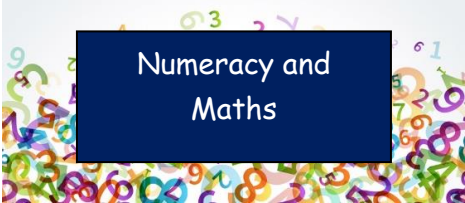

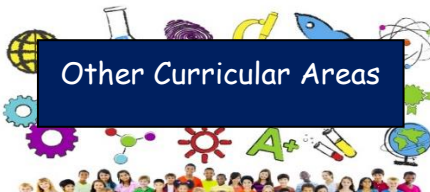


Curricular Area	Tasks
 <p data-bbox="181 347 495 480">Numeracy and Maths</p>	<p>Mental maths - Complete Monday's daily 10 on Seesaw.</p> <p>Capacity Revision: Please complete the capacity activities posted for you on Seesaw.</p>
 <p data-bbox="181 667 495 783">Literacy and English</p>	<p>Spelling: Please use the 100 high frequency words checklist. This week choose one column a day and ask your child to read the words first. If there are any words they find tricky then please work on these before practising spelling them e.g. make flashcards, write them out on cards twice to play snap. When ready ask your child to practise spelling some of the words from the column that day. You can select certain words and skip ones you know they are confident with. For example today you could choose; asked, called, came, children and come to practise using the spelling menu/activities you are used to.</p> <p>Reading: Please see the Olympic Oath activity posted for you on Seesaw.</p>
 <p data-bbox="181 1098 495 1150">Other Curricular Areas</p>	<p>Mapping skills – use Google Maps to locate the host cities that have been/are planned for between 2000-2028. Can you then add these the world map?</p> <p>Challenge – what language do they speak in each city? How do you say hello in that language?</p>

Health and wellbeing

What's your name fitness challenge! Spell out your name and complete the fitness challenge for each letter.

Spelling

100 High Frequency words list.

Skills Development

Do some decluttering! Sort through your old books and toys and decide which ones you don't need anymore. Ask your adult for some boxes to put them in so they can be safely stored until they can be taken away.

