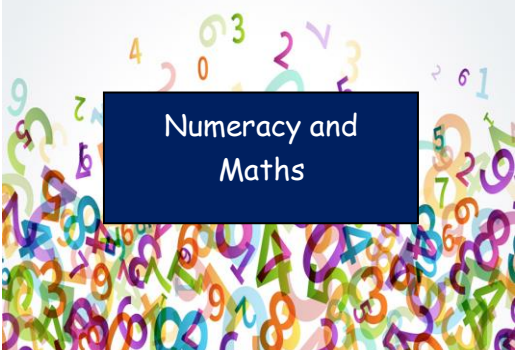







Curricular Area	Tasks
 <p data-bbox="179 422 492 542">Numeracy and Maths</p>	<p data-bbox="616 327 1467 391">Log on to: https://www.topmarks.co.uk/maths-games/subtraction-grids</p> <p data-bbox="616 422 817 470"> Up to 10</p> <p data-bbox="616 502 817 550"> Up to 20</p> <p data-bbox="616 566 862 614"> Up to 30</p> <p data-bbox="616 646 1108 686">Angles revision - T.J. page 64 and 65</p>
 <p data-bbox="179 782 492 901">Literacy and English</p>	<p data-bbox="616 694 1467 909">Phonics: Revise 'tch' – reading and spelling the words. Play spelling bingo with someone at home. Choose one of your spelling words. Hide it. Person 1 says the 1st letter. Person 2 says the 2nd letter. Person 1 says the 3rd letter and so on until the word is complete.</p> <p data-bbox="616 949 1467 1093">Reading: The 'blurb' on the back of the book includes the text "I slipped backwards and suddenly? There I was! Suspended. In Mid-air. 'Help!'". Could you use this as the starting point for a story of your own?</p>
 <p data-bbox="179 1220 492 1284">Other Curricular Areas</p>	<p data-bbox="616 1101 1467 1165">People and Place: Use google maps. https://www.google.co.uk/maps In the search box, type in some of the places your food came from in yesterday's task. Let us know on Seesaw what food travelled the furthest to get to your house.</p>

Health and wellbeing

Read Tim's postcard at the start of Cliffhanger. How is he feeling? Why is he feeling like this? What could he do to improve his mood?

Spelling/phonics revision

Rule: tch

Words: match ditch patch witch stitch catch hatch snatch scratch kitchen

Skills Development

Practise tying your tie and your shoelaces.