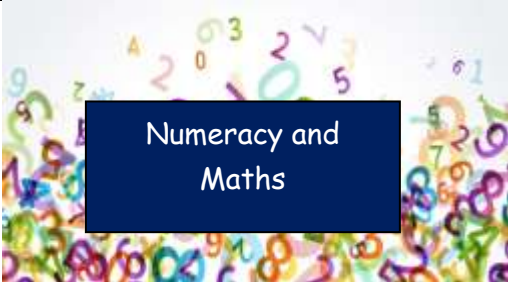





Curricular Area	Tasks
 <p>Numeracy and Maths</p>	<p>We are learning to develop our mental maths skills.</p> <p>Activity: Salute Game (see instructions)</p>
 <p>Literacy and English</p>	<p>We are learning to hear and say patterns in words.</p> <p>Activity: Initial Sound Name challenge!</p> <p>Can you find an object in your house that begins with each letter of someone in your family's first name? e.g. John (a jumper, orange, hat and a napkin)</p>
 <p>Other Curricular Areas</p>	<p>Junk Modelling Challenge</p> <p>Can you use junk materials to make a toy? It must be able to:</p> <ul style="list-style-type: none"> - Stand on its own - Look like a real toy 

Health and wellbeing

Joe Wicks: PE Live

Spelling/Phonics Revision

Phonics Rule: Consolidation -

All Digraphs and Common Words. Please see attached a list of all previously learned digraphs and common words. The list includes all common words learned in class.

This week, you can choose some digraphs/common words you wish to practise a little more. You can choose how you would like to practise them (you can use the common words Grid on blog or use previous digraph activities- Remember- You are **not** expected to go over all digraphs and common words in this list this week. This list is yours to keep and can be revisited at any time for some extra practise!

Formation

Remember to complete letter and number formation daily using laminated sheet as a guide.