

## Tuesday 21<sup>st</sup> April 2020



Curricular Area	Tasks	Spelling Words
Numeracy & Mathematics	<ul> <li><u>Measurement (Length)</u></li> <li>This week we're focusing on being able to measure length using metres (m), centimetres (cm) and millimetres (mm) and understanding how we use measurements in our everyday life.</li> <li>Start by finding 10+ things around your house and place them in order of length.</li> <li>Next we're going to do the same but this time with measurements up to 100cm: <u>https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering</u> (Click on Length, then 'Up to 100cm')</li> </ul>	Revision of the 'magic e' words
Languages	<ul> <li><u>Reading:</u></li> <li>Read Chapter 3 of 'The Legend of Spud Murphy' by Eoin Colfer with an adult at home, making sure to practise any tricky words. (Digital Copy of Book on Seesaw)</li> <li><u>Phonics:</u></li> <li>Get an adult to choose three words from each of the 'magic e' sounds and write them down in a list. Think carefully about how to spell the words. See how many you get right.</li> </ul>	
Other Curricular Areas	<ul> <li><u>Topic</u> - Local Area</li> <li>We are going to start a new topic on the local area. If you can, go out for a walk where you live and take note of the things you see.</li> <li>Are there any shops? Which ones?</li> <li>Is there any green space?</li> <li>Are there any places of interest or sports facilities?</li> <li>What kind of housing do you see?</li> <li>If you can't get outside for a walk you could have a think about where you normally walk to from your home. Draw a map of your local area putting in some of the things you saw on your walk. Remember to add your home.</li> </ul>	Common Words