

Literacy and English

- Spelling – Frequent phonics practise – focusing on key sounds each week.
- Writing – Creating non-fiction pieces.
- Reading – Focusing on non-fiction texts. Targeted skills – Summarising, Skimming and Scanning, Sequencing, Main Idea and Inference.
- Grammar targets — alphabetical order and conjunctions.

Other Contexts

- **R.M.E** – Weddings/Welcoming a baby
- **Social Science** – The '80s
- **STEM Masterclasses**
- **Art** – Pop Art

Numeracy and Mathematics

- Time
- Symmetry
- Number Processes

Health and Wellbeing

- Dance
- Being respectful in the playground.
- Courage
- Optimism
- Dealing with emotions.



In Primary 3 in Kirkhill Primary skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

UNCRC Articles

- Article 29 (goals of education)
Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Skills for learning, life and work

- Self-awareness, optimism and having an open mindset.
- Organisational skills.

Ethos and Life of the School

- Continuing to set an example for younger children by lining up and walking through the corridor safely.
- Planning and presenting the P3 assembly.

How you can help at home and opportunities for personal achievement

- Focus on telling the time on an analogue clock.
- Explore symmetrical shapes in your local area and around the house.