

Primary 4 Daily Plan	Date: Tuesday 19 th May
Curricular Area	Tasks
<p>Numeracy and Maths</p>	<p style="text-align: center;">Skill - Data Handling</p> <p>Play some games on Sumdog to practise your skills. Remember that the Maths Contest is on, so you will be winning points for that too!</p> <p>Then login to Education City and click the Homework icon to find today's games. Choose from the Mild or Extra Hot options or play BOTH games! The activity sheets that go with the games are posted on Seesaw too. We haven't learned about line graphs yet, so you <u>don't need to do Extra Hot Questions 10-12 on the game, nor Questions 11-14 on the Activity Sheet.</u> Some of you will probably enjoy working out how to do them as an extra challenge though. See how you get on! Answers will be posted at 3pm.</p>
<p>Literacy and English</p>	<p style="text-align: center;">Skill - Spelling Revision</p> <p>Practise spelling the Unit 7 o-e, oa, ow words listed below.</p> <p style="text-align: center;">float, goal, groan, moan, foam, broke, rope, hope, note, vote, code, hollow, borrow, tomorrow</p> <p>You could practise spelling your words by using step writing. Or you could try creating a wordsearch for a friend to try. If you send your wordsearch to us, we could post it on the Seesaw blog and <i>everyone</i> could have a go. (Or perhaps you can think of an even better way to practise?)</p> <p style="text-align: center;">Skill - Grammar: Experiment With Apostrophes!</p> <p>Do the possessive apostrophe dance with Sasha and Tyler, then watch a short animation about a completely different way to use apostrophes!</p> <p>https://www.bbc.co.uk/teach/super movers/ks1-english-apostrophes-with-sasha-tyler/z49hd6f</p> <p>https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt</p> <p>Now try page 1 of the worksheet. If you feel confident, move on to page 2! Answers will be posted at 3pm as always.</p>

<p>Health and Wellbeing</p>	<p style="text-align: center;">P.E. - Creating a Gymnastics Sequence</p> <p>Find a safe space either inside or outside and create two different sequences. Each sequence should contain at least two different shapes, two different rolls, two different jumps and two different ways of travelling in between the shapes, rolls and jumps. Ask a family member to give you feedback on which sequence they think is the best, then discuss the parts you both think worked well. You could even post a video of your routine or send us a note to record the moves you used.</p> <p>Here are some reminders that might help you get started:</p> <ul style="list-style-type: none"> • Shapes: Straight, star, tuck, straddle, pike, bridge, Y, T, L • Rolls: Log, teddy bear, forward, backwards, seal, tuck • Jumps: Straight, star, tuck, leap, half-turn, bunny hop
<p>Other Curricular Areas</p>	<p style="text-align: center;">ICT - Staying Safe Online</p> <p>Work with an adult and discuss what you could do if you ever feel upset about something that happens when you are online. The activity that has been posted on Seesaw for you will give you a link to a video that you might remember from a few weeks ago and will also guide you through the discussion.</p> <p>Link to <i>Who's Magnus?</i> video https://www.thinkuknow.co.uk/8_10/watch/</p>
<p>Skills to develop this week</p>	<p>Help out with the dusting this week. Ask your adult which area of the house you could help with.</p>