



Curricular Area	Tasks	Spelling Words
Numeracy & Mathematics	<ul> <li><u>Main Activity:</u></li> <li>Symmetry 3 - Print out, or copy, your Seesaw Activity onto a piece of paper and cut out each shape. Can you fold them along their lines of symmetry, so they are the same on both sides? (Seesaw Activity)</li> <li>Symmetry 4 - Complete the patterns to make them symmetrical. The black line shows the line of symmetry. (Activity on Seesaw)</li> </ul>	these here eve complete Steve delete meme theme
Languages Languages Other Curricular Areas	<ul> <li><u>Writing</u>: Spring Poem</li> <li>This week we are going to write a Spring Acrostic Poem. I have put an example of a Winter Acrostic Poem for you to look at for reference.</li> <li>I have attached a template for you and also a word bank of some Spring words that may be helpful. You could draw some of the things that in are your poem e.g. a chick or lamb around the edges.</li> </ul>	
	<ul> <li><u>Technologies</u>: Computing Science</li> <li>Today we're building on last week's learning and looking at slightly more complex sequences of code e.g. 'Moving Forward', 'Collecting Nectar', 'Moving Forward' &amp; then 'Making Honey'.</li> <li>Lesson 6 (Real Life Algorithms: Planting a Seed) &amp; Lesson 7 (Bee: Sequence)</li> <li>Primary 2a - <u>https://studio.code.org/sections/CPBGHC</u></li> <li>Primary 2b - <u>https://studio.code.org/sections/HCLMJZ</u></li> <li>Primary 2c - <u>https://studio.code.org/sections/SMGSVP</u></li> </ul>	Common Words father head mother jump