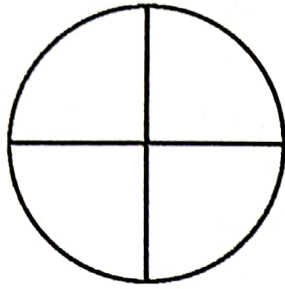
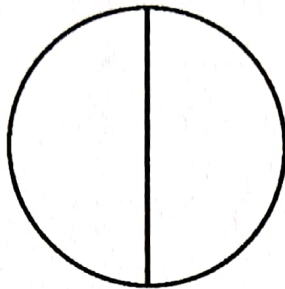


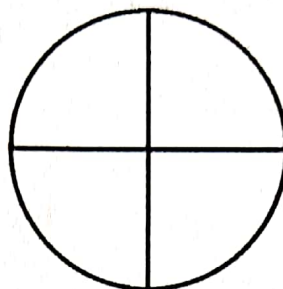
Read and Colour the Fractions



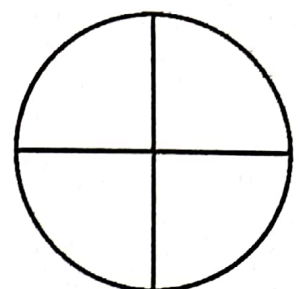
one quarter



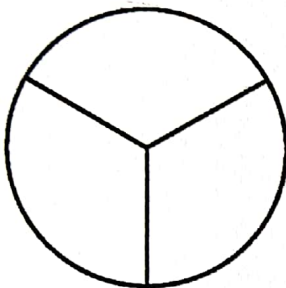
one half



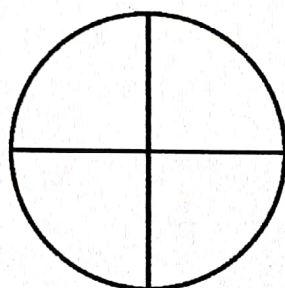
three quarters



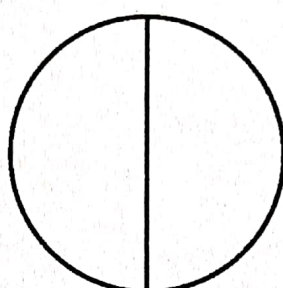
whole



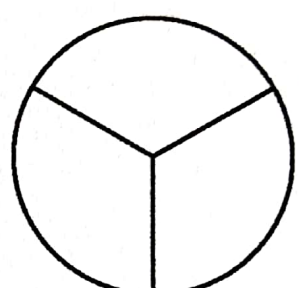
one third



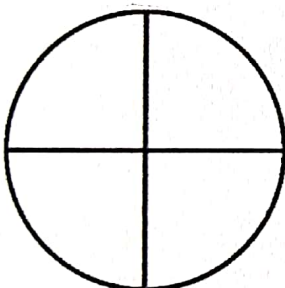
one quarter



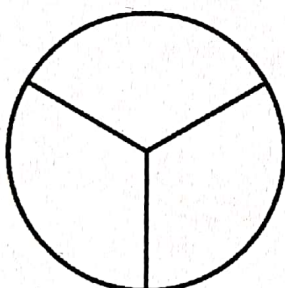
whole



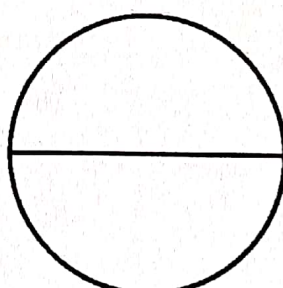
two thirds



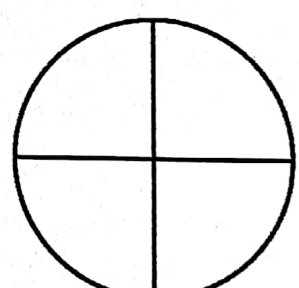
whole



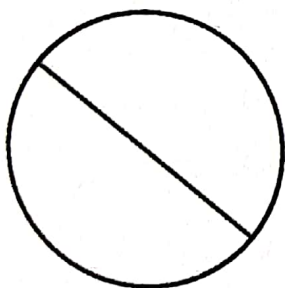
one third



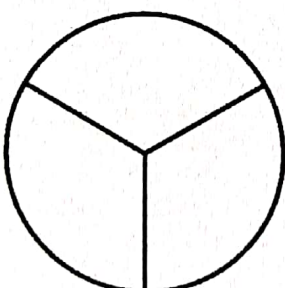
one half



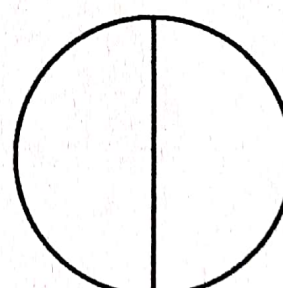
two quarters



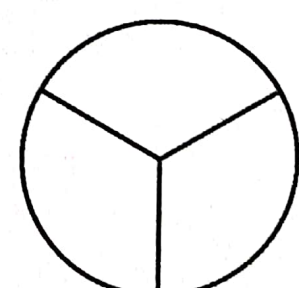
$\frac{2}{2}$



$\frac{2}{3}$

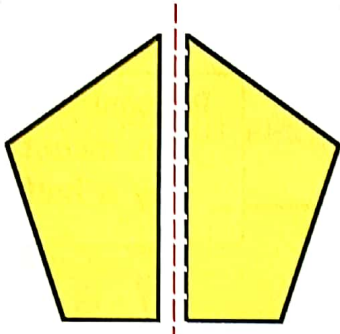


$\frac{1}{2}$

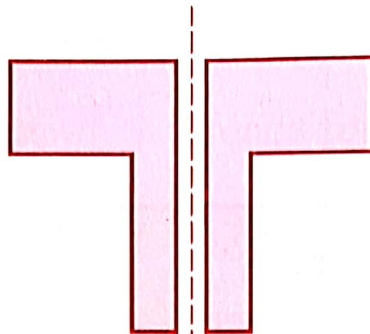


$\frac{1}{3}$

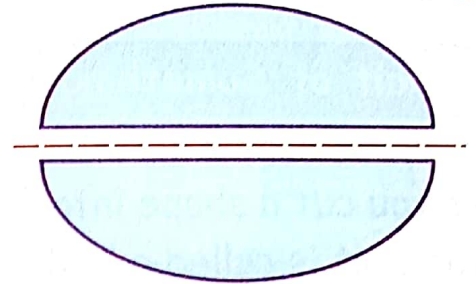
3. Which of these shapes have been cut **exactly** in half? (Yes or No).



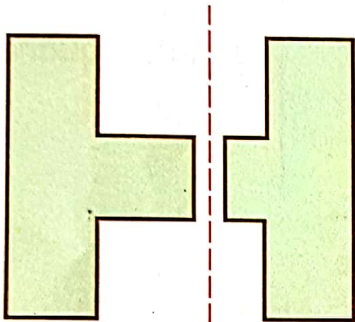
shape A



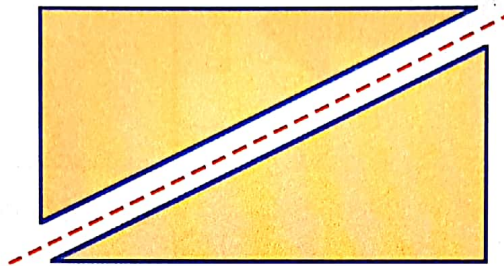
shape B



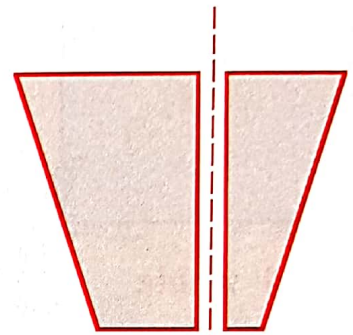
shape C



shape D



shape E



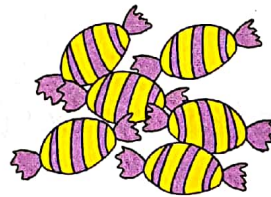
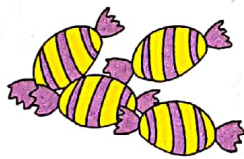
shape F

Worksheet 16 · 1

4. Tim and Lorna had **10** sweets. They tried to share them equally.



Tim's sweets



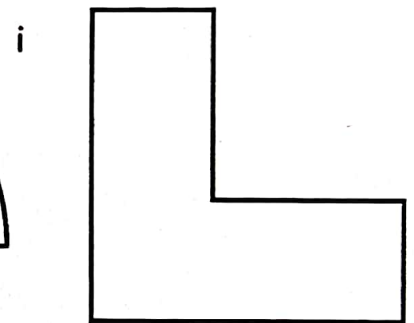
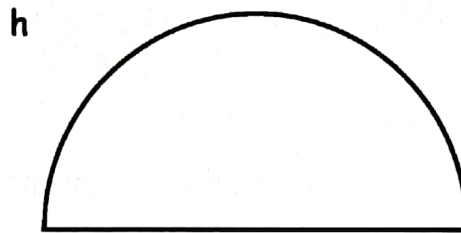
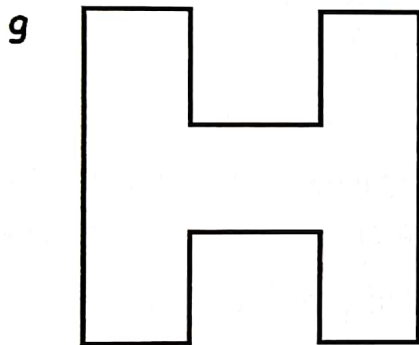
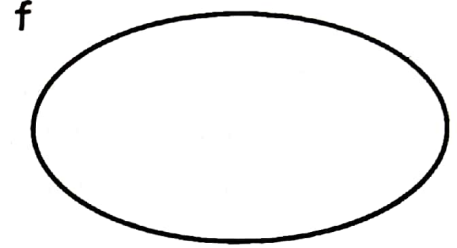
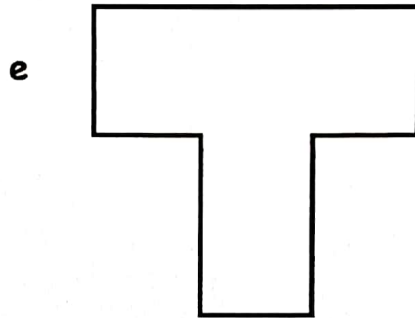
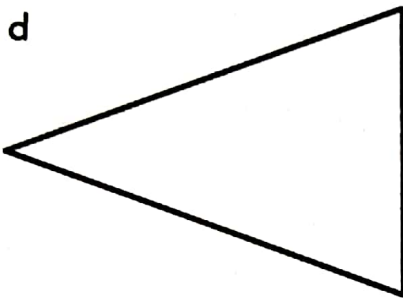
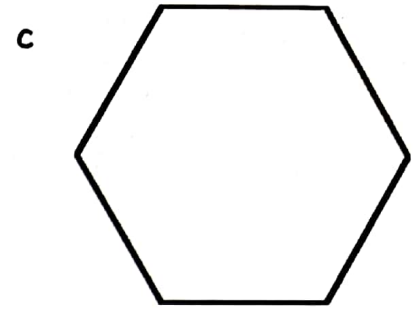
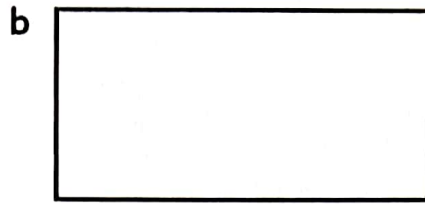
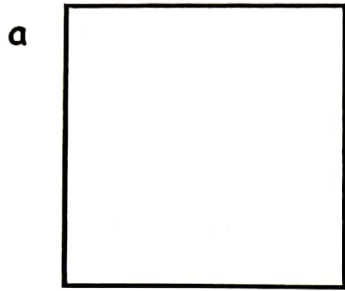
Lorna's sweets



- Did they each get **exactly half** of the sweets?
- How many sweets should each of them have?
- How many should Lorna give to Tim so they do have $\frac{1}{2}$ each?

You will need a ruler and coloured pencils.

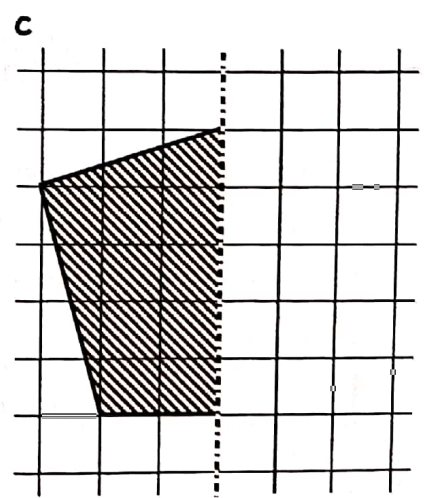
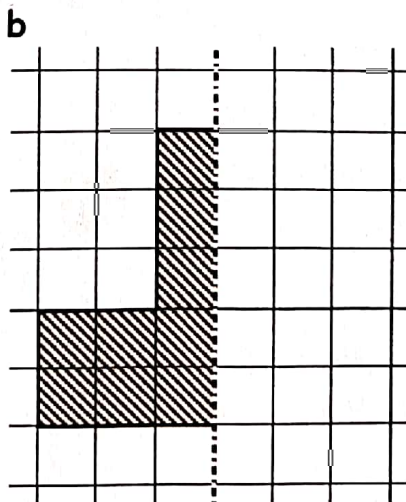
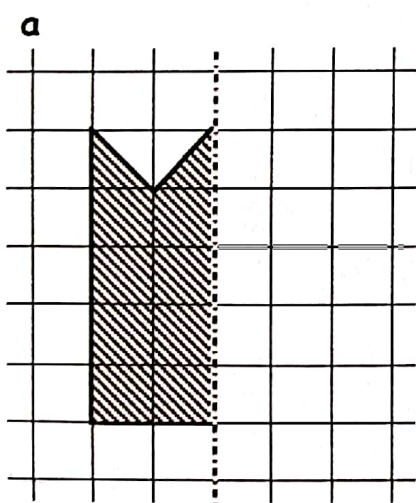
1. Draw a line using a coloured pencil to show how to half these shapes :-



careful!

2. These shapes have been halved. Only one half is shown.

Neatly, draw in the other half so the dotted line is a line of symmetry.



Show this to your teacher, then go to page 136 Question 4