

The Book of Hopes - Edited by Katherine Rundell

Read a selection of extracts from the *Dogs* section of the book (p51 - 64) and choose one or two follow up activities from the list below. You can choose which extracts to read. Share your work with us on Seesaw.

Follow up activities for *Plumdog Delight* by Emma Chichester Clark

Choose from the following activities linked to this extract -

- Look at the picture on p51. Make up your own story to go with this picture. What is the dog thinking about? How does it feel? What has happened to make them feel this way?
- Write sentences about this picture starting with the following stems -
I see...
I think...
I wonder...
Try to write 3 different sentences for each stem.

Follow up activities for *Daphne and the Doughnuts* by Jessie Burton

Choose from the following activities linked to this extract -

- The author tells us that the main character, Daphne, is sensible. Make a list of all the sensible things she does. What sensible things do you do? You could present your information in a table with different headings like the example below. Use these headings or think of your own.

Sensible things Daphne does	Sensible things I do at home	Sensible things I do at school	Sensible things I do with my friends

- Draw a comic strip that features Daphne and the dog. Remember to use speech bubbles to show what the characters are saying to each other.
- At the end of the story the author uses the phrase 'glinting like diamonds in the light.' This is an example of a simile. Can you think of your own similes to describe something shiny? Perhaps you could start a journal of writing ideas and keep your list of similes in there. Remember, similes should include the words like or as.

Follow up activity for *A Dog in Time* by Lauren St John

This story includes the themes of caring for animals and for each other.

Choose from the following activities linked to this extract -

- Make a leaflet or a PowerPoint about how to care for a pet.
- Make a list of ways you can care for others in your household. Tick them off as you perform your kind actions.

Follow up activity for *The Toilet Ghost Dog* by Pamela Butchart

In this story the characters are locked in the school. Imagine you were locked in the school after it closed. How would you get out? How would you attract attention? Who would help you? What mischievous things would you get up to? Write a short story about your adventure.