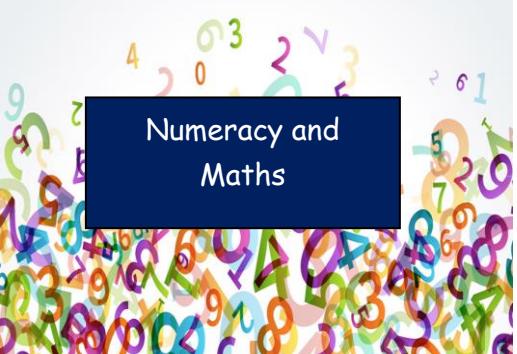
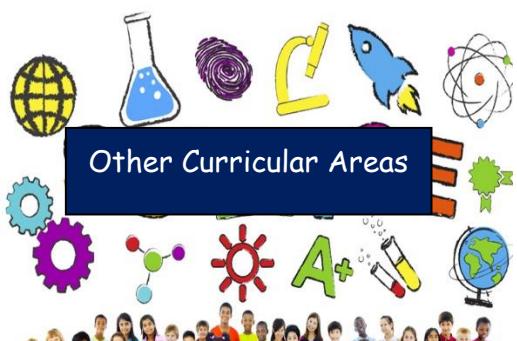


# Primary 1 Daily Plan

Date: Friday 19<sup>th</sup> June 2020

Curricular Area	Tasks
 <div data-bbox="197 441 512 536"> <p>Numeracy and Maths</p> </div>	<p>Problem solving: At the Bus Stop</p> <p>Using the clues on Seesaw, try to work out the order in which all the fairy tale characters are standing at the bus stop. You might want to print out the sheet and move the characters around to help you, or act it out using different objects for each character.</p>
 <div data-bbox="197 779 512 874"> <p>Literacy and English</p> </div>	<p>Reading: We are learning to blend our sounds together to read words.</p> <p>Activity: Reading book</p> <p>Task: Think about where this book was set (where does it take place?). What can you see? Draw a picture of your favourite setting and try to write some words or sentences to describe it.</p>
 <div data-bbox="197 1248 512 1279"> <p>Other Curricular Areas</p> </div>	<p>Puppet Show</p> <p>Using some puppets or toys you have at home, create your own 'show! Your show will need to have a storyline - what is going to happen in it?</p> <p>Perform your show for an audience - this might be an audience of the rest of your toys!</p>

## Health and wellbeing

HWB: Physical Wellbeing

Joe Wicks: PE Live

## Spelling/phonics revision

**Phonics Rule:** Consolidation - sh, ch, th, ng, wh, ph, ee

Musical Digraphs (Seesaw)

**Common words:** be, but, you, was, went, his

Draw a picture and hide your common words in the picture. Ask your homework helper if they can spot your hidden words.

(These are for the whole week. We are not expecting these to be practised every day.)



## Formation

Remember to complete letter and number formation daily using laminated sheet as a guide.

If you would like a paper copy you will find this on our class blog.

