

This week, your maths tasks are going to be slightly different. You have been assigned the role of a P3 Party Planner! You have to plan a party for 42 people ( 40 children and 2 adults!)

You have a budget of $£ 450$
You have to stay within budget but try to plan the best party possible which we can all enjoy.
Each day, you will have to count up what you have spent so you can work out what you have left to spend on other items. You can use a calculator to help you add up how much you have spent or have left to spend. You will have to choose: a venue, decorations, entertainment, food and drink and party bags.

Good luck! I can't wait to see what amazing parties you come up with!


## Food and Drink

You must choose a meal for your party guests. You must choose at least: one main, one side dish and one drink but you can choose more if you wish. You can also choose to spend extra on treats! Remember you don't want anyone to be left hungry!


## Decorations

You must choose at least $\mathbf{2}$ items from below to decorate your party. You can choose more if you wish.



You can't let your guests leave without a party bag. Choose at least $\mathbf{3}$ items from below to put in to each bag as a small gesture to thank them for coming to your party.


Bubbles - 42
£ 18


Glow Sticks - 42
$£ 36$


Colouring Pencils - 42 Packets
£12


Bouncy Balls - 42
£20


Yo - Yos - 42
£ 27

| Total Cost of Party Favours |  |
| :--- | :--- |
|  <br> drink, Decorations + Party Favours) |  |
| Budget Remaining: |  |

## Entertainment

Choose some extra entertainment for your guests. You must choose at least one thing.


Pinata £20


Giant Bouncy Castle £70


Disco Dome
£65


DJ
£75


Magician
$£ 50$


Fairground Games
$£ 80$

## Extra Papty Supplies

If you have any money left over, you can treat your guests to some amazing extras. You can choose as many or as little of these as you like!


1. Did you have any money left over?
2. What did you spend most and least money on?
3. Could you have saved money by doing things differently? If so, what would you change?
4. When might you have to use budgeting skills in real life? Talk to an adult about when they have to budget.
