maidenhill App Store



[Clips](#)



Create short videos clips with text, filters and audio.

[iMovie](#)



Create movie trailers and short films quickly and easily.

[Garage Band](#)



Turn your iPad into a recording studio with lots of instruments.

[Book Creator One](#)



Create your own books, with music, narration and video.

[Duolingo](#)



Learn a new language or improve your existing skills.

[Scratch Jr](#)



Children as young as 5 can enjoy coding with Scratch Jr.

[AR Makr](#)



A creative toolbox for Augmented Reality.

[Teach Your Monster](#)



Help children learn to read with free phonics and reading games.

[Brain School](#)



A variety of puzzles and brain training games for all ages.

[Elmo Loves 123](#)



A range of number activities and games for younger pupils.

[Stop, Breathe, Think](#)



Superhero themed missions to practise meditation and mindfulness.

[Go Noodle](#)



A fun way to get moving at home and on the go.



Virtual Museum Tours

[The Louvre](#)



[The British Museum](#)



Metropolitan Museum of Art

[The Metropolitan Museum of Art](#)

[Van Gogh Museum](#)



[Roald Dahl Museum and Story Centre](#)



[NASA Glenn Research Centre](#)

[Access to a Range of Virtual Tours](#)



Photography Challenge

Can you use a camera, phone or device to photograph something that matches each description?

Toy	Nature	Water	Yellow
Animal	Food	Outside	Large
Silly	Low	Blue	Family
Round	Numbers	Clothes	Shadows
Art	Green	Messy	High
Small	Metal	Words	Monochrome
Clouds	Happy	Upside Down	Love

Remember to check with an adult before sharing any images.



Maidenhill's

TOP TIPS

FOR...

**Reading &
Storytelling**





READING
gives us  *someplace*
 to go when
we have to stay
where we
ARE



- Mason Cooley



Reading Bingo

Read or listen to a story for 15 minutes to cross off a box!

First Level

A book about pirates 

A book that contains instructions

A book about animals 

A book containing a dragon

A book with more than 20 pages

Your favourite book 

A book about toys

 A funny book

A fairy tale 

A book that rhymes

FREE SPACE 

Your parent/ carer's favourite book

An adventure book

A book with a kind character 

A book with a happy ending

A book set in a different country

A book with beautiful illustrations

A book with a character you like

A non-fiction book 

A book with chapters

A book by your favourite author 

A book that helped you learn something new

A book with an unexpected ending

A book set in space 

You will find lots of fabulous books to read or listen to for free on these websites:

[Oxford Owl](#)

[Amazon Audible](#)

[iPlayer Stories](#)

[Book Trust](#)

[Storyline Online](#)

[Magic Blox](#)

Reading Bingo

Read or listen to a story for 20 minutes to cross off a box!

Second Level

A book about an inspirational person	A book with no pictures	A book containing a mystery 	A book containing a mythical creature
A book with more than 10 chapters	Your favourite book 	A book with a character who is like you	 A funny book
A book about something on Earth 	A book set in a different time (past/ future)	FREE SPACE 	Your parent/ carer's favourite book
An adventure book	A book with a kind character 	A comic book/ graphic novel	A book set in a different country
A book with beautiful illustrations	A non-fiction book 	A book based on a fable	A newspaper article 
A book by your favourite author 	A book that helped you learn something new	A book with an unexpected ending 	A book that is part of a series

You will find lots of fabulous books to read or listen to for free on these websites:

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[Magic Blox](#)



Mixed Up Fairy Tales



Roll the dice 4 times to decide your main/ supporting characters, the setting and a problem that occurs.
Write or orally tell your story. Remember to include lots of exciting description and vocabulary.

Roll	1 st Roll Main Character	2 nd Roll Other Character(s)	3 rd Roll Setting	4 th Roll Problem
	Goldilocks 	Giant	Dark and scary woods 	The main character it lost and hungry.
	Jack 	Big Bad Wolf 	A house made of sweets	The main character is being chased by the other characters.
	Little Red Riding Hood 	The 3 Little Pigs 	A secret cave that requires a special password to reveal the hidden opening	The other characters have taken something valuable from the main character.
	Gingerbread Man 	The 3 Billy Goats Gruff	Giant beanstalk leading up to the clouds	The main character needs to get ready for a ball at the castle.
	Cinderella 	The 3 Bears 	Little cottage in the woods 	The main character is looking for hidden treasure but can't read their treasure map.
	Hansel and Gretel 	The 7 Dwarves 	A huge castle on top of a hill surrounding by a moat	The main character has to rescue the other characters from a mythical creature (e.g. fire breathing dragon, unicorn etc.)

Maidenhill's

TOP TIPS

FOR ...

Helping

Others &

Our Planet





You have
two hands.

*One to help yourself,
the second
to help others.*

- Audrey Hepburn



Helping at Home

With an adult's permission, try helping out at home by choosing one activity to complete each day.

Make
your
bed



Tidy away toys/
activities



Take out
the
rubbish

Help to make
breakfast, lunch
or dinner

Help to wash the
dishes or load
the dishwasher

Help a
family member



Clear the table
after meal times

Help with
the
laundry



Set the table

Help to dust
down surfaces



Sweep/
vacuum
the floor

Tidy your
bedroom



ECO

FRIENDLY



Reuse a plastic tub or pot to make a boat that floats.



Make a collage using recycled materials. How creative can you be?



Take part in an activity that doesn't require any electricity.



Decorate a used tin to create Eco friendly plant pots and vases



Sort through your clothes and toys. Make a bag to donate to charity when it is safe.



Create a junk model using items from your recycling bin.



Make a bird feeder from a used water bottle or milk carton.



Make a notepad using scrap paper, old newspapers or junk mail.



Encourage others to turn the tap off when brushing their teeth to save water.

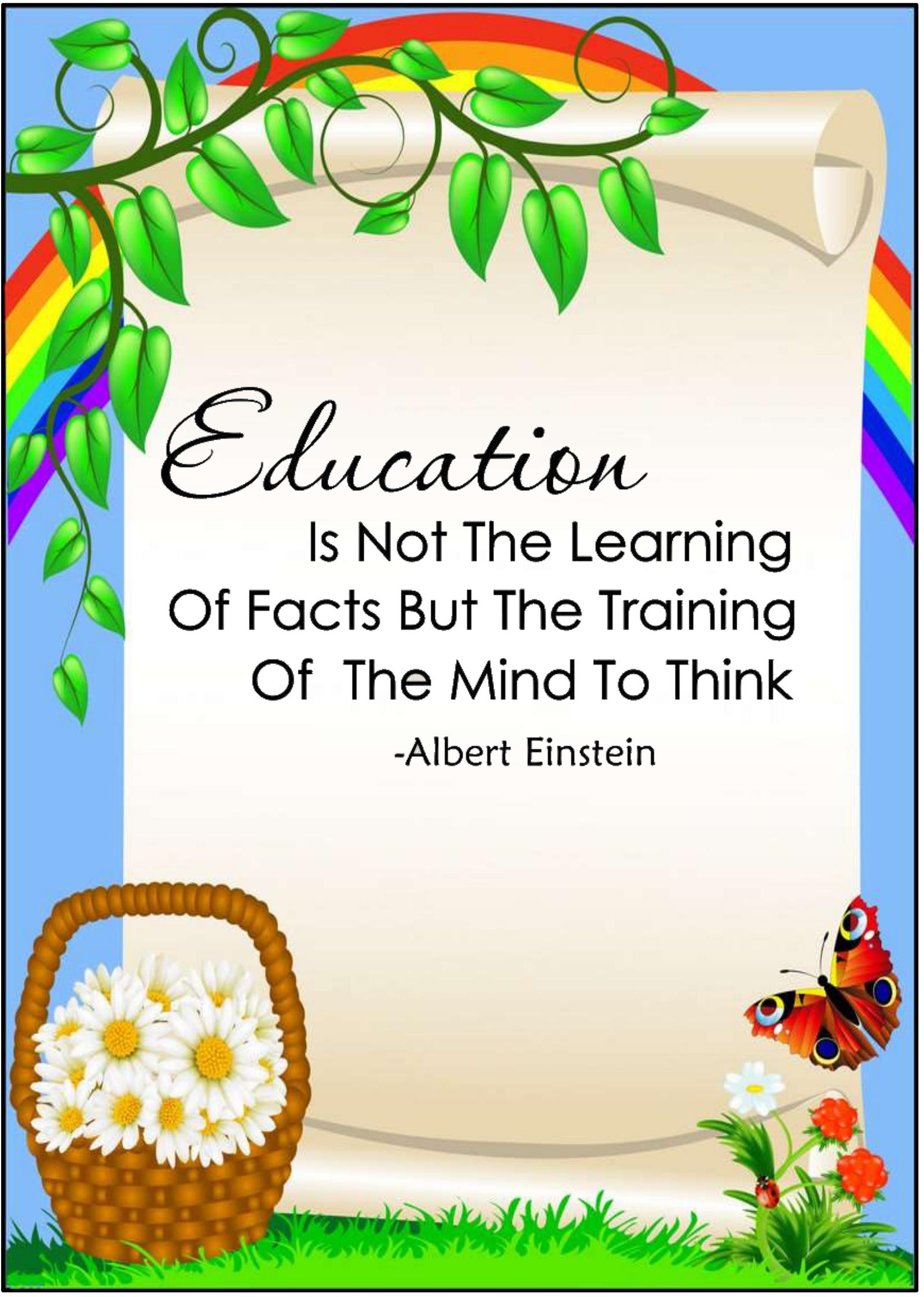
Maidenhill's

TOP TIPS

FOR...

**Online
Learning**





Education

Is Not The Learning
Of Facts But The Training
Of The Mind To Think

-Albert Einstein





Parental Guide to Online Learning



Logging in to Glow



Your child has had time to practise logging in to Glow and Google Classroom in school and should remember the process and their password.

All Glow usernames start with **gw** and your child has been issued with a card sharing their username information.

If you are unable to find the webpage please use a search engine, such as Google, to search for:

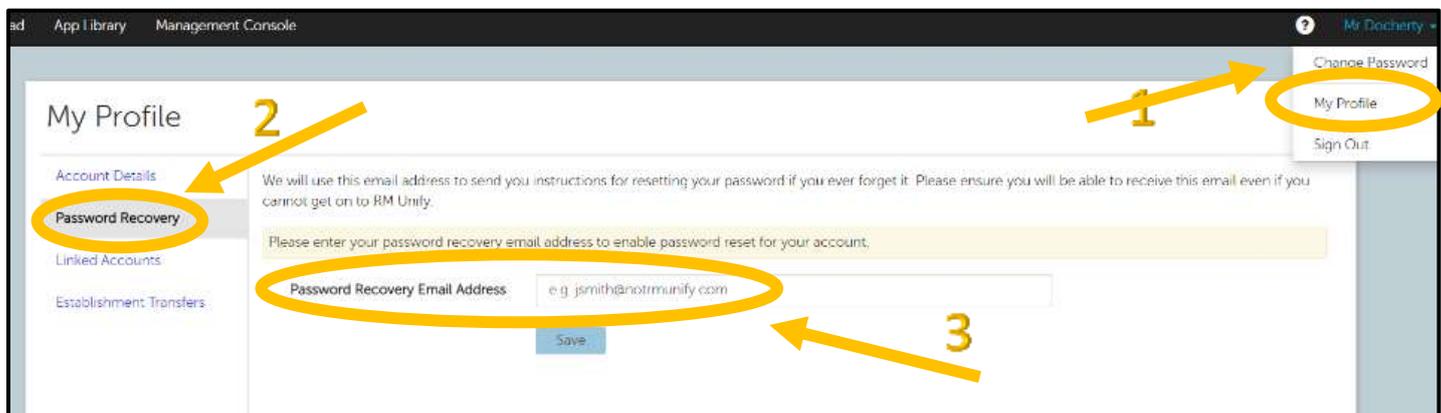
'Glow sign in RM'.



You can also download the Google Classroom App to a number of tablets/ devices. Your child can log in to the app using their Glow username followed by **@er.glow.scot**. For example,

gw20testmaidenhill@er.glow.scot

Recovering Glow Passwords

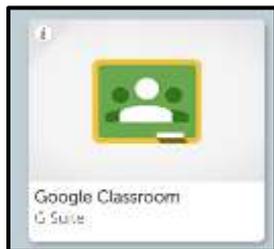


If your child has forgotten their password, please follow the steps above to reset it, or contact the school via schoolmail.

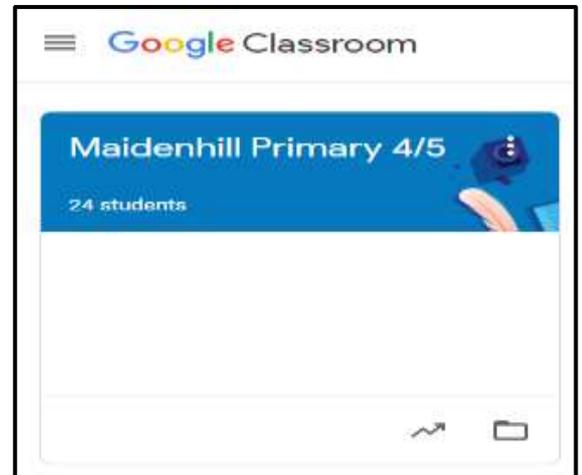
schoolmail@maidenhill.e-renfrew.sch.uk

Accessing Google Classroom

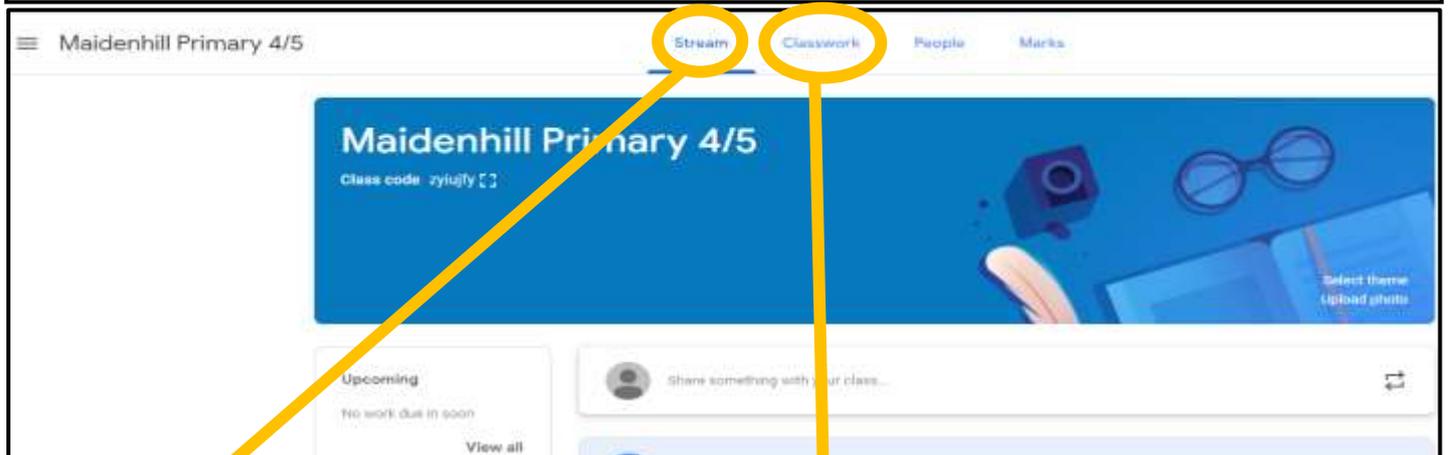
The Google Classroom tile can be found on your child's Launch Pad.



Once your child has clicked on the Google Classroom tab, they will be taken to a page where the classes they are a member of are shown.

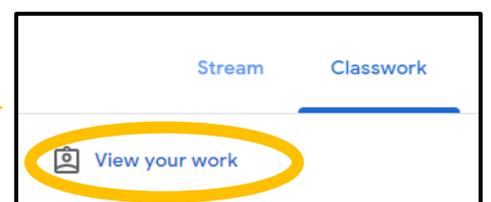


When your child clicks in to their class, they will see page that looks similar to this:

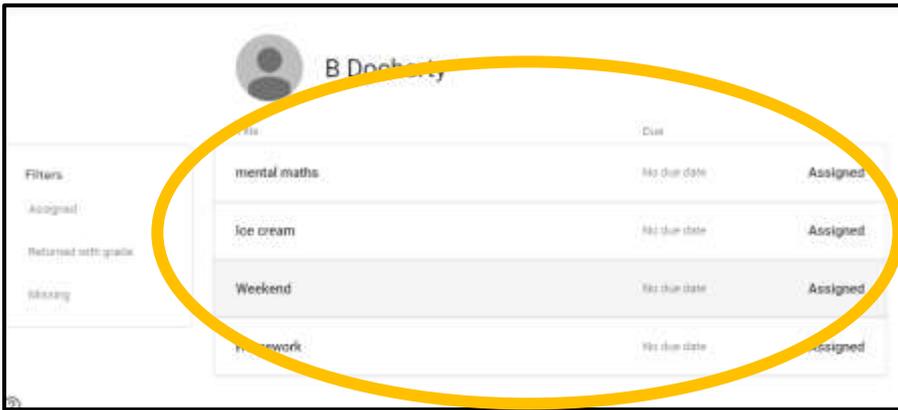


The 'Stream' tab shows your child the latest updates from their class teacher.

The 'Classwork' tab allows your child to access specific tasks set by their class teacher.

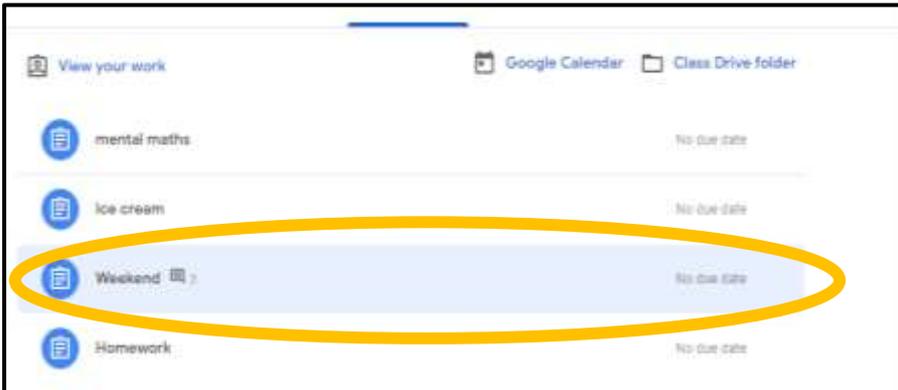


Completing Specific Tasks on Google Classroom



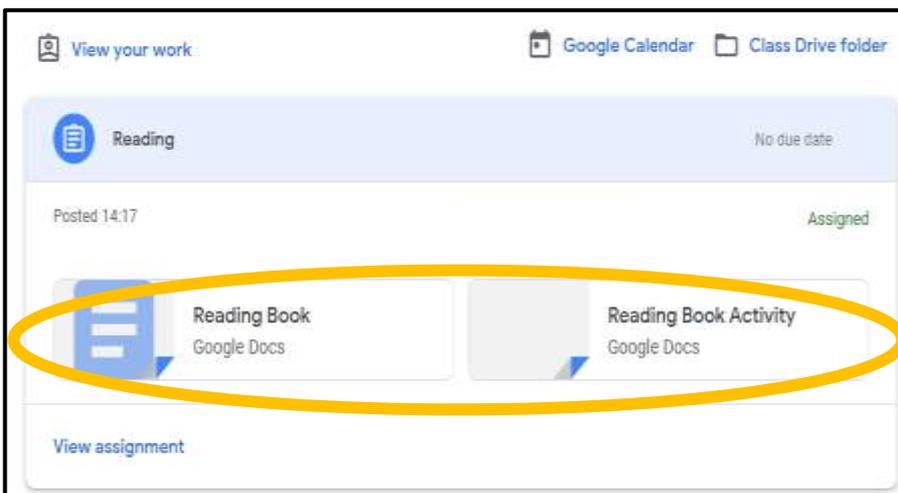
1

Once your child has clicked on 'View your work', they will be able to access tasks set by their teacher.



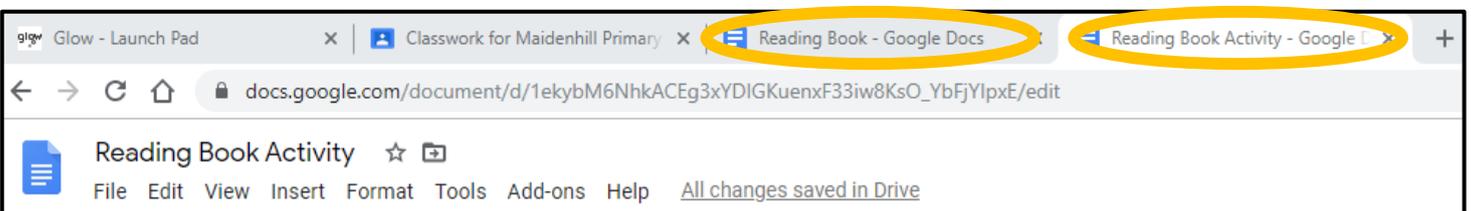
2

They will be able to select any task they have been assigned.

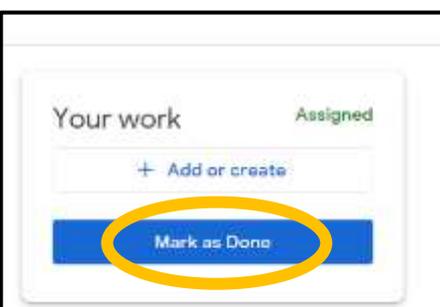


3

When your child clicks on the piece of work, the document will open.
All documents save automatically and your child's teacher will be able to identify their work.



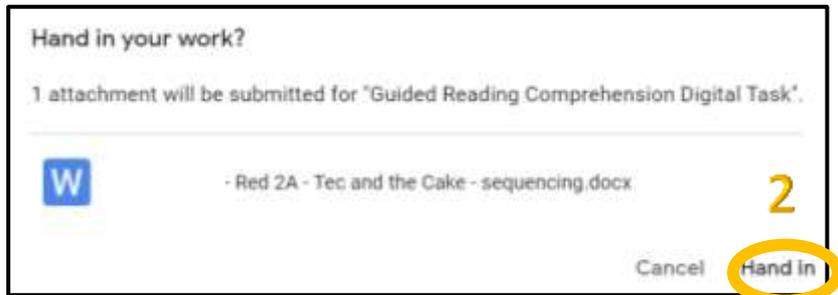
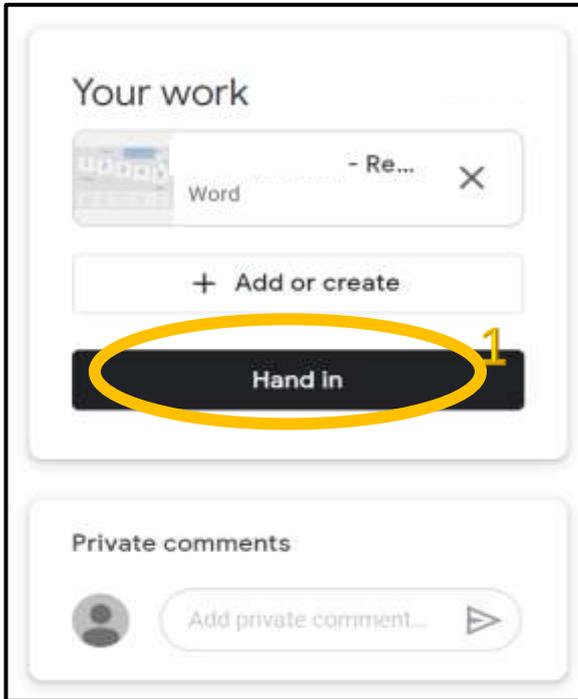
Your child will be able to open more than one document at a time and can move between activities using the tabs in the task bar.



4

Once your child has completed the assigned task, they can return it to their teacher using either the 'TURN IN' or 'MARK AS DONE' button on the top right of the document.

Submitting Online Learning via Google Classroom

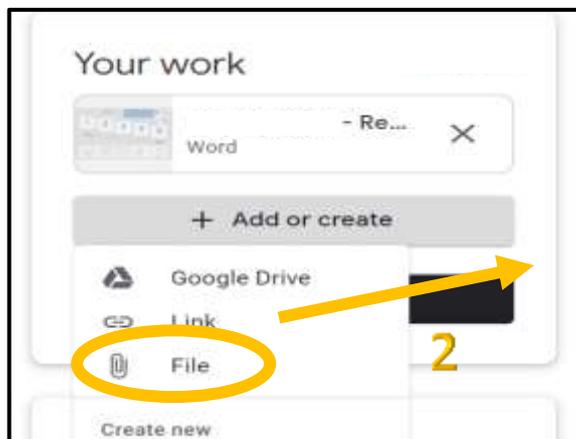
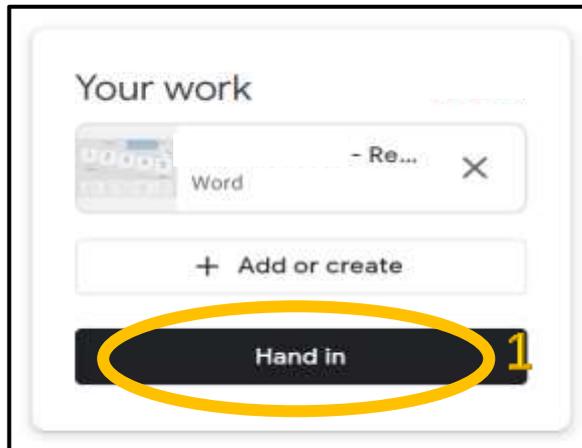


To help us track your child's online learning experiences, they should 'Hand in' all activities they have completed; including practical tasks and online games.

Once your child has engaged with an activity, either online or away from the screen, they should return to the assignment in the Classwork tab and follow the steps above; this will ensure that your child's teacher can identify any work they have finished.

Sharing Additional Information

Although not necessary, it is possible for your child to upload additional information alongside their completed target. This may be a photograph of a model they have built, a picture they have drawn or work they have completed in a workbook or jotter. This information can be uploaded using the steps below; however, please do note, this is not a requirement for any task set by your child's teacher.



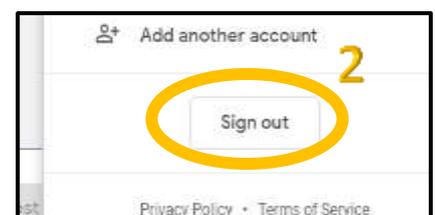
Once you have clicked on 'File' you will be able to select an image from your device to upload.

Logging Out of Glow

Once your child has completed their tasks, they will need to log out of Google Classroom and Glow separately.



Google Classroom



Glow



WHEN IT RAINS
look for **RAINBOWS**
WHEN IT'S DARK
look for **STARS**

