

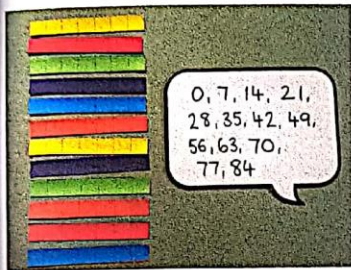
| Primary 4 Daily Plan | Date: Monday 1 st June |
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| Curricular Area | Tasks |
| Numeracy and Maths | <p style="text-align: center;">Skill - Number work</p> <p>Play some games on Sumdog to test your skills.</p> <p>Mental Maths - Scroll down to see some ideas for multiplying by 7. Do a little bit each day if you can. We have uploaded a hundred square template, a number line template and some squared paper that you can use to make counting strips for some of the activities. You could also use this interactive link below. Click the button marked 1-100 and use the paint tool to investigate 7 times table patterns.</p> <p>https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>Written Task (Optional) Practise multiplying using one of the TJ Mild or Hot tasks. Choose the level you are comfortable with - you do not need to do all of the tasks. Answers will be posted at 3pm.</p> |
| Literacy and English | <p style="text-align: center;">Skill - Spelling Revision</p> <p>Practise spelling the Unit 9 st, str words listed below. Try writing sentences with your words. Use more than one of the words in each sentence,</p> <p style="text-align: center;">stall, star, start, stay, steam, steep, still, stop, stray, stream, street, string, strong</p> <p>Extra Spelling tasks (Optional) - go to https://www.spellingcity.com/MissCharnley/</p> <ul style="list-style-type: none"> • Scroll down until you find the correct unit - Book 1 List 9 • Try some games or test yourself on this week's words. • Choose one of the Mild, Hot or Extra Hot spelling tasks posted today. You do not need to do all of the tasks. Answers will be posted at 3pm. |

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| <p>Health and Wellbeing</p> | <p style="text-align: center;">Stay Active</p> <p>Find some time to stay active and keep fit. Remember you can do P.E. with the Body Coach, Cosmic Kids Yoga or simply go outside and play, skip or run around.</p> <p>You could also go to the address below and click on the plus sign under the Booster tab to build your own activity sequence. Add a soundtrack and have fun!</p> <p>https://www.activekidsdobetter.co.uk/active-classroom/activity-booster</p> |
| <p>Optional Family Challenge</p> | <p>Go to Seesaw to see the optional Art family art challenge for this week. Share your work on Seesaw and Twitter.</p> |
| <p>Other Curricular Areas</p> | <p style="text-align: center;">French</p> <p>Practise saying the days of the week and the months of the year in French. You could sing along to the song at the address below. If you want to do the written activity, open the <i>French Calendar</i> PDF. Answers will be posted at 3pm. Write your sentences like this - Aujourd'hui, c'est...day, date, month,</p> <p>Remember, you do not need to use a capital letter when you write the days and months in French. There is a word bank attached to the PDF to help you.</p> <p>Sing along! https://www.youtube.com/watch?v=7_u2SigckNQ</p> |
| <p>Skills to develop this week</p> | <p>If you are lucky enough to have a garden, help your adult to water the plants or do the weeding. Remember to ask an adult to help you identify weeds. You might also need to wear gloves for some outdoor tasks. If you can't go outside, or the weather isn't good, ask your adult which area of the house they would like help with.</p> |

Count from 0 in multiples of 7

Resources: 2cm squared paper, colouring pencils, scissors, envelopes, 100 squares, number lines, sticky notes, playing cards

Vocabulary: counting, number, zero, one, two, three ..., ten, twenty ... one hundred, two hundred ... one thousand, how many ...?, count, count (up) to / on / back, count in ... sixes, sevens, nines, twenty-fives, thousands, more, less, many, few, tally, odd, even, every other, skip count, how many times?, multiple of, sequence, continue, predict, pattern, pair, rule, relationship



Monday

Give each pupil a sheet of 2cm squared paper and some colouring pencils.

Ask if pupils can think of things that come in sevens (e.g. days of the week). Each pupil colours the squares in strips of 7, then cuts out 12 strips and places them in a named envelope for use throughout the week. (This activity would work equally well with objects grouped into sevens).

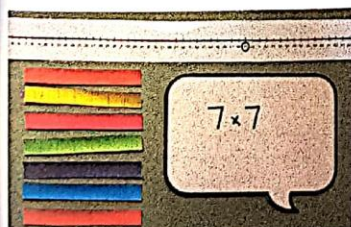
Ask pupils to lay out their strips. Then count together from 0–84, pointing to each strip of 7 as they count. Practise counting both forwards and backwards.



Tuesday

Give each pupil a 100 square and their set of strips.

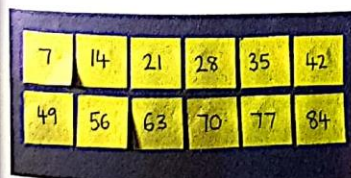
Repeat Monday's activity. This time, when you say out loud a multiple of 7, pupils circle that number on their 100 square. Count both forwards and backwards.



Wednesday

Give each pupil or pair of pupils a number line from 0–100 and their set of strips.

Say out loud a question from the 7 multiplication table and ask pupils to find that multiple of 7 using the strips. They should then circle the total on their number line. Count both forwards and backwards.



Thursday

Give each pupil or pair of pupils 12 sticky notes (or small squares of paper).

Ask pupils to write the multiples of 7 from 7–84 on the notes and then to place them in order from smallest to largest. Count forwards and backwards using the numbers as a resource. Keep the resource for Friday.



Friday

Pupils again lay out their sticky notes in order from smallest to largest. Show a playing card. Pupils count in sevens that number of times and hold up the note that is the multiple shown on the card.