

Name

Date

Monday 18<sup>th</sup> November  
Homework over two weeks  
Return on Friday 29<sup>th</sup> November  
Primary 4 - Endangered Animals

By exploring a natural environment different from my own, I can discover how the physical features influence the variety of living things.

SOC 1-13b

[Article 29](#) (goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

**For homework**, create brief fact files about **two** endangered animals. Your fact file should include information about their habitat and the numbers left in the wild. You can use the sheets provided or make up your own layout. You can handwrite it or do it on the computer.

Your fact file could be about **any** endangered animal. There are some examples on the templates to give you ideas but you can choose something different. Here are some useful websites -

<http://gowild.wwf.org.uk/>

<https://www.dkfindout.com/uk/more-find-out/special-events/endangered-animals/>

<https://animalfactguide.com/animal-facts/>

Remember, you could also go to the Library to borrow books to help you.

Good luck. I can't wait to see your interesting information.

Mrs Henry