Primary 4 Daily Plan	Date: Friday 15th May
Curricular Area	Tasks
Numeracy and Maths	Skill – Number work **Mental Maths Games** - Play some games on **Sumdog** to test your skills. **Mental Maths** - Scroll down to see some ideas for multiplying and dividing by 5. You could use Lego bricks, small figures, etc. to count with. Practise a little bit each day if you can. There is a hundred square template and a number line template uploaded today that you can print and use for some of the activities. You could also use a measuring tape or this interactive link below. Click the button marked 1-100 and use the paint tool to investigate 5 times table patterns. https://www.topmarks.co.uk/learning-to-count/paint-the-squares **Problem Solving** Try the *Dan the Detective* and *Spaceship* problems. For the *Dan the Detective* problem you could draw a picture or use the guess, check and improve or the reason logically strategies. For the *Spaceship* problem you might want to use the guess, check and improve strategy or the draw a picture strategy. Have fun! Answers will be posted at 3pm.
Literacy and English	**Skill – Spelling Revision** Use the Spelling City website to test yourself on the words for this week. fly, sky, spy, shy, cycle, python, sigh, sight, fight, flight, right, bright, side, slide https://www.spellingcity.com/MissCharnley/ • Scroll down until you find the correct sound (Book 1 List 6) **Reading** Go to the address below – https://literacytrust.org.uk/family-zone/9-12/book-hopes/ Scroll down to where it says **Read the Book** and click on the front cover. Find the **Contents** page and read a selection of extracts from the **Kindnesses** section (p35-49). There are a selection of follow up activities posted for you to try today. You can show us your responses on Seesaw.

Health and Wellbeing	**Stay Active** Find some time to stay active and keep fit. Remember you can do P.E. with the Body Coach, Cosmic Kids Yoga or simply go outside and play, skip or run around. There are also lots of fun *Go Noodle* videos on Youtube to help you stay fit and healthy!
Other Curricular Areas	**Art and Design/Technology Challenge** Open the Eduardo Paolozzi PDF. Read about the artist and his sculpture of the Roman god Vulcan. Create your own sculpture using junk materials or items found around the house. Check out the PDF for some inspiration. You can upload an image of your work to Seesaw or Twitter. The PDF has hashtags to use if you want to share your work with the National Galleries of Scotland Twitter account.
Skills to develop this week	Ask your adult helper if you can help with preparing the meals this week. Can you help make sandwiches? Can you wash the fruit and vegetables? Always ask an adult for permission before working in the kitchen.

Resources: counting stick / 100 square, cubes

Vocabulary: × lots of, groups of, times, multiply, multiplied by, multiple of, once, twice, three times … twelve times, *n* times as (big, long, wide, etc.), repeated addition, array, row, column, double, ÷, halve, share, share equally, one each, two each, three each …, group in pairs, threes … tens, equal groups of, divide, divided by, divided into, left, left over
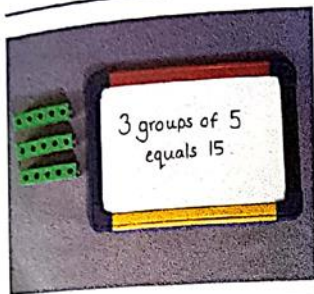
Monday

Start by counting in fives from 0–60 and back again, using either a counting stick or a 100 square to support.

Ask each pair of pupils to make 3 towers of 5 cubes.

Write '3 groups of 5 equals 15' on the board and ask pupils to prove it in as many different ways as they can. Take photographs to display throughout the week.
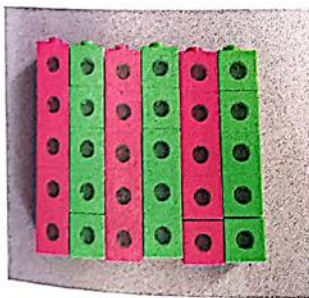
Tuesday

Start by counting in fives from 0–60 and back again, using either a counting stick or a 100 square to support.

Give each pair of pupils 12 towers of 5 cubes and a whiteboard and pen.

Count together in fives, forwards and backwards, putting down a tower of 5 cubes each time. Practise again, starting from different multiples of five.
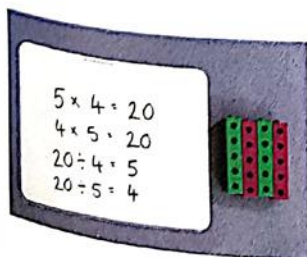
Wednesday

Start by counting in fives from 0–60 and back again, using either a counting stick or a 100 square to support.

Give each pair of pupils the towers of 5 cubes from Tuesday and a whiteboard and pen.

Ask pupils to create an array from 6 towers of 5 cubes. Ask them to write both facts ($5 \times 6 = 30$ and $6 \times 5 = 30$).

Now ask how many rows of 5 there are in 30. Model writing $30 \div 5 = 6$. Next ask pupils to rotate the array to see how many rows of 6 there are in 30. Model writing $30 \div 6 = 5$. Highlight all the facts relating to this array ($30 = 6 \times 5$, $6 = 30 \div 5$, etc.).

Thursday

Give each pair of pupils the towers of 5 cubes from Wednesday and a whiteboard and pen.

Call out a multiple of five as a multiplication table fact (e.g. 3×5). Ask partner 1 in each pair to make an array that demonstrates this. Partner 2 records both multiplication facts relating to the array. Then together they write the two related division facts.

Friday

Repeat Thursday's activity, with pupils swapping roles.