

Home Learning - Thursday 11th June Tasks

Tusks

Skill –Information Handling- Bar Graphs and Pictographs

Warm Up- Practise your addition with **Daily 10 activity on Topmark-** Level 3- Start by adding two digit numbers and then challenge yourself by trying the three digit numbers + one/tens

https://www.topmarks.co.uk/maths-games/daily10

Written- Complete the Hot-medium Information Handling worksheet or Medium-Mild Information Handling worksheet

Extension-- Play Education City Game- Hit a Puck



Practise spelling the Unit 11 –less, -ful, -ly words listed below.

weekly, kindly, likely, friendly, wishful, hopeful, painful, forgetful, careless, homeless, speechless, fearless

Make a Spelling Word Origami Fortune Teller Use the template provided and write your spelling words on each section. Pick a word and spell it out loud, moving the fortune teller in and out. Once you reveal the word at the bottom. Can you put that word into a sentence? Spelling your words out loud is very helpful way to learn them.

Skill – Reading comprehension

Complete the reading comprehension passage about Sun Safety. Choose from Hot, Medium or Mild challenge.

Handwriting- Practise joining to the letter k-

Write out the words below in your best handwriting.

Can you write a sentence/sentences using as many of the following words as possible-

chuckle, black, tickle, buckle, truck, track, trick, chick and crack

I couldn't help but chuckle when the black buckle on my shoe made my toes tickle.

Remember this is a handwriting task, so join up your writing in the sentences. Try to make the tall letters touch the top line and all the other letters should be the same size and keep your writing on the line.



Science- What are the parts and function of a plant?

In this lesson, we will identify the flowering parts of a plant and learn about their functions.

We are going to be following a series of lessons about plants from Oak National Academy. The link will take you to the third lesson in a series of five lessons about plants. Watch the tutorial on the video and complete the written activity from the video on a piece of lined paper or in your science jotter.

https://www.thenational.academy/year-3/foundation/plants-what-are-the-parts-and-functions-of-a-flower-year-3-wk3-3

Health and Wellbeing- Bounce Back



Keep things in perspective

Listen to the story Did I Ever Tell You How Lucky You Are? On YouTube

https://www.youtube.com/watch?v=Et6EorgRHKk

Discussion with an adult-

Explain that a person's perspective is their way of looking and thinking about something. Keeping things in perspective means keeping things in balance, and understanding that if one bad things happens in their life, it does not mean that everything else in their life is spoiled. They may have problem with a friend, but their family life still fine, their pets are still terrific, their school work is still good and their football team is still playing well. Bad times are like a few threads in a jumper that have cone loose. But the whole jumper hasn't fallen apart.

Work with an adult or sibling-

Find as many small words as possible in the big word 'perspective'

Activity (Optional)- Make a poster that communicates the saying 'Don't sweat the small stuff!'

Skills to develop this week

Help to empty the bins around the house. Remember to always wash your hands after handling rubbish bins.