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| <p><b>Literacy</b></p> <p>The author describes Plop as fat, fluffy, soft and perfect. Can you think of other adjectives to describe Plop?</p>  | <p><b>Literacy</b></p> <p>Can you write a story about something exciting that happens when it is dark?</p>   | <p><b>Literacy</b></p> <p>Can you make an audio recording of you reading some of the story?</p>  | <p><b>Literacy</b></p> <p>We have been learning about speech marks. Can you find some speech in the story? Try writing some of the parts of speech in speech bubbles.</p>     | <p><b>Literacy</b></p> <p>Write down any words in Chapter 1 that you are unsure of their meaning. Can you find these words in a dictionary?</p> |
| <p><b>Science</b></p> <p>Can you take a look at the stars like the man in the story? Do you know the names of any constellations?</p>  | <p><b>Science</b></p> <p>Create an information poster about owls. Tell us where they can live, what they like to eat etc and don't forget to add pictures.</p>                   | <p><b>Art</b></p> <p>Can you paint or draw a firework scene that would get the little boy excited?</p>   | <p><b>Music</b></p> <p>Can you think of some songs that could be sung around a campfire? Maybe you sing these at cubs or brownies.</p>  | <p><b>HWB</b></p> <p>Think about some things that you are frightened of and how you could overcome your fear.</p>                               |
| <p><b>HWB</b></p> <p>Go on a nature walk if safe or go out into your garden and collect or take some pictures of things from the story. Maybe you could find a tree similar to where Plop's home is. Can you find leaves and twigs and other things that could be used to make a nest?</p> | <p><b>HWB</b></p> <p>Can you make up a dance using some of the movements that Plop makes in the story? e.g. somersaults, standing on one leg, jumping, running, landing etc.</p> | <p><b>Maths</b></p> <p>Can you write out your daily routine telling us what time you wake up, have breakfast, go to school etc and compare it with Plop's?</p> | <p><b>Maths</b></p> <p>Can you create a Venn diagram to sort animals. You can use your own categories. For example, creatures that are nocturnal/creatures that can fly.</p>  | <p><b>Technology</b></p> <p>Can you create a Powerpoint that will tell us all about nocturnal animals?</p>                                      |
| <p><b>Art</b></p> <p>Do a YouTube owl draw-a-long</p>  | <p><b>Literacy</b></p> <p>How many smaller words can you make from the word</p> <p>MOONLIGHT</p>   | <p><b>Art</b></p> <p>Use playdough to make some characters from the story.</p>   | <p><b>Literacy</b></p> <p>Can you write an acrostic poem about night? For example:</p> <p>Night is quiet.</p> <p><b>I</b></p> <p><b>G</b></p> <p><b>H</b></p> <p><b>T</b></p> | <p><b>Maths</b></p> <p>Owls are hunters. Can you make a table showing us other hunters in the animal kingdom and tell us what they hunt?</p>    |