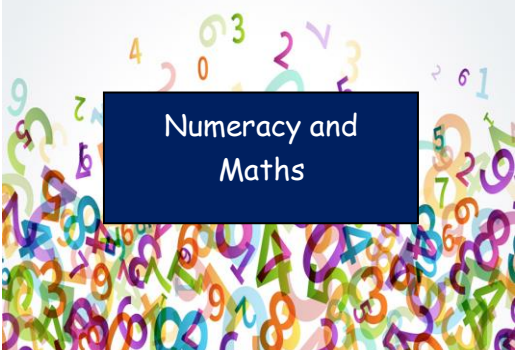








Curricular Area	Tasks
 <p data-bbox="179 422 492 550">Numeracy and Maths</p>	<p data-bbox="616 327 1299 359">https://www.topmarks.co.uk/Flash.aspx?f=dartboardadd</p> <p data-bbox="616 363 896 391">Choose 'Input Answers'</p> <p data-bbox="616 414 750 470"> + U</p> <p data-bbox="616 494 750 550"> +TO</p> <p data-bbox="616 574 952 630">  +TU (units to 5)</p> <p data-bbox="616 654 1097 686">Angles revision - T.J. page 66 and 67</p>
 <p data-bbox="179 790 492 917">Literacy and English</p>	<p data-bbox="616 694 739 726">Phonics:</p> <p data-bbox="616 730 1467 837">Revise 'tch' – reading and spelling the words. Backwards writing – write your spelling words forwards and then backwards. E.g. match – hctam</p> <p data-bbox="616 917 1120 949">Reading: Read Cliffhanger P12 – P21</p>
 <p data-bbox="179 1189 492 1252">Other Curricular Areas</p>	<p data-bbox="616 1061 1377 1093">People and Place: Log on to: http://coolfoodplanet.org/</p> <ul data-bbox="660 1101 1456 1348" style="list-style-type: none"> • Select 6 – 8, create an avatar and enter the Cool Food Planet. • What's your favourite Foody Fact? • Vote on your favourite way to eat potatoes. • Click on 'Where does food come from?' • Choose a food and draw your own flow chart/illustration to show how it travels to our plate. Post your drawing on Seesaw if you can.

Health and wellbeing

Tim wishes that he had Walter Bear with him at the Adventure Centre. Do you have any items that are particularly special? Why are they special to you?

Spelling/phonics revision

Rule: tch

Words: match ditch patch witch
stitch catch hatch snatch scratch
kitchen

Skills Development

Practise tying your tie and your shoelaces.