

Primary 4 Daily Plan	Date: Friday 19 <sup>th</sup> June
Curricular Area	Tasks
Numeracy and Maths	<p><b>Mental Maths Games</b> - Play some games on <b>Sumdog</b> to test your skills.</p> <p><b>Mental Maths</b> - Scroll down to see some ideas for rounding to the nearest 10 or 100. Do a little bit each day if you can. Cut a piece of paper into strips to make your own number line. You could also make your own set of number cards or use playing cards for some of the activities.</p> <p><b>Problem Solving</b> Try the <i>Maisie the Mouse</i> and <i>Kieron's Cats</i> problems. For the <i>Maisie the Mouse</i> problem, use your knowledge of the 4 and 5 times tables to help you. For the <i>Kieron's Cats</i> problem, try making an organised list of your guesses. Can you think of a way to make these problems easier or harder? Have fun! Answers will be posted at 3pm.</p>
Literacy and English	<p style="text-align: center;"><b>Skill - Spelling Revision</b></p> <p>Practise spelling the <b>Unit 12 er, ir, ur words</b> listed below. You could test yourself on Spelling City.</p> <p style="text-align: center;">germ, term, serve, swerve, butter, gutter, skirt, shirt, first, thirst, nurse, purse, measure, treasure</p> <p><a href="https://www.spellingcity.com/MissCharnley/">https://www.spellingcity.com/MissCharnley/</a></p> <ul style="list-style-type: none"> <li>• Scroll down until you find the correct sound (Book 1 List 12)</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <p>Go to the address below - <a href="https://literacytrust.org.uk/family-zone/9-12/book-hopes/">https://literacytrust.org.uk/family-zone/9-12/book-hopes/</a></p> <p>Scroll down to where it says <b>Read the Book</b> and click on the front cover. Find the <b>Contents</b> page and read a selection of extracts from the <b>Dogs</b> section of the book (p51-64).</p> <p>There are a selection of follow up activities posted for you to try today. You can show us your responses on Seesaw.</p>

<p>Health and Wellbeing</p>	<p style="text-align: center;"><b>Health and Wellbeing Family Challenge</b></p> <p>Open the Health and Wellbeing PDF on Seesaw to find details of the optional family challenge for this week.</p>
<p>Health and Wellbeing</p>	<p style="text-align: center;"><b>Stay Active</b></p> <p>Find some time to stay active and keep fit. Remember you can do P.E. with the Body Coach, Cosmic Kids Yoga or simply go outside and play, skip or run around. There are also lots of fun <i>Go Noodle</i> videos on Youtube to help you stay fit and healthy!</p> <p style="text-align: center;"><b>Citizenship - Go Givers</b></p> <ul style="list-style-type: none"> <li>• With your helper, discuss the <i>You Scratch My Back</i> slides.</li> <li>• How did the animals on the different slides co-operate?</li> <li>• How can you co-operate with people at home?</li> <li>• Work together on a project over the next week. Perhaps you could tidy an area of the house or garden together or perhaps you could cook or bake together. Let us know how you have been co-operating on Seesaw.</li> <li>• There is a list of ways to be co-operative near the end of the PowerPoint. How many of these ideas can you use this week?</li> <li>• You could also click on the useful web links at the end of the PowerPoint to find out how charities co-operate. Make a poster or PowerPoint about one of the charities. Remember to include information about how they work together.</li> <li>• Looking forward to seeing all your super ideas.</li> </ul>
<p>Skills to develop this week</p>	<p>Keep your bedroom tidy this week. Make sure toys and books are put away and your bed is made. If you have younger siblings, you could help them too.</p>

# Week 5: Representing numbers

## Round any number to the nearest 10 or 100

**Resources:** number lines / counting sticks, 0–9 digit cards

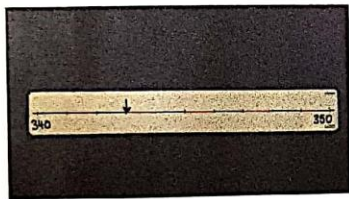
**Vocabulary:** place value, place, ones, tens, hundreds, thousands, digit, one-, two-, three- or four-digit number, 'teens' number, represents, exchange, the same as, equal to, greater, more, larger, less, fewer, smaller, greatest, most, largest, least, fewest, smallest, one / ten / hundred / thousand more or less, compare, order, first, second, third ... last, numeral, consecutive, estimate, nearly, roughly, close to, approximate, exactly, too many / few, round up / down / to, nearest



### Monday

Give each pupil an empty number line (or mini counting stick) with ten intervals marked on it.

Ask pupils to mark 60 and 70 on the number line. Call out a number (e.g. 61) and ask pupils to mark it on the line. Then ask whether 60 or 70 is the nearest multiple of 10. Repeat with other numbers. Explain that this is rounding to the nearest ten. Highlight that 5 is always rounded up.



### Tuesday

Give each pupil an empty number line (or mini counting stick) with ten intervals marked on it.

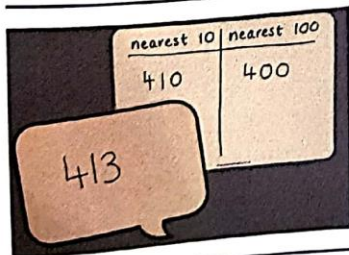
Ask pupils to mark 340 and 350 on the number line. Call out a number (e.g. 343) and ask pupils to mark it on the line. Then ask whether 340 or 350 is the nearest multiple of 10. Repeat with other numbers. Explain that this is rounding to the nearest ten in a three-digit number.



### Wednesday

Give each pupil an empty number line (or mini counting stick) with ten intervals marked on it.

Ask pupils to mark 200 to 300 in tens on the number line. Call out a number (e.g. 270) and ask pupils to mark it on the line. Then ask whether 200 or 300 is the nearest multiple of 100. Repeat with other numbers. Explain that this is rounding to the nearest hundred. Highlight that 50 is always rounded up.



### Thursday

Give each pupil a whiteboard and pen.

Ask pupils to split their board in half as shown. Call out a number. Ask pupils to round it to the nearest ten and then to the nearest hundred.



### Friday

Give each pair of pupils a set of 0–9 digit cards and a whiteboard and pen.

Partner 1 creates a three-digit number and says the number. Partner 2 rounds it to the nearest hundred. If they answer correctly, they score a point. Swap roles and repeat. Who scores most points?