

Primary 4 Daily Plan	Date: Friday 5 th June
Curricular Area	Tasks
Numeracy and Maths	<p>Mental Maths Games - Play some games on Sumdog to test your skills.</p> <p>Mental Maths - Scroll down to see some ideas for multiplying by 7. Do a little bit each day if you can. We have uploaded a hundred square template, a number line template and some squared paper that you can use to make counting strips for some of the activities. You could also use this interactive link below. Click the button marked 1-100 and use the paint tool to investigate 7 times table patterns. https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>Problem Solving Try the <i>Queen Esmerelda's Coins</i> and <i>Duck Ponds</i> problems. Use small items from your home or garden to share out and help you solve them. You can use trial and error for the <i>Queen Esmerelda</i> problem. For the <i>Duck Ponds</i> problem, think about the numbers in the 2 and 5 times table. If you enjoyed these problems, make up similar ones of your own for a family member to solve. Have fun! Answers will be posted at 3pm.</p>
Literacy and English	<p style="text-align: center;">Skill - Spelling Revision</p> <p>Practise spelling the Unit 9 st/str words listed below. You could test yourself on Spelling City.</p> <p style="text-align: center;">stall, star, start, stay, steam, steep, still, stop, stray, stream, street, string, strong</p> <p>https://www.spellingcity.com/MissCharnley/</p> <ul style="list-style-type: none"> • Scroll down until you find the correct sound (Book 1 List 9) <p style="text-align: center;">Reading</p> <p>Go to the address below - https://literacytrust.org.uk/family-zone/9-12/book-hopes/ Scroll down to where it says Read the Book and click on the front cover. Find the Contents page and read a selection of extracts from the Amazing Machines section of the book (p263 - 274) There are a selection of follow up activities posted for you to try today. You can show us your responses on Seesaw.</p>

Sports Day

Health and Wellbeing

Today is our virtual Sports Day! Open the Seesaw activity to find out your activities.

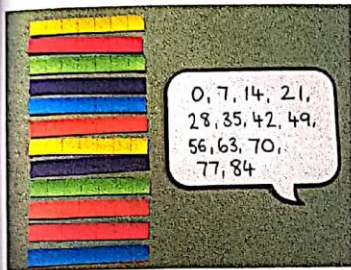
Skills to develop this week

If you are lucky enough to have a garden, help your adult to water the plants or do the weeding. Remember to ask an adult to help you identify weeds. You might also need to wear gloves for some outdoor tasks. If you can't go outside, or the weather isn't good, ask your adult which area of the house they would like help with.

Count from 0 in multiples of 7

Resources: 2cm squared paper, colouring pencils, scissors, envelopes, 100 squares, number lines, sticky notes, playing cards

Vocabulary: counting, number, zero, one, two, three ..., ten, twenty ... one hundred, two hundred ... one thousand, how many ...?, count, count (up) to / on / back, count in ... sixes, sevens, nines, twenty-fives, thousands, more, less, many, few, tally, odd, even, every other, skip count, how many times?, multiple of, sequence, continue, predict, pattern, pair, rule, relationship



Monday

Give each pupil a sheet of 2cm squared paper and some colouring pencils.

Ask if pupils can think of things that come in sevens (e.g. days of the week). Each pupil colours the squares in strips of 7, then cuts out 12 strips and places them in a named envelope for use throughout the week. (This activity would work equally well with objects grouped into sevens).

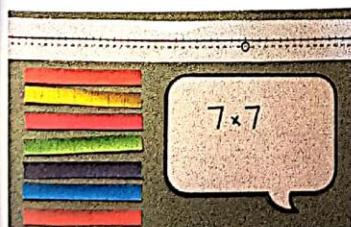
Ask pupils to lay out their strips. Then count together from 0–84, pointing to each strip of 7 as they count. Practise counting both forwards and backwards.



Tuesday

Give each pupil a 100 square and their set of strips.

Repeat Monday's activity. This time, when you say out loud a multiple of 7, pupils circle that number on their 100 square. Count both forwards and backwards.



Wednesday

Give each pupil or pair of pupils a number line from 0–100 and their set of strips.

Say out loud a question from the 7 multiplication table and ask pupils to find that multiple of 7 using the strips. They should then circle the total on their number line. Count both forwards and backwards.



Thursday

Give each pupil or pair of pupils 12 sticky notes (or small squares of paper).

Ask pupils to write the multiples of 7 from 7–84 on the notes and then to place them in order from smallest to largest. Count forwards and backwards using the numbers as a resource. Keep the resource for Friday.



Friday

Pupils again lay out their sticky notes in order from smallest to largest. Show a playing card. Pupils count in sevens that number of times and hold up the note that is the multiple shown on the card.