



**Homework Sheet**  
**Week Beginning Monday 17<sup>th</sup> February**  
**Please return on Friday 21<sup>st</sup> February**

Subject	Task
<p><b>Maths</b></p> 	<p><b>Mental Maths Booklet</b>  <b>Cubes – C1/2                  Cones – B10/3                  Cylinders – B6/3</b></p> <p><b>Please calculate the answers mentally with an adult.</b>  <b>You <u>do not</u> need to write the answers in your jotter.</b>          If you wish, you could put a traffic light in your Literacy Jotter to let me know how you get on.</p> <p><b>Mental Maths (optional)</b></p> <ul style="list-style-type: none"> <li>• <b>Cylinders</b> – Practise the two times table.</li> <li>• <b>Cylinders</b> - Practise repeated addition with coins. E.g. <math>2p + 2p = \_</math>; <math>5p + 5p + 5p = \_</math></li> <li>• <b>Cubes and Cones</b> - Practise <b>multiplying and dividing</b> by 6, 7 and 8 and <b>skip counting</b> in 6s, 7s and 8s. Practise missing number calculations – E.g. <math>6 \times \_ = 12</math>. If you are confident with this, you could also practise <b>dividing</b> by 6 and 7.</li> <li>• <b>Cubes and Cones</b> - Practise finding <b>remainders</b>. You can do this by sharing out objects or using your knowledge of multiplication tables to help you.</li> </ul>
<p><b>Language</b></p> 	<p>In class you have chosen your spelling words level from the 'Chilli Challenge'. You have to find 5 additional words at that level. You may use the internet or a dictionary to help you. The spelling rule will change every week.</p> <p>In addition to this, we would like you to practise this rule by choosing to complete two tasks found on the 'Spelling Strategies' sheet. Please choose different ones from last week. Please record your words in your Literacy Homework Jotter. Other tasks do not need to be recorded in the jotter as these should be active and enjoyable and will not be checked over by the teacher.</p> <p><b>You might want to test yourself using the words to choose a suitable level.</b></p> <p>Extra Spelling task (Optional) – go to <a href="https://www.spellingcity.com/MissCharnley/">https://www.spellingcity.com/MissCharnley/</a></p> <ul style="list-style-type: none"> <li>• Scroll down until you find the correct sound (<b>Book 1 List 15 – er/est words</b>).</li> <li>• Try some games or test yourself on this week's words.</li> </ul>
<p><b>Other</b></p>	<p>Please send in an old t-shirt/shirt to use as a painting apron if you haven't already.</p> <p>Please remember that gym days are Monday and Tuesday. Our Outdoor Learning day is Friday. Children should bring in waterproof clothes/footwear.</p>

## Making comparative and superlative adjectives - er, est - Unit 15

### Choose your Chilli Challenge

**Extra Hot!**



- |                |                 |
|----------------|-----------------|
| 1. unlikelier  | 4. friendliest  |
| 2. unlikeliest | 5. unhealthiest |
| 3. friendlier  |                 |

**Hot!**



- |             |              |
|-------------|--------------|
| 1. funnier  | 4. stormiest |
| 2. funniest | 5. chilliest |
| 3. stormier |              |

**Mild**



- |             |            |
|-------------|------------|
| 1. shorter  | 4. deepest |
| 2. shortest | 5. highest |
| 3. deeper   |            |



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