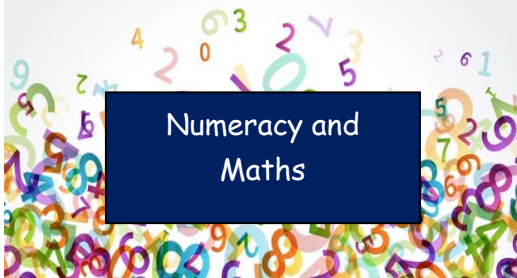



| Primary 4 Curricular Area | Home Learning - Thursday 18th June Tasks |
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|  <p>Numeracy and Maths</p> | <p>Skill –Finding a Fraction of an amount Go to the BBC Bitesize website https://www.bbc.co.uk/bitesize/articles/zrytnrd</p> <p>Warm Up- Revise fraction with an adult by using buttons, pasta, pennies etc Use Examples 1 & 2 on the BBC Bitesize webpage above</p> <p>TOP TIP 'Divide by the bottom and times by the top!'</p> <p>This means that you divide the total amount by the denominator, and then multiply that by the numerator to get the answer.</p> <p>For example:</p> <p>What is $\frac{1}{6}$ of 30?</p> <p>Divide by the bottom (denominator) so $30 \div 6 = 5$</p> <p>And times by the top (numerator) so $5 \times 1 = 5$</p> <p>So $\frac{1}{6}$ of 30 is <u>5</u></p> <p>Now watch the Maths of the Day Football Challenge video for some football fractions questions.</p> <p>Written- Complete the Hot-medium Fraction worksheet or Medium-Mild Fraction worksheet</p> <p>Extension-- Have fun with this activity from Classroom Secrets Kids and use your understanding of unit fractions to work out the answers.</p> <p>https://kids.classroomsecrets.co.uk/resource/year-3-fractions-of-an-amount-reasoning-practice/</p> |

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| <p>Health and Wellbeing- Bounce Back</p>  | <p>Listen to the Story- Sometimes We Were Brave on You Tube https://www.youtube.com/watch?v=2oBeEDF0iHU</p> <p>Bounceback Lesson- Accept what can't be changed (but try to change what you can change first)</p> <p>Discussion with an adult-</p> <ul style="list-style-type: none"> • What was something the character in the story couldn't change? • What do we mean by 'accept' (Understand that something won't change and acknowledge we have to live with it) • What was it that the character in the book couldn't change and just had to accept? • Did the character do anything that helped them to feel better? • Do you have a special place (or one in your head) where you can safely go when you feel upset so that you can be in a calmer place for a while? • Was there anything the character could do to change the event they didn't want to happen? • How did they deal with the situation? Were these helpful or unhelpful things? • What do we mean by 'making the best of things'? • What can we do if something happens that we don't like, but which we have no control over and have to accept? • SAY- One thing that I don't like but I have had to accept is... One thing I like to do that helps me feel better is ... <p>Listen to the song 'Que Sera Sera (Whatever Will Be Will Be) https://www.youtube.com/watch?v=-rDjeqougdk</p> <p>Activity (Optional)- Perform a play or a puppet show to demonstrate an event that you can't change (sharing a room with a sibling, going to the dentist , moving to another city/town).</p> |
| <p>Skills to develop this week</p> | <p>Keep your bedroom tidy this week. Make sure toys and books are put away and your bed is made. If you have younger siblings, you could help them too.</p> |