

Home Learning - Thursday 18th June

Tasks

Skill —Finding a Fraction of an amount

Go to the BBC Bitesize website

https://www.bbc.co.uk/bitesize/articles/zrytnrd

Warm Up- Revise fraction with an adult by using buttons, pasta, pennies etc Use Examples 1 & 2 on the BBC Bitesize webpage above

TOP TIP 'Divide by the bottom and times by the top!'

This means that you divide the total amount by the denominator, and then multiply that by the numerator to get the answer.

For example:

What is $\frac{1}{6}$ of 30?

Divide by the bottom (denominator) so $30 \div 6 = 5$

And times by the top (numerator) so $5 \times 1 = 5$

So $\frac{1}{6}$ of 30 is 5

Now watch the Maths of the Day Football Challenge video for some football fractions questions.

Written- Complete the Hot-medium Fraction worksheet or Medium-Mild Fraction worksheet

Extension-- Have fun with this activity from <u>Classroom Secrets Kids</u> and use your understanding of unit fractions to work out the answers.

https://kids.classroomsecrets.co.uk/resource/year-3-fractions-of-an-amount-reasoning-practice/



Practise spelling the Unit 12 er, ir, ur words listed below.

germ, term, serve, swerve, butter, gutter, skirt, shirt, first, thirst, nurse, purse, measure, treasure

Train Words- Write the entire list end to end as one long word. Write each new word in a different colour.

Eg. germtermserveswervebutter

Skill – Reading comprehension

We studied Electricity early in Primary 4, if you would like a quick recap before completing the cloze passage watch the following video.

https://www.youtube.com/watch?v=Uf76pThNXZc

Complete the cloze reading passage about Electricity. Choose from Hot-Medium or Medium-mild challenge.

Handwriting- Practise writing silent letters

Write out the words below in your best handwriting.

Can you write a sentence/sentences using as many of the following words as possible-

Wrap, wrapping, wrapper, knit, knitting, knitter, write, writing and writer The writer decided to practise her knitting by making a wrap for friend.

Remember this is a handwriting task, so join up your writing in the sentences. Try to make the tall letters touch the top line and all the other letters should be the same size and keep your writing on the line.



Science-Life Cycle of a Plant

In this lesson, we will learning about each stage in the life cycle of a plant.

We are going to be following a series of lessons about plants from Oak National Academy. The link will take you to the second lesson in a series of five lessons about plants. Watch the tutorial on the video and complete the written activity from the video on a piece of lined/blank paper or in your science jotter.

https://classroom.thenational.academy/lessons/life-cycle-of-a-plant

Health and Wellbeing- Bounce Back	Listen to the Story- Sometimes We Were Brave on You Tube https://www.youtube.com/watch?v=2oBeEDF0iHU Bounceback Lesson- Accept what can't be changed (but try to change what you can change first) Discussion with an adult- What was something the character in the story couldn't change? What do we mean by 'accept' (Understand that something won't change and acknowledge we have to live with it) What was it that the character in the book couldn't change and just had to accept? Did the character do anything that helped them to feel better? Do you have a special place (or one in your head) where you can safely go when you feel upset so that you can be in a calmer place for a while?
	 be in a calmer place for a while? Was there anything the character could do to change the event they didn't want to happen? How did they deal with the situation? Were these helpful or unhelpful things? What do we mean by 'making the best of things'? What can we do if something happens that we don't like, but which we have no control over and have to accept? SAY- One thing that I don't like but I have had to accept is One thing I like to do that helps me feel better is Listen to the song 'Que Sera Sera (Whatever Will Be Will Be) https://www.youtube.com/watch?v=-rDjeqougdk Activity (Optional)- Perform a play or a puppet show to demonstrate an event that you can't change (sharing a room with a sibling, going to the dentist , moving to another city/town).
Skills to develop this week	Keep your bedroom tidy this week. Make sure toys and books are put away and your bed is made. If you have younger siblings, you could help them too.