

The Book of Hopes - Edited by Katherine Rundell

Read a selection of extracts from the *Kindnesses* section of the book (p35-49) and choose one or two follow up activities from the list below. You can choose which extracts to read. Share your work with us on Seesaw. Click on the link below and scroll down to start reading.

<https://literacytrust.org.uk/family-zone/9-12/book-hopes>

Follow up activity for *Say Something Nice* by A.F. Harrold

What nice things does the author suggest you could say to someone in your life? Make a list of them. Now make your own list of nice things you could say to people in your life. It is up to you to decide how to present this information. For example, you could try to organise your information under different headings. How many nice things can you say to people in your home today?

Follow up activities for *New Boots* by Jacqueline Wilson

Choose one - you don't have to do them all

- Who is 'poor old Victoria'? Find out more about this historical figure and make a factfile about them.
- Can you draw a picture of the dress in the Draper's shop window? Read the passage carefully for clues! You could label your picture using vocabulary from the text.
- What act of kindness happens in this story? Can you think of any other ways that people could show kindness to Spud?

Follow up activity for *Searching for Treasure* by Annabel Pitcher

Alex and George can 'see' a rainbow with their special binoculars. Imagine you have some special binoculars and you can see something magical through them. Draw it and write some sentences to describe it. Use your imagination. It can be a fantasy image or it can be something realistic.

Follow up activity for *Balcony Picnic* by Michelle Magorian

Make a list of the rhyming words in this poem. Can you write your own sentences or poem with some of these words? Illustrate your work and share with us on Seesaw.