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| **Members of the Rights Respecting School Group** | | | |
| P5c2: Yashvardhan, Dylan, Harrison, Jessica W, Max, Esme, Indiana, Simarpreet, Oscar, Oliver, James, Charlotte, Nitesh, Findlay, Ava, Jessica B, Roma, Daniyal, Alastair, Chloe.  P2c: Haniya, Haleema, Angus, Ellie, Adam, Lauren, Struan, Elissa, Sara, Mason, Xavier, Eva, Andrew, Brooke, Hannah, Lucy, Liam, Logan, Innes, Evan, Ava.  P7: Harum, Jessica, Abdullah, Ananyah, Evah, Kathryn  Teachers: Mrs O’Neill, Miss Harvey, Miss Carrick, Mrs Wallace, Miss MacGregor | | | |
| **Aims of the Rights Respecting School Group** | | | |
| Maintain the Gold award (reaccreditation) | Raise awareness of children’s rights throughout our school | Show a commitment to global justice and sustainable living |  |
| **Targets: October – March 2020** | | | |
| Gather evidence for our award. | We want all children to know each right and what it stands for. | Find out about global justice and sustainable living so we can come up with ideas of things we can do. |  |
| **How we will achieve our targets** | | | |
| Make a virtual assembly to teach everyone about rights. We can post this on Seesaw too | P2 children will make posters and display them around the school, and present them to P1.  P5 will make posters to display around the school in prominent places | Research to learn what global justice and sustainable living are and then come up with a plan. |  |
| Other ideas for later:  School charter poster to summarise rights  All our info on the blog  Writing a poem about rights, maybe with rhyming couplets or a mnemonic  Make a school song with a beat to teach others/ rap  Whole school project where each stage does something  Optional homework task/ Competition  Make a book about rights or a book series – front cover is one of the article squares  Door decorations to catch everyone’s eye as they go round the school  Give every article a character to help people learn about it – could characters be numbers? | | | |
| **Evaluation** | | | |
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