

How you can help at home and opportunities for personal achievement

* Letter and number formation
* Common words and digraph revision
* Reading for enjoyment
* Addition and subtraction using concrete materials
* Exposure to telling the time and personal daily routines

UNCRC Articles

* I have the right to give my opinion and for adults to listen and take it seriously. (Article 12)
* I have the right to choose my own friends an join groups as long as it doesn’t harm others. (Article 15)
* I have the right to an education. (Article 28)
* I have the right to relax and play. (Article 31)

Skills for learning, life and work

* Good listening skills
* Taking turns, sharing and helping others
* Independently changing for PE and Outdoor Learning
* Personal organisational skills

Literacy and English

* Reading - using reading strategies to read a story, sounding out words, learning our three new common words each week
* Phonics –one digraph each week and build CVC/ CCVC words
* Writing – with increasing independence taking a “have a go” approach
* Sentence building – building simple sentences using learned common words and sounding out strategies

In Primary 1 in Kirkhill Primary skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Ethos and Life of the School

* Manners and morning greetings
* Daily routines (lining up in order and staying to the left hand side in the corridor).
* House points as incentives
* Positive behaviour strategies

Numeracy and Mathematics

* Counting, ordering and sequencing numbers to 20. Learning through number songs
* Doubles
* Time (o’clock on digital and analogue clock faces)
* Data Handling
* Adding and subtracting

Health and Wellbeing

* Healthy eating and exercising – keeping your body healthy
* People who help us within the school and community
* Hygiene – tooth brushing
* Friendships – both in class and in the playground
* Exploring our school values – Perseverance, Resilience and respect, Optimism, Unity and Diversity

Other Contexts

* Under the Sea topic – led by Children’s interests and questions
* Senses – explore all five senses through a variety of practical investigations
* RME – Exploring World Religions