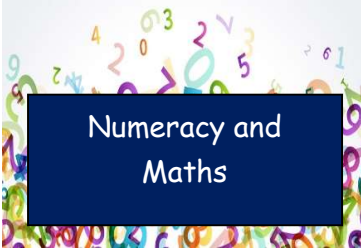








| Curricular Area                                                                                                                                | Tasks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p data-bbox="192 437 506 571">Numeracy and Maths</p>        | <p data-bbox="629 343 1263 373">We are learning to develop our mental maths skills.</p> <p data-bbox="629 416 1200 446">Activity: Mental maths sheet (Check SeeSaw)</p> <p data-bbox="629 489 1451 596">You can print off the sheet and fill in answers in 'answer's' column, annotate over on SeeSaw, record in jotter/paper or complete orally.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|  <p data-bbox="192 742 452 826">Literacy and English</p>      | <p data-bbox="629 662 1469 692">We are learning to write sentences and use describing words.</p> <p data-bbox="629 703 1458 770">Activity: <a href="https://www.turtlediary.com/game/sentence-unscramble-first-grade.html">https://www.turtlediary.com/game/sentence-unscramble-first-grade.html</a></p> <p data-bbox="629 810 1167 841">Activity: Please find picture on Seesaw</p> <p data-bbox="629 890 1352 920"> Can you write three words to describe what you see.</p> <p data-bbox="629 963 1435 1031"> Can you write a sentence describing what you can see in the picture.</p> <p data-bbox="629 1042 1435 1109"> Can you write two sentences describing what you see in the picture.</p> <p data-bbox="629 1120 1196 1150"><i>(Copy the sentence(s) onto lined/blank paper)</i></p> |
|  <p data-bbox="192 1294 517 1324">Other Curricular Areas</p> | <p data-bbox="629 1157 1424 1264"><b>Spring Art Collage:</b> Can you design your own Spring Art collage. You can use any materials you want or even design your Spring picture online using your ICT skills!</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

## Health and wellbeing

HWB: Physical Wellbeing  
Joe Wicks: PE Live

## Spelling/phonics revision

### Phonics Rule: th

Practise formation remembering that 'h' is a tall letter

Can you think of 4 'th' words?  
Have a go at writing these.

**Common words:** an, is, and  
Practise these using shaving foam

*(These are for the whole week. We are not expecting these to be practised every day.)*



## Formation

Remember to complete letter and number formation daily using laminated sheet as a guide.

If you would like a paper copy you will find this on our class blog.

