

Primary 4 Daily Plan	Date: Monday 15 <sup>th</sup> June
Curricular Area	Tasks
Numeracy and Maths	<p style="text-align: center;"><b>Skill - Number work</b></p> <p>Play some games on <b>Sumdog</b> to test your skills.</p> <p><b>Mental Maths</b> - Scroll down to see some ideas for rounding to the nearest 10 or 100. Do a little bit each day if you can. Cut a piece of paper into strips to make your own number line. You could also make your own set of number cards or use playing cards for some of the activities.</p> <p><b>Written Task (Optional)</b> Practise multiplying using one of the Mild or Hot tasks. Choose the level you are comfortable with - you do not need to do all of the tasks. Answers will be posted at 3pm.</p>
Literacy and English	<p style="text-align: center;"><b>Skill - Spelling Revision</b></p> <p>Practise spelling the <b>Unit 12 er, ir, ur words</b> listed below. Write 5 sentences using your words. Try to use more than one of the words in each sentence.</p> <p style="text-align: center;">germ, term, serve, swerve, butter, gutter, skirt, shirt, first, thirst, nurse, purse, measure, treasure</p> <p><b>Extra Spelling tasks (Optional)</b> - go to <a href="https://www.spellingcity.com/MissCharnley/">https://www.spellingcity.com/MissCharnley/</a></p> <ul style="list-style-type: none"> <li>• Scroll down until you find the correct unit - <b>Book 1 List 12</b></li> <li>• Try some games or test yourself on this week's words.</li> <li>• Choose one of the Mild, Hot or Extra Hot spelling tasks posted today. You do not need to do all of the tasks. Answers will be posted at 3pm.</li> </ul>

<p><b>Health and Wellbeing</b></p>	<p style="text-align: center;"><b>Stay Active</b></p> <p>Find some time to stay active and keep fit. Remember you can do P.E. with the Body Coach, Cosmic Kids Yoga or simply go outside and play, skip or run around.</p>
<p><b>Optional Family Challenge</b></p>	<p>Go to Seesaw to see the optional family art challenge for this week. Share your work on Seesaw and Twitter.</p>
<p><b>Other Curricular Areas</b></p>	<p style="text-align: center;"><b>French</b></p> <p>Practise saying the weather phrases in French. You can open the <i>La Météo</i> PDF to write French weather reports.</p> <p>Open the French weather slides to help you match the pictures to the phrases on the worksheet.</p> <p>Go to the links below to listen to French weather and days of the week songs. Sing along with the words and phrases that you know.</p> <p><a href="https://www.youtube.com/watch?v=Lpwf5N0rfVE">https://www.youtube.com/watch?v=Lpwf5N0rfVE</a>  <a href="https://www.youtube.com/watch?v=eBvJVOuBPXI">https://www.youtube.com/watch?v=eBvJVOuBPXI</a></p>
<p><b>Skills to develop this week</b></p>	<p>Keep your bedroom tidy this week. Make sure toys and books are put away and your bed is made. If you have younger siblings, you could help them too.</p>

# Week 5: Representing numbers

## Round any number to the nearest 10 or 100

**Resources:** number lines / counting sticks, 0–9 digit cards

**Vocabulary:** place value, place, ones, tens, hundreds, thousands, digit, one-, two-, three- or four-digit number, 'teens' number, represents, exchange, the same as, equal to, greater, more, larger, less, fewer, smaller, greatest, most, largest, least, fewest, smallest, one / ten / hundred / thousand more or less, compare, order, first, second, third ... last, numeral, consecutive, estimate, nearly, roughly, close to, approximate, exactly, too many / few, round up / down / to, nearest



### Monday

Give each pupil an empty number line (or mini counting stick) with ten intervals marked on it.

Ask pupils to mark 60 and 70 on the number line. Call out a number (e.g. 61) and ask pupils to mark it on the line. Then ask whether 60 or 70 is the nearest multiple of 10. Repeat with other numbers. Explain that this is rounding to the nearest ten. Highlight that 5 is always rounded up.



### Tuesday

Give each pupil an empty number line (or mini counting stick) with ten intervals marked on it.

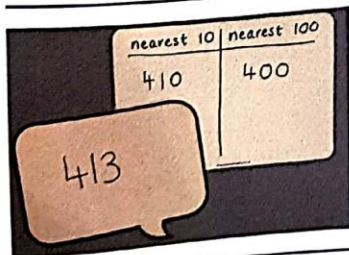
Ask pupils to mark 340 and 350 on the number line. Call out a number (e.g. 343) and ask pupils to mark it on the line. Then ask whether 340 or 350 is the nearest multiple of 10. Repeat with other numbers. Explain that this is rounding to the nearest ten in a three-digit number.



### Wednesday

Give each pupil an empty number line (or mini counting stick) with ten intervals marked on it.

Ask pupils to mark 200 to 300 in tens on the number line. Call out a number (e.g. 270) and ask pupils to mark it on the line. Then ask whether 200 or 300 is the nearest multiple of 100. Repeat with other numbers. Explain that this is rounding to the nearest hundred. Highlight that 50 is always rounded up.



### Thursday

Give each pupil a whiteboard and pen.

Ask pupils to split their board in half as shown. Call out a number. Ask pupils to round it to the nearest ten and then to the nearest hundred.



### Friday

Give each pair of pupils a set of 0–9 digit cards and a whiteboard and pen.

Partner 1 creates a three-digit number and says the number. Partner 2 rounds it to the nearest hundred. If they answer correctly, they score a point. Swap roles and repeat. Who scores most points?