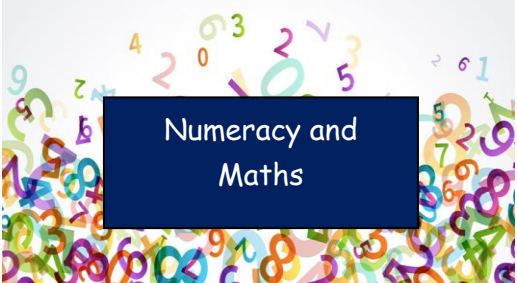

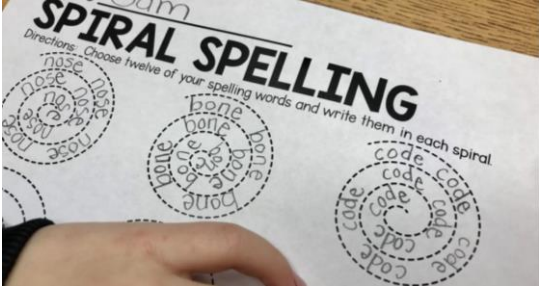


Primary 4 Curricular Area	Home Learning - Thursday 28 <sup>th</sup> May Tasks
 <p data-bbox="181 459 495 592">Numeracy and Maths</p>	<p data-bbox="1182 368 1599 400">Skill –Measure- mixed units</p> <p data-bbox="824 459 1962 587"> <b>Practical-</b> Play the <a href="#">Measuring in cm game on Topmarks website- Level 2</a>  <b>Written-</b> Complete the Hot-medium worksheet or Medium-Mild worksheet  <b>Extension-</b> Test your skills with the <a href="#">Measuring quiz</a>. <b>Extension(Optional)-</b> </p>
 <p data-bbox="181 742 483 874">Literacy and English</p>	<p data-bbox="629 659 2152 842"> Practise spelling the Unit 8 wh words listed below. when, where, wheel, wheat, which, whip, while, white, why, what, who, whose, whole  Create a colourful <i>spelling spiral</i> (see example below). Draw a spiral using different colours. You could draw one large spiral for all your spelling words to create a lovely colourful design. How many times can you write each word within the large spiral? </p> <div data-bbox="1122 927 1659 1214">  </div> <p data-bbox="1167 1267 1615 1299">Skill - Reading comprehension</p> <p data-bbox="618 1310 2152 1390"> Complete the reading comprehension <b>The Bottom of the Stairs</b>. Choose from <b>Hot-Medium</b> or <b>Medium-mild</b> challenge. </p>

Handwriting- Practise diagonal joins to the letter y-  
Write out the ly words in your best handwriting.  
Can you write a sentence/sentences using as many of the following words as possible-  
*Twirly, swirly, cheeky, sunny, funny, bully, fully and smoky*  
*I made a swirly, whirly pattern which looked funny.*  
Remember this is a handwriting task, so join up your writing in the sentences. Try to make the tall letters touch the top line and all the other letters should be the same size and keep your writing on the line.



Other Curricular Areas

Science- **Plants: What conditions could we change to investigate the growth of a plant?**  
In this lesson we are going to learn about what plants need to grow. Then we will learn about variables in order to set up a simple experiment to test the effect of water on the growth of a plant.  
We are going to be following a series of lessons about plants from Oak National Academy. The link will take you to the first lesson in a series of five lessons about plants. Watch the tutorial on the video and complete the written activity from the video on a piece of lined paper or in your science jotter.  
<https://www.thenational.academy/year-3/foundation/plants-what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-year-3-wk1-3>

Family Challenge- Art



The family art challenge this week is all about taking a virtual tour of a museum. Look forward to seeing some of your sketches on SeeSaw later,  
See sheet for more information.

Skills to develop this  
week

Help an adult to vacuum or sweep the floors this week. Ask you adult, which area of the house you could help with.