



| Curricular Area              | Tasks   | Spelling Words   |
|------------------------------|---|--|
| Numeracy &<br>Mathematics    | <ul> <li>Mental Maths: <ul> <li>Complete Mental Maths Sheet 1.</li> <li>You can also use your number line or a hundred square to help. (see attached sheet)</li> </ul> </li> <li>Interactive Activity: (Chilli Challenge Games, Click on either the red or green activities) <ul> <li>Daily 10 (Level 2: Addition 'Up to 100 - ten more' - reduce the timer to increase challenge)</li> </ul> </li> <li>Mental Maths Train (Addition: Addition up to 100 - Ten More) <ul> <li>Mental Maths Train (Addition: 'Addition up to 25')</li> <li>Daily 10 (Level 2: 'Up to 25' and set timer to manual to allow thinking time)</li> </ul> </li> <li>Phonics: <ul> <li>This week our sound is 'u-e' as in 'June'</li> <li>Watch Alphablocks :u magic e - https://youtu.be/spiH4piN3yc</li> <li>Practice your handwriting by writing your 'u-e' words in your jotter or on paper.</li> </ul> </li> </ul> | flute<br>June<br>rude<br>rule<br>ruler<br>flume<br>immune<br>super |
|                              | Choose a spelling activity from your active 'Spelling Menu'.  | Common Words   |
| Other<br>Curricular<br>Areas | <ul> <li><u>Science:</u> (Living and Non-Living Things)</li> <li>Watch the BBC Bitesize clip, Is it Alive? <u>www.bbc.co.uk/bitesize/clips/zg7s39q</u></li> <li>Make a note of the seven characteristics of living things.</li> <li>Fold a piece of paper into three and put headings at the top -<br/>Living, Was Living and Non-Living.</li> <li>Looking around your house, garden and local area, find items, objects etc &amp; either draw a picture or write the name and put them into the correct categories.</li> </ul>   | every<br>find<br>want<br>girl                                      |