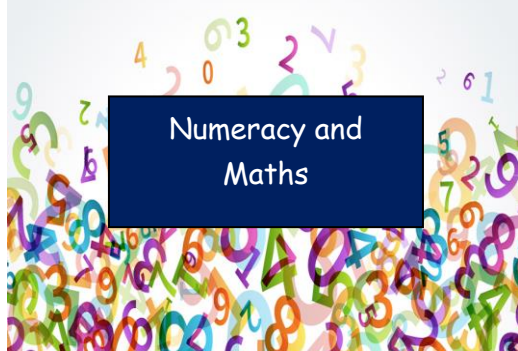

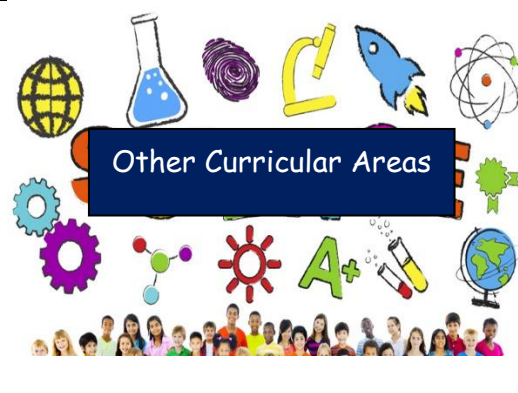


Curricular Area	Tasks
 <p data-bbox="181 419 495 547">Numeracy and Maths</p>	<p data-bbox="618 395 1149 427">Problem Solving: Look for a Pattern</p> <p data-bbox="618 475 1413 539">Use the above strategy to complete What's Next? You can try the extension if you feel like challenging yourself.</p>
 <p data-bbox="181 786 495 914">Literacy and English</p>	<p data-bbox="618 730 947 762">Spelling: Test Yourself</p> <p data-bbox="618 802 1473 1018">You will need a piece of paper and a pencil for spelling your words today. We are going to use SaCaWaC (say and cover and write and check) Ask a member of your family to help you choose 10 words from your list. Say them out loud, write the words down, cover them up and then see if you can write them by yourself.</p>
 <p data-bbox="181 1185 495 1249">Other Curricular Areas</p>	<p data-bbox="618 1066 985 1098">Grow your own potatoes</p> <p data-bbox="618 1106 1429 1169">Have a look at the photo of our potato sack. There are lots of green shoots appearing.</p> <p data-bbox="618 1217 801 1249">Food Chains</p> <p data-bbox="618 1257 1458 1465">What living things can you find or do you think might visit your garden? Are they herbivores, carnivores or omnivores? Draw some pictures of what you find and write down where you think they get their energy from. You can include plants – think carefully about where they get their energy from.</p>

Health and wellbeing

Mindful breathing with teddy

Follow the breathing exercises on the template I have sent you.
Relax and enjoy!

Spelling/phonics revision

Rule: wa

was wash water wall wander
wasp watch warm walk swallow
swan

Common Words: second fifteen
five fourteen

Skills Development

Continue to tidy up your toys at the end of the day and make sure you put them away in the correct boxes and storage areas.