

Primary 4 Daily Plan	Date: Monday 4 th May
Curricular Area	Tasks
Numeracy and Maths	<p style="text-align: center;">Skill - Number work</p> <p>Play some games on Sumdog to test your skills.</p> <p>Mental Maths - Scroll down to see some ideas for skip counting in 4s. You could use Lego bricks, small figures, etc. to count with. Practise a little bit each day if you can. There is a hundred square template and a number line template uploaded today that you can print and use for some of the activities. You could also use a measuring tape to count with. If you don't have sticky notes for the Thursday and Friday suggestions, simply draw squares onto plain paper. Children could decorate and colour them in too. You could also use this interactive link below. Click the button marked 1-100 and use the paint tool to investigate 4 times table patterns.</p> <p>https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>Written Task (Optional) Practise multiplying using one of the TJ Mild, Hot or Challenge tasks. Choose the level you are comfortable with - you do not need to do all of the tasks. Answers will be posted at 3pm.</p>
Literacy and English	<p style="text-align: center;">Skill - Spelling Revision</p> <p>Practise spelling the Unit 5 a-e, ai, ay words listed below. You could write some sentences using your words. Try to use more than one of the words in each sentence. If you have time, you could have fun illustrating them too.</p> <p style="text-align: center;">ace, lace, place, pace, space, age, page, stage, pay, pray, spray, rain, train, strain</p> <p>Extra Spelling tasks (Optional) - go to https://www.spellingcity.com/MissCharnley/</p> <ul style="list-style-type: none"> • Scroll down until you find the correct unit - Book 1 List 5 • Try some games or test yourself on this week's words. • Choose one of the Mild, Hot or Extra Hot spelling tasks posted today. You do not need to do all of the tasks. Answers will be posted at 3pm.

<p>Health and Wellbeing</p>	<p style="text-align: center;">Stay Active</p> <p>Find some time to stay active and keep fit. Remember you can do P.E. with the Body Coach, Cosmic Kids Yoga or simply go outside and play, skip or run around. There are also lots of fun <i>Go Noodle</i> videos on Youtube to help you stay fit and healthy!</p> <p>You could also try out the moves at this link below. It features footballer Alex Scott and Arsenal mascot Gunnersaurus.</p> <p>https://www.bbc.co.uk/teach/supermovers/just-for-fun-alex-scott-1/zj4pwtj</p>
<p>Other Curricular Areas</p>	<p style="text-align: center;">French</p> <p>Practise saying your name and age in French. There is a short worksheet you could try as well. Remember there are lots of French songs on Youtube that you can sing along to as well.</p> <p>https://www.youtube.com/watch?v=UsEz58BblMY</p>
<p>Skills to develop this week</p>	<p>Tidy up your toys each day this week and put them back in the correct boxes / storage areas.</p>

Week 1: Counting

Count from 0 in multiples of 4

Resources: cubes, 100 squares, number lines, sticky notes, playing cards

Vocabulary: number, zero, one, two, three ..., ten, twenty, thirty ..., one hundred, two hundred ..., one thousand, how many?, count, count up / to / on / back, count in fours, eights, fifties, hundreds, more, less, many, few, tally, odd, even, every other, skip count, how many times?, multiple of, sequence, continue, predict, pattern, pair, rule, relationship



Monday

Give each pair of pupils 48 small interlocking cubes or building bricks or large squared paper cut into strips of four.

Ask pupils to make 12 sets of cubes, each with 4 cubes linked / grouped together.

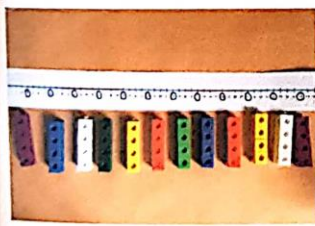
Ask pupils to count together from 0–48, pointing to each cube as they count. Each time you reach a multiple of 4, pupils shout those numbers. Repeat, saying the multiples of 4 out loud and silently saying all the other numbers. Count forwards and backwards.



Tuesday

Use Monday's sets of cubes and give each pupil a 100 square.

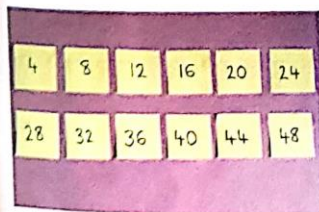
Repeat Monday's activity but this time, when you say a multiple of 4, pupils circle that number on their 100 square. Practise counting both forwards and backwards.



Wednesday

Use Monday's sets of cubes and give each pupil or pair of pupils a number line from 0–50 or 0–100.

Repeat Monday's activity but this time, when you say a multiple of 4, pupils circle that number on their number line. Practise counting both forwards and backwards.



Thursday

Give each pupil or pair of pupils 12 sticky notes or small squares of paper.

Lay out the sticky notes. Nominate a starting point on the first square (e.g. bottom right-hand corner). Pupils count the corners on each sticky note and write the cumulative totals on each. Finish by counting forwards and backwards, using the numbers on the sticky notes as a resource.



Friday

Use the sticky notes from Thursday.

In pairs, pupils lay out their sticky notes in order from 4–48. Show the pupils a playing card. Pupils count in fours that number of times and hold up the correct sticky note (e.g. you show an 8 and pupils hold up the sticky note for 8×4 , i.e. 32).